



2025/26 SCHOOL BROCHURE

MARUS BRIDGE PRIMARY SCHOOL

Part of the Rowan Learning Trust



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Kelvin Grove, Wigan, WN3 6SP

www.marusbridge.co.uk



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WELCOME

to Marus Bridge Primary School

Thank you for choosing Marus Bridge - we cannot wait to inspire your child to learn, enjoy and achieve in their time here with us. We want all children to find success every single day, building the skills and understanding they need for the fabulous future that lies ahead!

We are immensely proud of our community, wonderful pupils, supportive parents and dedicated staff, as well as an aspirational governing body who ensure school is the very best it can be.

Our pastoral care is vital and tailored carefully for our school. We see every child as unique and precious and full of potential.

Together, we aim to give our children the very best start in life!



*Mr Aldridge
Headteacher*



OFSTED COMMENT:

“The school is founded on positive relationships. Pupils blossom from the care and compassion which permeate all parts of the school. Their behaviour is excellent.”

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OUR CORE VALUES

Our core values: determination; friendship; responsibility; kindness & respect; and trust; guide us in all we do.

The whole staff team, parents and pupils are involved in promoting values and recognising where others are 'living the values'.

The values developed have been selected after consultation with pupils, staff, governors, and parents as values which are important within the school community, and which will be important throughout life.



OUR VISION



Our vision for our children is that they leave Marus Bridge having fulfilled their potential, having acquired the knowledge, skills and understanding of themselves and the world that will equip them to thrive in their next stage of learning.

We ensure children feel a deep sense of enjoyment in all elements of school life, so that they learn and achieve success every day.

PARENT COMMENT:

“We've had our son at Marus Bridge for 3 years now and have been consistently impressed with the care and education he receives. The teachers are passionate and dedicated, and the facilities are excellent - our child loves the outdoor area and the Bridge Builders programme has been a highlight. Highly recommend!”

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OUR ETHOS

Our pupils will enjoy the best teaching in a nurturing environment so that each and every child can **'Learn, Enjoy, Achieve'**



OUR CURRICULUM

Our curriculum aims to provide all children with a broad and rich learning experience, enabling the acquisition of knowledge and skills, whilst developing new interests and passions that aim to inspire them to reach their potential in everything they do.

When leaving Marus Bridge, we want our children to have the understanding, confidence and drive to be responsible and transformational members of a diverse and global society.

'The curriculum is well ordered and begins in the early years, where the school has thought about the essential foundations that children need for future learning. This is delivered with expertise to enable children to flourish. There is a seamless transition from the Reception Year into Year 1, which builds on children's knowledge and independence exceptionally well.'

OFSTED INSPECTION 2025



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MARIUS BRIDGE PRIMARY SCHOOL

BRIDGE BUILDERS

A Graduate Award Program for Marus Bridge Children

Our Bridge Builders Graduate Award program is unique to Marus Bridge and offers experiences and achievements that go beyond the National Curriculum.

Why have a Graduate Award Program?

- ✓ To reward and encourage pupils and their families for supporting our ethos and values.
- ✓ To make our school an even better place to learn.
- ✓ To help pupils make a contribution to our school, family, local community, country and the world.
- ✓ To foster independence, resilience and positive attitudes towards learning.
- ✓ Develop personal skills, health and wellbeing to make a contribution to ourselves, our families, our school community and wider cultures.
- ✓ Every year, pupils will enjoy new challenges and develop skills in exciting ways. It could be cooking meals for the family, writing a letter to the elderly in our community, or learning how to play an instrument

Rich Experiences, Learning, Giving and Having Fun!

Each year group has 5 Bridge Builder objectives what link closely to our school values. The objectives are fun and engaging for the children whilst also building independence and relationships with the community. Here are the objectives for Reception class:

Value	Objective
Kindness and Respect	I can make somebody I know smile (E.g., using manners, a compliment, drawing a picture)
Trust	I can be trusted to wash my hands when needed (e.g., before eating, after using a bathroom)
Friendship	I can make new friends and talk about who I like to play with.
Responsibility	I can explore my garden, help to plant a new flower or tree and nurture it.
Determination	I can get myself dressed for school.

SAFEGUARDING AND PASTORAL CARE



Mr Aldridge



Mrs Atkinson



Mrs Bish



Mrs Boffey



Mrs Miller



At Marus Bridge Primary School we are committed to safeguarding and promoting the well-being of children and young people. We expect all staff and volunteers to share this commitment, ensuring that our pupils feel happy and safe. Our goal is to create a nurturing and secure environment, complemented by a curriculum that fosters self-esteem and independence. Furthermore, we believe it is essential for children to understand how to stay safe both online and in the ever-evolving world around them.

Mr Ross Aldridge, Headteacher, is the school's Designated Safeguarding Lead, supported by Mrs Bish, Mrs Atkinson, Mrs Boffey, and Mrs Miller who are the Deputy Designated Safeguarding Leads.

At Marus Bridge Primary School, the pastoral care of our pupils is a top priority. We are fortunate to have an experienced, full-time Pastoral Manager, Mrs Karen Bish, who works closely with pupils and their families. We strive to ensure that everyone within our school community feels well-supported, as we believe effective pastoral care focuses on meeting the individual needs of each child. We strive to build trusting and empathetic relationships with all our children and their families.

Some of our children may experience social, emotional and behavioural difficulties because of other factors: these may include bereavement, loss, trauma and the necessary transitions made during this period of life, from KS1 to KS2 and from KS2 to KS3. Nurture in school can provide a safe base and support for our children as a stepping-stone to independent, effective learning.

Pastoral care underpins personal development, and we know from experience that with outstanding pastoral care, children feel they belong and their self-esteem is able to flourish because they feel valued and cared for. Supporting the pastoral needs of pupils sometimes involves working with the family and external agencies. In these situations, we ensure that a confidential, professional, non-judgmental and sensitive service is provided.

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SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Some children have specific differences in learning, behaviour and physical abilities. Identification of these needs is important so that arrangements can be made in order to ensure that every child can *'Learn, Enjoy, Achieve.'* We have a strong record of helping children with SEND succeed. Talk to our SENDCo, Miss Evans, for more information.

Fundamental Principles:

- A child with special educational needs should have those needs met.
- The views of the child are sought and taken into account.
- Parents have a vital role to play in supporting their child's education and will be involved every step of the way.
- Children with special educational needs have full access to a broad, balanced and relevant education.

As a school:

- We encourage children with SEND to participate fully in their school and community and to take part in decisions about their education.
- We promote high standards of education for children with SEND.
- We work closely with other statutory and voluntary bodies to provide support for children with SEND. Meeting the needs of children and young people with SEN successfully requires partnership between all those involved – Local Education Authorities (LEAs), schools, parents, pupils, health and social services and other agencies.

Under our **See the Child** scheme, we offer additional support for children and their families to ensure their needs are catered for and that the child's potential is maximized.

Parents of children with SEND and disabilities are advised to speak to us prior to admission to discuss any reasonable adjustments required so we can plan accordingly. Any children with SEND and disabilities who start in our Early Years setting, receive additional visits and more extensive meetings take place with nurseries and parents to ensure all needs are catered for when they start with us.



MEET THE STAFF

Headteacher:	Mr R. Aldridge
Deputy Headteacher:	Mrs A. Atkinson
Assistant Headteacher:	Mrs C. Boffey
SENDCo:	Miss G. Evans
Pastoral Manager:	Mrs K. Bish

TEACHING STAFF:

Reception:	Mrs H. Miller Mrs F. Holden
Year 1:	Mrs P. Riley / Mrs J. Collier Mrs L. Tolen
Year 2:	Mrs A. Hurst Miss G. Evans/Miss G. Ferro
Year 3:	Miss R. Johnstone Mrs N. Capstick
Year 4:	Mrs S. Carver /Mrs J. Collier Miss V. Woodward
Year 5:	Mrs L. Bower Mrs C. Boffey / Mrs J. Collier
Year 6:	Mrs P. West Mrs L. Houghton / Mrs H. Howsley



ADMIN & SITE STAFF:

Office Manager:	Mrs J. Jackson
Admin Officer:	Mrs W. Hemingway
Caretaker:	Mr R. Thomas
School Cook:	Mrs C. Bentham
Estate Manager:	Mr M. Clark

LUNCHTIME STAFF:

Mrs P. Merrill
Mrs D. Amedee
Mrs C. Freeman
Miss A. Leonard
Mrs J. Pyke
Miss K. Tickle

SUPPORT STAFF:

EYFS/KS1

Miss C. Melling (HLTA)
Mrs E. Cottam (TA)
Mrs K. Lloyd (TA)
Mrs J. Preston (TA)
Mrs M. Duddle (TA)
Mrs S. Obrocnikova (TA)
Miss H. Johnson (TA)
Mrs E. Taberner (TA)
Mrs R. Morris (TA)

SUPPORT STAFF:

KS2

Mrs K. Hampson (HLTA)
Mrs T. Heaton (HLTA)
Mrs M. Hurley (TA)
Mrs D. Unsworth (TA)
Mrs R. Jones (TA)
Miss A. Fairhurst (TA)
Mrs S. Taylor (TA)
Mrs A. Hill (TA)
Mrs D. Burrows (TA)
Mrs D. Jackson (TA)



GOVERNING BODY

The school has its own Governing Body which is comprised of the Headteacher, staff teacher governors, parent governors, Local Education Authority Trust governors and co-opted governors from the community. The full Governing Body meets for a minimum of three times per year. The remit for the Governing Body is to:

- Ensure clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Chair of Governors

Mr J. Carroll

Headteacher

Mr R. Aldridge

Trust / Parent Governors

Mr A. Jones
Mr M. Klinck
Mrs K. Catterall
Mr K. Davies
Mrs L. Blagburn
Mr C. Pimblett

Staff – Teacher Governor

Mrs J. Collier

Support Staff Governor

Ms A. Fairhurst

Clerk to the Governing Body

Miss E. Hobden



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THE SCHOOL DAY



Registration:

We use a computerised registration system, completed at the start of both the morning and afternoon sessions. Please ensure your child arrives at school in good time so they can be registered promptly.

The classroom doors will open at **8:45am**, and the school gates will be opened slightly earlier to help reduce congestion. The bell to close registration will ring at **8:50am**.

Any child arriving late should report to the school office to ensure their attendance is recorded and so school dinners can be ordered.

KEY STAGE	MORNING SESSION	AFTERNOON SESSION
EYFS	8.50am – 11.50am	12.50am – 3.20pm
Key Stage 1	8.50am – 12pm	1pm – 3.20pm
Key Stage 2	8.50am – 12.15pm	1.10pm – 3.20pm

Attendance:

At Marus Bridge Primary School, we believe that good attendance gives children the best chance of success and helps them develop important life skills. Evidence shows that pupils who attend school regularly make better progress both socially and academically.

Reporting your child's absence:

If your child is absent due to illness, please contact the school office by 8:45am, either by phone or through ParentMail, and provide details of their symptoms (e.g., stomach bug, high temperature, chicken pox).

Where possible, please arrange medical appointments outside of school hours. If this cannot be avoided, inform the school office as soon as possible and provide evidence of the appointment – such as a letter or text message – so we can record it correctly and authorise the absence.

If your child needs to be absent from school for any reason other than illness or a medical appointment, please complete a Leave of Absence form, available from the school office.

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EXTRA-CURRICULAR ACTIVITIES

Marus Bridge Primary School is proud to offer an exciting and diverse range of clubs, visits, and enrichment activities that bring learning to life. Our extended curriculum gives every child the chance to discover new interests, develop talents, and build confidence beyond the classroom.

Children can take part in a wide variety of lunchtime, before-school, and after-school clubs. These include an impressive selection of Sports Clubs (such as fencing, judo, football, and gymnastics), as well as other clubs such as, Computer Club, Reading Club, Recorder Club, Gardening Club, and Choir.

We also have a strong musical tradition at Marus Bridge Primary and provide many opportunities for children to learn a musical instrument and showcase their talents at a variety of events throughout the year.

Our rich programme of extracurricular activities ensures every child can find something they enjoy.



EDUCATIONAL TRIPS

At Marus Bridge Primary, we know that inspiring learning often happens beyond the classroom. That's why we are committed to providing children with exciting, memorable experiences that spark curiosity, deepen understanding, and bring learning to life.

Throughout the year, pupils have the chance to step into the wider world through enriching educational visits. From engaging museum and theatre trips to exploring places of historical and geographical significance, our visits are carefully chosen to ignite interest and strengthen classroom learning.

For our Upper Key Stage 2 pupils, the adventure goes even further. We offer unforgettable residential experiences designed to build confidence, independence, and teamwork. Recent trips have taken our children to destinations such as London, Boreatton Park in Shropshire, and Winmarleigh Hall in Lancashire.



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SCHOOL UNIFORM

Children are expected to be smart, tidy and appropriately dressed for school. We have chosen items for our uniform carefully to be reasonably priced for parents and have a uniform that we encourage all pupils to wear.

Uniform Requirements:

Compulsory requirement to wear MBPS branded uniform or plain equivalent.

Royal blue sweatshirt/cardigan

Sky blue polo shirt

Blue/white gingham dresses

Navy blue, grey or tartan skirts or pinafore dresses

MBPS logo sweatshirt/fleece

Unbranded dark grey/black trouser

Unbranded black shoes or plain black trainers with a flat sole.



Indoor P.E. Kit:

MBPS logo top + matching navy MBPS logo shorts

MBPS logo top + Plain black shorts

White MBPS logo/plain top + black shorts (until phased out)

Black pumps

Outdoor Games Kit

School indoor PE kit (as above)

MBPS logo/plain navy tracksuit bottoms/leggings

MBPS logo/Plain navy tracksuit top

Black trainers

All pupils must wear their PE Kit to all indoor & outdoor PE lessons.

Appearance

Pupils are not permitted to wear:

Jewellery except for one small stud earring in each pierced ear which pupils MUST be able to remove independently, make-up, brightly coloured footwear, jeans, or branded sportswear

Hairstyles

Hair should be worn neat and tidy without any colouring or shaved in patterns. If a pupil has long hair, it should be worn tied back especially for PE lessons, D&T lessons and some science lessons. Exceptions to these hairstyles include hair that is worn because of cultural, family and social customs and can be part of a pupil's ethnic origin and therefore fall under the protected characteristics set out in the equality act 2010.

UNIFORM STOCKISTS: Slaters Schoolwear; AC Sports; Sportsline - see school website for further details and school uniform policy

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SCHOOL MEALS / SNACKS

We are proud to offer fresh, healthy, and nutritious school meals, cooked daily on site and provided by Local Kitchen – a trusted local school meals service known for delivering tasty, well-balanced dishes that children love.

Children are also welcome to bring their own packed lunch if they prefer.

If your child brings a packed lunch:

- Please ensure food is stored in an appropriate, secure container.
- For safety reasons, no cans, knives, glass bottles, or glass containers are allowed in school.
- Make sure your child's lunch box is clearly labelled with their name and class.

Cost and Payment:

- Reception, Year 1, and Year 2 pupils receive universal free school meals.
- For children in the junior classes, meals are charged at £2.70 per day, payable securely through ParentMail.

NUT-FREE SCHOOL

To help keep all members of our school community safe, our school operates as a nut-free environment. Several pupils and staff have nut allergies, and even small traces of nuts can pose a serious risk.

We kindly ask that no nut-containing products are brought into school in packed lunches. This includes (but is not limited to): peanut butter, chocolate bars or snacks containing nuts, Nutella and other nut-based spreads.

Your support with this important safety measure is greatly appreciated and helps us maintain a safe and inclusive environment for everyone.



SCHOOL MILK

We are pleased to offer milk to all children through Cool Milk. Children under five are entitled to free school milk. Children aged five and over can enjoy milk at a subsidised rate of approximately £20 per term. To find out more or to register your child for school milk, please visit www.coolmilk.com.

MORNING SNACKS

Children may purchase toast for their morning snack, with payments made termly via ParentMail. If your child prefers not to have toast from school, they are welcome to bring a piece of fruit or their own toast from home. To support our healthy eating approach, we kindly request that breakfast bars and other snack items are not brought into school.

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PARENTMAIL

At Marus Bridge Primary, we use ParentMail to keep school communication simple and convenient. ParentMail brings all your school information together in one easy-to-use application. Whether you have one child or several across different schools, you can manage everything from a single account — including school messages, payments, parents evening bookings, reporting pupil absences, and more.

New families will receive log in details at the start of the academic year,



SEESAW

At Marus Bridge Primary, families have the opportunity to follow their child's learning journey across the full curriculum and engage in meaningful, two-way communication with teachers.

Seesaw provides families with a real-time window into classroom learning. Teachers regularly upload posts to each child's individual journal, which may include photos, artwork, videos, activities, notes, or projects completed in school.

Families receive notifications when new posts are added and can respond with likes and comments. Please note that connected family members can only view their own child's journal.

To access Seesaw, you will need an invitation from your child's teacher. If you have not received an invite by paper, email, or text (containing a QR code or link), please contact your child's teacher or the school office.



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FOMBA

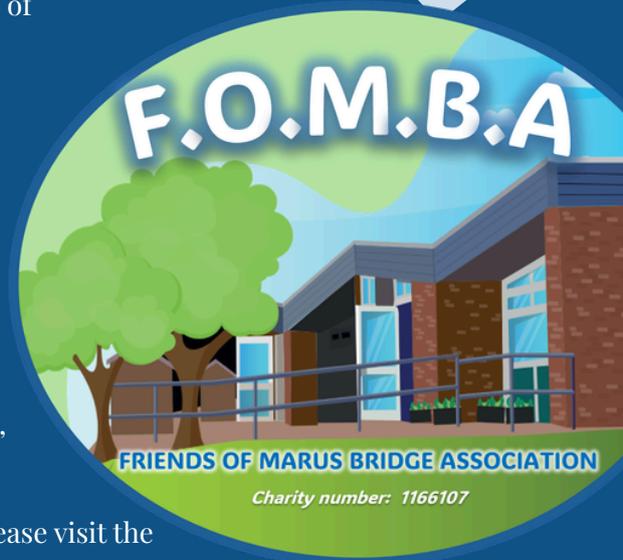
Friends of Marus Bridge Association (FOMBA), are a dedicated group of parents, teachers, and friends of the school who work together to support the growth and development of our school community.

Their mission is to foster strong relationships between the school and families, enhance the learning experience for all students, and provide much-needed resources through fundraising efforts. Every parent and carer at Marus Bridge Primary is automatically a member of FOMBA, and we welcome everyone to get involved.

Here are just a few of the things FOMBA do:

Organise fundraising events, support a wide range of school projects, and encourage community involvement and volunteer opportunities.

To learn more about FOMBA or find out how you can get involved, please visit the school website or follow the Friends of Marus Bridge Facebook page.



WRAP AROUND CARE

During term time, The Jigsaw Club - an external childcare provider - offers both Breakfast and After-School care for pupils attending Marus Bridge Primary School. The club is based onsite within the school, providing a relaxed and familiar environment for children. Breakfast Club opens at 7:30am. and After-School Club closes at 6:00pm

A healthy breakfast and an afternoon snack, along with refreshments, are provided. Children are safely escorted to and from their classrooms by The Jigsaw Club staff. For further information, parents and carers can visit Our Town Directory at www.directory.wigan.gov.uk or find The Jigsaw Club on Facebook.

ADMISSIONS

Marus Bridge Primary School has an annual admission number of 60 pupils.

All admissions and appeals are handled by Wigan Local Authority, and you'll find helpful links on our school website to guide you through the process. If we receive more applications than places available, our oversubscription criteria - outlined in our latest Admissions Arrangements - explain how places are allocated. This document is also easily accessible on our school website.

We're always happy to help if you need support navigating the admissions process.

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TERM DATES

Holiday Pattern 2025-26

September						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
S	M	T	W	T	F	S
				1	2	3
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December						
S	M	T	W	T	F	S
30						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June						
S	M	T	W	T	F	S
31						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

■ Holidays
■ Bank Holidays
■ Inset days



MUSIC MARK
SCHOOL
2024 - 2025



Ofsted
... good school

PHOTO GALLERY



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FIND US ON ...



MARUS BRIDGE PRIMARY SCHOOL



 www.marusbridge.co.uk

 Enquiries@marusbridge.co.uk

 Marus Bridge Primary School,
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