

# Happy New Year Y2! ☺

## Topics we are learning about:

### **Spring 1:**

- History – Great Explorers
- Science – Living Things and their Habitats

### **Spring 2:**

- Geography – Let's Go to the Arctic
  - Science – Animals Including Humans
- (For lesson objectives, please look at our subject pages on the school website.)*

## Homework:

📖 **Reading** – Please read with your child **at least 4 times a week** and sign their planner. **4+ reads** = a raffle ticket to win a book each half term!

✏️ **Spelling** – New spellings will be stuck in your child's planner every Friday and tested the following Friday.

📊 **Maths** – Workbook pages set weekly and due in every Friday. Please see the attached timetable for homework due in dates.

🎵 **Times Tables** – Aim for **20 mins a week** on **TT Rockstars** (logins are in your child's planner). **Numberbots** is also a great way to practise key number facts. Same log in as TT Rockstars.

## Times Tables in Y2!

Times tables continues to be a focus this term. It has been great to see so many children learning their 10 times tables last term and quite a few moving on to their 5s and 2s (or even beyond!).

Remember – when they can recall their 10s, 5s and 2s without using their fingers, they'll receive their white band!



## PE Days:

**Y2 Hurst – Thurs and Fri**

**Y2 Ferro/Evans - Mon and Thurs**

This term we will learn to play tennis, volleyball, and netball. We will also be doing some orienteering.



## Dates for your diaries:

**Tuesday 10<sup>th</sup> Feb = 'Day 100'** – Children to come into school dressed as if they were 100 years old to celebrate 100 days in Y2. This will be a practical day of maths with lots of work on the number 100.

**Wednesday 1<sup>st</sup> April = Smithills Farm Trip** (linked to science topic on animals) More info to follow.



## Bridge Builders:

This year's bridge builders can be found on Seesaw and on the next page.

Please complete at least 4 out of the 5 objectives over the course of the year to achieve your child's Bridge Builder Badge (upload evidence to Seesaw). This celebrates your child's commitment to their personal development and the wider community.

## Maths Homework Due Dates

<b>9.1.256</b>	Autumn workouts 11 and 12	pages 22-25
<b>16.1.26</b>	Spring workout 1	P26-27
<b>23.1.26</b>	Spring workout 2	P28-29
<b>30.1.26</b>	Spring workout 3	P30-31
<b>6.2.26</b>	Spring workout 4	P32-33
<b>13.2.26</b>	Spring workout 5	P34-35
<b>Feb Half Term</b>		
<b>27.2.26</b>	Spring workout 6	P36-37
<b>6.3.26</b>	Spring workout 7	P38-39
<b>13.3.26</b>	Spring workout 8	P40-41
<b>20.3.26</b>	Spring workout 9	P42-43
<b>27.3.26</b>	Spring workout 10	P44-45
<b>Easter Holidays</b>		
<b>24.4.26</b>	Spring workouts 11 and 12	P46-49

### **Y2 Bridge Builder Objectives:**

Value	Objective
<b>Kindness and Respect</b>	I can show kindness and respect by drawing a picture of my favourite person and writing all the things they are good at.
<b>Trust</b>	I can be trusted to make a good choice (e.g. Crossing the road at a safe crossing point.)
<b>Friendship</b>	I can make a homemade gift for a friend. (e.g. a friendship bracelet, painted pebble, friendship card)
<b>Responsibility</b>	I can learn how to tie my own shoelaces.
<b>Determination</b>	I can teach an older relative something new (e.g. a song, dance or a fascinating fact!)