



Welshampton CofE Primary School

Special Educational Needs & Disability Information Report

Date Last Reviewed **Saturday, November 01, 2025**

Review Schedule **Annually**

Executive Headteacher **Ben Crompton**

SENDCo : **Rebecca Jones**

2025/26 Key Information	
SEND Coordinator (SENDCo) in School	Rebecca Jones
SENDCo Contact details	Email: sen@newhampton.shropshire.sch.uk
	Telephone: 01948 710325
A SENDCo, or special educational needs co-ordinator, is the school teacher who is responsible for assessing, planning & monitoring the progress of children with special needs / SEND	
When was this report last updated	Saturday, November 01, 2025
Where to access the Local Authority's SEND Offer	https://next.shropshire.gov.uk/the-send-local-offer/
The Local Offer provides information for children & young people with special educational needs (SEND) & their parents or carers in a single place. It shows families what they can expect from a range of local agencies including education, health & social care.	
Where to access the school SEND policy	https://spaces.schoolspider.co.uk/uploads/688/page/32590
The SEND Policy is the most important document that a school develops when determining how they will meet the special educational needs of Pupils. It must reflect the statutory requirements & the actual practice of the school.	
Where to access the School Accessibility Plan	https://spaces.schoolspider.co.uk/uploads/688/page/42860
The accessibility plan should cover the below 3 areas. How the school will: 1. Increase the extent to which disabled pupils can participate in the curriculum 2. Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided, and 3. Improve the availability of accessible information to disabled pupils.	
Areas of need as identified in the SEND code of practice report	
Area of need	Do we provide provision for this area of need?
Communication & Interaction	Yes
Cognition & Learning	Yes
Social, Emotional & Mental Health	Yes
Sensory &/or Physical Needs	Yes

How we identify if a child needs additional support

Through careful monitoring and conversations between staff. Pupil progress meetings and conversations with parents. Learning walks,

How we will consult parents & children & involve them in their education

We have regular pupil centred planning meetings-one per term- where parents meet teaching staff and SENDco if required

How we will assess & review pupils with SEND progress towards outcomes

Pupil progress meetings and pupil centred plan meetings. Adaptations are made to the formal assessment process depending on the child's needs

How we will support children in moving between phases of education & / or preparing for adulthood

Through regular meetings and discussions which involve parents, teachers and SENDco. Additional transition days can also be arranged.

Our approach to teaching children with SEND & how we adapt the curriculum & learning environment for pupils with SEND

We make specific adaptations to lessons and planning for individual children depending on their need. We create an inclusive environment where all children are given equal opportunities to thrive and experience the curriculum.

How we train our staff who provide support to pupils with SEND & the existing expertise they have

Staff receive regular training which is often tailored to suit specific needs within school. staff can request training during their appraisals.

How we evaluate the effectiveness of the provision made for pupils with SEND

Through careful monitoring: pupil progress meetings, meeting with teaching staff and parents

How we encourage & enable pupils with SEND to engage with activities available to pupils with no SEND requirement

By providing encouragement and setting high expectations which provide equal opportunities for all. Staff model inclusive practise which is devoid of discrimination.

Number of pupils who have an EHCP (Education and Health Care Plan) who will leave school this year

One child

How we engage with other bodies such as health, social care & LA support services in meeting a pupils SEND requirements & supporting their family

Through consistent communication and an openness to share and support our families effectively