



Newtown CofE Primary School

Special Educational Needs & Disability Information Report

Date Last Reviewed	Saturday, November 01, 2025
Review Schedule	Annually
Headteacher	Ben Crompton
SENDCo :	Rebecca Jones

2025/26 Key Information	
SEND Coordinator (SENDCo) in School	Rebecca Jones
SENDCo Contact details	Email: sen@newhampton.shropshire.sch.uk
	Telephone: 01948 710325
A SENDCo, or special educational needs co-ordinator, is the school teacher who is responsible for assessing, planning & monitoring the progress of children with special needs / SEND	
When was this report last updated	Saturday, November 01, 2025
Where to access the Local Authority's SEND Offer	https://next.shropshire.gov.uk/the-send-local-offer/
The Local Offer provides information for children & young people with special educational needs (SEND) & their parents or carers in a single place. It shows families what they can expect from a range of local agencies including education, health & social care.	
Where to access the school SEND policy	https://www.newtowncofeprimary.co.uk/page/special-educ
The SEND Policy is the most important document that a school develops when determining how they will meet the special educational needs of Pupils. It must reflect the statutory requirements & the actual practice of the school.	
Where to access the School Accessibility Plan	https://spaces.schoolspider.co.uk/uploads/687/page/42860
<p>The accessibility plan should cover the below 3 areas.</p> <p>How the school will:</p> <ol style="list-style-type: none"> 1. Increase the extent to which disabled pupils can participate in the curriculum 2. Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided, and 3. Improve the availability of accessible information to disabled pupils. 	
Areas of need as identified in the SEND code of practice report	
Area of need	Do we provide provision for this area of need?
Communication & Interaction	Yes
Cognition & Learning	Yes
Social, Emotional & Mental Health	Yes
Sensory &/or Physical Needs	Yes

How we identify if a child needs additional support

Through careful monitoring and observation. Pupil progress meetings, teacher assessments, meetings with parents/carers, pupil voice and learning walks.

How we will consult parents & children & involve them in their education

We meet with parents on a regular basis but we also have strong links with families which allows us to be open about pupil progress and need.

How we will assess & review pupils with SEND progress towards outcomes

Through pupil progress meetings, bespoke SEND assessments for individual children, meetings with parents and staff, involving outside agencies, SLT progress meetings

How we will support children in moving between phases of education & / or preparing for adulthood

Through an effective transition program such as: extra transition days, pupil meetings, video calls with staff and parents

Our approach to teaching children with SEND & how we adapt the curriculum & learning environment for pupils with SEND

By offering a curriculum that all children can access on their own level, through careful adaptations and by offering equal opportunities to all-without prejudice or discrimination.

How we train our staff who provide support to pupils with SEND & the existing expertise they have

Staff are offered regular training that may be specific to the needs of an individual child.

How we evaluate the effectiveness of the provision made for pupils with SEND

Through regular Pupil Centred Planning meetings, pupil progress meetings, parents evenings, consultation with outside agencies, SEND Link governor meetings.

How we encourage & enable pupils with SEND to engage with activities available to pupils with no SEND requirement
Through modelling by staff of high expectations and how to embrace diversity and encourage inclusivity throughout the school

Number of pupils who have an EHCP (Education and Health Care Plan) who will leave school this year
One child

How we engage with other bodies such as health, social care & LA support services in meeting a pupils SEND requirements & supporting their family
Through consistent and effective communication