

Sports Premium Plan

2025 - 2026

This document outlines the intended use of the Sports Premium funding for the **2025 - 2026** academic year. Due to the uncertain requirements and needs of our every changing cohort this plan will evolve/change over the academic year. The main focus of the Sports Premium is to increase the opportunities to participate in physical and healthy activities by all learners within the setting. The vast majority of learners referred to us, arrive having not had the opportunity to attend offsite/enrichment activities including swimming lessons in their previous mainstream schools due to poor attendance, behavioural concerns, risk assessments or medical issues.

The proposed spending of the allocated funding will give all learners an increased opportunity to access and participate in a range of new and physically challenging activities, both on site and off site. In addition to this, the funding will also be used to provide learners with the appropriate outdoor clothing and equipment not readily available to some families, to ensure they are all able to access the activities provided.

It is also planned that a portion of the funding can be used to replenish/update physical education stock and equipment to ensure that all physical education lessons are well resourced and that learners have access to high quality equipment during their P.E and physical activity sessions including purchasing equipment to reflect interests and talents of learners to try to increase engagement; introduce new hobbies that may ultimately act as a diversion from becoming involved in anti-social behaviour during out of school hours.

The impact and sustainability of the planned spending will be completed and amended throughout the year as and when each planned outcome has been met.

Swimming Data

In line with guidance from the Information Commissioners Office, we do not publish data for groups of less than 10 children. This is because when publishing performance data for small groups/cohorts, such as exam results or swimming competency information, individual learners can become identifiable.

2025 – 2026 Sports Premium Allocation = £14,000				Total planned spend = £11,260	
INTENT		IMPLEMENTATION		IMPACT	
Focus & Aims		Action	Funding allocated	Evidence of Impact	Sustainability
1	Improve swimming and water safety skills for all learners	Provide swimming lessons for: ➤ non-swimmers in both KS1 & KS2 ➤ learners who would benefit from a more active lifestyle	1 session per week for 38 weeks Planned spend via SLA: £1800 Actual spend via SLA: £1976	Non-swimming learners will have accessed regular swimming lessons, and where appropriate met NC expectations Learners who require extra physical activity will have access to additional swimming lessons.	Part of National Curriculum, sustainable use of funding by focussing on the learners who have not yet reached National Curriculum standard for swimming. Improve awareness long-term of water safety and increase learners skills & confidence should they get into difficulties in water
2	Introduce KS2 learners to new physical activities, particularly encourage them to try adventure sports to build resilience & confidence	Outdoor adventure and Learning days booked through Haigh Woodland Trust ➤ High & Low Ropes ➤ Adventure golf ➤ Climbing ➤ Archery ➤ Raft building ➤ Kayaking / Sailing ➤ Bowling Trip for Primary Phase	1 per half term @ £15 per learner per session Planned spend: ~ £3500 Actual spend: £712.50 (adventure golf/Low Ropes/Bowling Trip)	Learners have the opportunity to participate in a range of challenging physical activities that are new to them and which will encourage the development of key skills such as confidence, teamwork and self-esteem. Learners have access to specialist trained staff. Collaboration and CPD opportunities for staff.	Confidence of learners is boosted through challenge and achievement. Learners will develop personal skill that can be transferred to other aspects of their life and learning.

3	Raise the profile of PE and Sports across the whole Primary Phase, with the main aim of increasing learner participation in physical activity and sport through electives.	Actions required: ➤ Wigan Warriors foundation to deliver coaching sessions to KS1 and KS2 as part of the 'electives' programme. ➤ Whole school trip to Ninja Warrior (or alternative) as part of sports week/electives offer. ➤ Purchase new and updated PE equipment to facilitate the delivery of a high quality PE curriculum	Wigan Warriors coaching sessions: 14 weekly sessions covering two half terms at: £650 Resources expenditure: £3347.78	Learners across the primary phase will have access to high quality, sport specific coaching throughout the school year. This will hopefully increase learner participation and nurture/encourage learners to continue to lead an active and healthy lifestyle. Learners will be given the opportunity try, learn and participate in a sport that is new to them. This will provide CPD for Three Towers staff, allowing them to observe professional coaches. This will improve staff knowledge and confidence when delivering their own physical activity sessions.	Learners will have tried new sports and activities, encouraging learners to take up a sport and lead a healthy lifestyle outside of school. Learners will also have access to a range of high quality resources that will help them access a range of Physical Education and sports sessions
4	Boxing/Gym Sessions to raise learner participation and to promote an active lifestyle.	➤ KS2 learners who have reached the National Curriculum standard for swimming will attend off site boxing/fitness sessions throughout the year	1 session per week for 36 weeks at £40 a week Gym/Boxing Expenditure: £1440	Learners will have weekly access to boxing/fitness sessions at a local gym. This will provide learners, with not only new opportunities, but will also give them the tools to lead an active and healthy lifestyle. Learners will be given the chance to learn about gym equipment and be taught how to use it safely and appropriately. This should lead to increased learner confidence. This will provide CPD for Three Towers staff, allowing them to observe professional coaches. This will improve staff knowledge and confidence when delivering their own physical activity sessions.	Accessing boxing/gym sessions is an extension of the National Curriculum for PE. These activities may encourage learners to take up similar physical activities outside of school.
Subject Lead: <i>S Vernazza</i>		Plan completed: 10 th July 2026		Headteacher: <i>A. Sherwood</i>	Sign off: 14 / 07 / 2026

END OF YEAR IMPACT EVALUATION

Aim	Impact
1	All non-swimming learners were given the opportunity to access a weekly swimming lesson. This extended beyond KS2 learners and also included KS1 learners. This has impacted learners by increasing their swimming competency and has also had a direct impact on their knowledge and understanding of water safety.
2	KS2 learners have engaged in a wider range of physical activities, including adventure sports, resulting in increased confidence, resilience, willingness to take on new challenges, and improved positive attitudes towards physical activity and personal development. They have taken part in climbing and adventure golf activities. The actual spend was lower than the actual spend due to the low rope facilities at Haigh Hall being serviced, which resulted in several bookings being cancelled by BeWell Wigan.
3	The profile of PE and Sport across the Primary Phase has been enhanced, leading to increased learner engagement and participation in physical activity through a wider range of elective opportunities. This has supported the development of positive attitudes towards healthy, active lifestyles and encouraged greater involvement in sport across the school community. Enhanced resources have increased learner participation and has given them the opportunity to try a range of new physical activities in school.
4	The continuation of Boxing and Gym sessions has increased learner participation in physical activity, providing accessible and engaging opportunities to be active. Learners have developed greater confidence, fitness, and motivation to lead healthy, active lifestyles both in and beyond the school environment.
Total Spend for 2025/26: £8846.28	
Subject Lead: <i>S Vernazza</i>	Plan completed: 10 th July 2026 Headteacher: <i>A Sherwood</i> Sign off: 14 / 07 / 2026