Is There Anybody Out There? /Exciting Events
Julie's Class
Autumn 2 2026

English
Text Focus: - Auto-biographies/Biographies –David Attenborough
Writing Focus: Diaries (Symbols of activities/events completed)
*Recognizing familiar signs and symbols and using these to make diary entries of activities/events that have happened during week/weekend. Writing sentences to record what have done at weekend or over week
*Fine motor activities and tracing writing patterns, handwriting activities
* activities linked to Biographies/auto-biographies
*Exploring books – how to handle them, turning pages, pointing out details in illustrations

Art/D&T – Design and make a moving solar system
*make papier mache planets in different sizes for planets
*Paint/collage planets in correct colour and name each planet
*hang from hula hoop/cardboard circle

History - Vikings
*Explore Viking raids and invasions
*Resistance by Alfred the Great and Athelstan
*Daily Life of the Vikings – Food, clothes, housing, village life etc

Music
*Forest School scheduled this term instead of music

Mathematics
WK 1 –Sequencing and sorting –Read, write and order numbers to 5/10/100(Formal). Sort objects/pictures into sets(semi-formal)
Wk 2 – Fractions – split quantities into equal parts and recognise each part is a fraction of whole(Formal). Whole and halves(semi-formal)
WK 3 - Capacity and volume - full, empty, more than, less than(semi-formal). Half full, quarter full, litres(Formal)
Wk 4 Money – match coins 1p,2p,5p(semi-formal) Recognise and know value of 50p, £1 and £2 coins by colour,shape,size/numerals/words
WK 5– Time – Tell time to the hour/half hour, draw hands on clock(Formal). Days of week, months of year(semi-formal)
WK 6 – Christmas maths
WK 7 – Christmas maths

Food Tech – Celebration treats
Wk1-Toffee apples
Wk 2-Chocolate strawberries
Wk3 – melting snowman biscuits
Wk 4-Gingerbread biscuits
Wk 5 – Christmas chocolate bark
Wk 6 – cornflake wreaths
Wk 7-Peppermint creams

PE – Dance
Forest School scheduled this term instead of PE

Makaton
*Learn alphabet signs at start of every lesson
*Learn/Explore key signs for this term as listed on Makaton Mapping Grid - To be able/can, To Forget, Disco, To Bring, Kind, colour ,Black, Blue,Brown,Green, Orange, Red, White, Yellow

Science- Earth and Space
*Describe the movement of the Earth and other planets relative to the Sun in the Solar System
*Describe the movement of the moon relative to the Earth
*Describe the Sun, Earth and Moon as approximately spherical bodies
*Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky

PSHE: The World I live in – how do we earn money?
*Learning about the different ways to pay for things.
*To recognise that people make spending decisions based on priorities, needs and wants
*Risks associated with money and ways of keeping money safe
*People's spending decisions e.g fairtrade, giving to charity

ICT
*Discovery Coding Unit 2a
*Using the internet for research – copy and save images and text (IT)
*Using the Internet – ActiveLearn Online Safety – Online gaming

RE – Islam/Judaism - What does it mean to be part of a Muslim/Jewish family?
*Express something about the family they belong to
*Understand that families share many things together such as special meals and special times
*Understand that families from different religions such as Jewish and Muslim have different ways of showing they belong
*be able to compare the features of Jewish and Muslim homes