English

Texts: Narrative: - The Gruffalo
Non-Fiction Texts – Non Chronological reports.

Daily Focus: Mon: TLP **Tues** – Reading **Wed:** Writing. **Thurs:** Phonics **Fri:** Speaking and Listening

10 mins handwriting and fine motor skill practice each morning.
20 minutes of communication/phonics each day - Bug club/ Phonics Bug
Daily work on TLP Targets. Access to Role Play/Reading and Writing practice in Continuous Provision.

Maths

Wk 1 – Number – Counting and Number Recognition
Wk 2 – Number – Counting and Number Recognition
Wk 3 - Number – Counting and Number Recognition
Wk 4 – Weight
Wk 5 – Weight
Wk 6 – Assess and Review

PSED – Self - Awareness

Recognising and communicating our emotions.

TLPs

Medium Term Plan

Adam's Class
Autumn 2
Who eats what!

PE

Dance

Wk 1 – Assessment
Wk 2 – Fundamental Movement Skills
Wk 3 – Listening to and moving to music
Wk 4 – Copying actions to movement songs
Wk 5 – Copying actions to movement songs
Wk 6 – Dancing to music, using ribbons and shakers

Music

The Lion King

Glockenspiels/ chime bars- playing a note at a time

Science – Animals including Humans

Wk 1 – Different types of animals
Wk 2 – Where do animals live
Wk 3 – Where do animals live
Wk 4 – Animals and food
Wk 5 – Animals and food
Wk 6 – Animals and food

Religious Education

Wk 1 – Special Times
Wk 2 – How We Celebrate Christmas
Wk 3 – Story of Jesus
Wk 4 – Different Christmas traditions
Wk 5 – Why Christmas Is Special
Wk 6 – Why Christmas Is Special

History

Exploration of toys throughout history.

Food Tech

Wk 1 – chocolate sparklers
Wk 2 – Gruffalo Crumble
Wk 3 – Cheese twist
Wk 4 – Owl Ice cream
Wk 5 – Party food
Wk 6 – Chocolate log

Art

Making an animal sock puppet

VanGogh- Printing