Communication and Language & Literacy

Texts: Narrative: - Stories with familiar settings – *'Christopher Pumpkin,' 'Gruffalo Granny'*
. Non – Fiction: Instructions and Recounts Poetry: - Using our Senses. Autumn Songs.
Phonics/Reading books daily.

Daily Focus: Mon: Communication focus **Tues**: Reading focus **Wed** – TPP targets **Thurs** –. Phonics focus **Fri:** Writing focus.

Daily Focus: Link with Physical Development - Fine motor - structured play children will have free access to a wide variety of writing tools and materials e.g. pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters and board. Hand and Finger Exercises – close your hands and open your hands, clap your hands and wriggle your fingers, Incy Wincey spider. Develop fine motor skills – jigsaws, threading beads, pre-writing activities leaf/bark rubber
Interventions – PECS/communication, talk boost, attention autism ran throughout the week for identified pupils.

Maths – Daily

Wk 1 – Measurement Distance
Wk 2 – Money
Wk 3-5 – Number Counting and Number recongnition.
Wk 6-7 – Measurement - Weight

Maths is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision.

Continuous Provision

Child-led activities relating to the current topic – "Wonderful Woodlands"!

Tuff trays with opportunities to explore a wide range of sensory media.

Mark making area, Fine motor activities, Water & Sand areas, Reading area, Home corner, Small World.

Samantha's Class – Medium Term Planning

Autumn 1/2 2026
5th October – 30th November.

Topic – "Wonderful Woodlands"!

Understanding the World - The world

Science- Ourselves/Animals – Autumn – What do trees and plants look like?

Each week have a focused animal to learn about where it lives, what it eats and other key facts.

Wk 1 – Animal - Fox. Sense - Sight - Observational Drawings – Plants and Trees in Autumn. Colours of Autumn. What can we see?
Wk 2 – Animal – Badger. Sense - Hearing - Autumn Noises. What can we hear?
Wk 3 – Animal – Owl. Sense -Taste - Try foods eaten during Diwali - What can we taste?
Wk 4 – Animal – Rabbit. Sense -Taste - Make Autumn food linked to festivals of Halloween – What can we taste?
Wk 5 – Animal – Hedgehog. Sense- Taste - Make Autumn food linked to Bonfire Night – What can we taste?
Wk 6 – Animal – Bear. Sense Touch - Collect Autumn materials – create collage. What can we feel?
Wk 7 – Animal – Squirrel Sense - Smell - Create Woodland Scent. What can we smell?

RE – Autumn Festivals

Rosh Hashanah - Jewish New Year, Diwali - Hindu Festival of Light, Halloween , Bonfire Night

Georgaphy

Our local environment – short community visits to near parks, shops and autumnal walk to explore our environment.

Personal, Social and Emotional Development

Encouraged daily through initiating and developing relationships, opportunities to work alongside and collaboratively with peers.
Daily opportunities to pupils to build on their self-confidence and manage feelings and emotions appropriately with a self-awareness.
Life-skills, independence and self-help skills also encouraged daily throughout the day and through activities within continuous

Physical Development

Gymnastics

Pupils also access hydrotherapy, soft play (gross motor) and outdoor play to help develop physical development further.

Week 1 – Assessment
Week 2 – I can create balances using different body parts.
Week 3 – I can travel in different ways showing control.
Week 4 – I can perform rolls, jumps and turns safely.
Week 5 – I can create a sequence using apparatus.
Week 6 – I can improve my sequence after feedback.
Week 7 – Performance assessment.

Expressive Arts and Design

Music Scheme – Creating and Making our own String Instruments
Food Technology – Forest foods and Autumn Cooking.
Art – Sculpture.