English

Text Focus: - Tongue twisters / alliterative poetry

Writing Focus: Fine Motor Activities & Colourful Semantics

- Attention Autism
- Rhyme
- Fine motor activities and tracing writing patterns
- Sensory based activities linked to story
- Using communication aids to comment on what they can see
- Phonics Phase 1 and Phase 2 initial letter sounds

Learning and engagement

Intensive interaction
Following children's interests
Modelling through play
Exploring our environment around school (transitions to different rooms)
Waiting and taking turns.
Positive responses
Rise Therapy Session

Enrichment & Independence Skills

Organising and collecting personal belongings.
Listening skills and responses.
Phonics – environmental sounds
Road Safety
Spatial awareness
Waiting my turn.
Paying for items in a shop
Familiarising selves with local community

Mathematics

WK 1- Counting, multiplication and sorting –Explore counting out objects, making an amount, acting out counting rhymes. Sorting objects into groups.
WK 2 - Statistics – voting, counting and recording
WK 3 Fractions and Capacity– whole and half, matching the other half.
WK 5 – Money- Matching coins, exploring and identifying
WK 6-Time – focusing on our routines and recognising when things start and stop.

Libby's Class

Let it Shine Autumn 2 2026

Food Tech – Celebration Treats

Bonfire night lollies
Apple crumble
Hot chocolate and snowmen
Gingerbread men

PE –

*Develop Fundamental Movement Skills
Exploring our spaces with increasing confidence and independence.
Learning how to use equipment appropriately
MATP

Communication & Interaction

Phase 1 – 4 PEC's

One to one communication opportunities with an adult
Model and turn taking
Favoured items & Choice boards
Core Word Programme

Provision & Curriculum links

PSHE: Self-care: Role play area – washing and cleaning our bodies. Spa afternoon

My World links (Science):
Light – dark and light resources. Dark tent and a light tent to explore. Communication aids in place to support understanding/preference.

Exploring our local community and environment. Places we go e.g park. Shops. What can we see? Different types of houses and buildings. Children to capture pictures with adult support.
Our school environment – finding different rooms around school with increasing independence. Following instructions.

Art/Design Technology: Lantern
Exploring lanterns linking in with our Science topic and Diwali Festival of Light (light)
Making our own lanterns during provision time.