Communication and Language

Continue responding consistently to familiar adults and routines.

Follow one-step instructions independently and develop purposeful communication across the day.

Sustain attention in groups, develop vocabulary and answer simple what and where questions.

Continuous Provision

Child-led activities relating to the current topic – "Our Seasonal World"!

Tuff trays with opportunities to explore a wide range of sensory media.

Mark making area, Fine motor activities, Water & Sand areas, Reading area, Home corner, Small World.

Physical Development

Dance

Pupils also access hydrotherapy, soft play (gross motor) and outdoor play to help develop physical development further.

Wk 1 - I can copy movements and patterns
Wk 2 – I can link actions and sounds
Wk 3 – I can remember dance steps
Wk 4 – I can improve my dance
Wk 5 – Assessment/ I can perform a dance

Literacy – Daily

Daily Focus – **Mon:** Phonics **Tue:** Communication **Wed:** TLP's **Thur:** Reading **Fri:** Fine Motor Skills **Daily Phonics** – 15 Minutes

Narrative Text Focus - Stories with familiar settings Listens and joins in with stories.
Non-Fiction Text Focus - Non-chronological report / information text. Information can be relayed in the form of print. Non-fiction is based on real life events or people. Being introduced to non-fiction books.
Writing
Writing Focus - Developing pencil control Developing pencil grip and control. Letter recognition. Forming letters.
Poetry Focus - Using the Senses Listens and joins in with poems.
Phonics
Daily Phonics
Phonics Bug/Bug Club
Guided Reading

Katie's Class – Medium Term Planning

Autumn 2 2026 "Our Seasonal World"

Understanding the World/Geography/Science

- Name weather types.
- Identify signs of autumn and winter.
- Match animals to foods.
- Explore woodland materials.
- How have I grown and changed?
- Around our School (community visits).

Computing

Not taught as a discrete subject in EYFS. Daily opportunities for pupils to use a variety of different technologies throughout the day. Smartboard, Cause & Effect Toys etc.

Maths – Daily

Maths is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision.

Wk 1- 3 – Counting and Number Sense
Wk 4-5 – Measurement and Weight
Wk 6 - Assessment

Personal, Social and Emotional Development

Encouraged daily through initiating and developing relationships, opportunities to work alongside and collaboratively with peers.
Daily opportunities to pupils to build on their self-confidence and manage feelings and emotions appropriately with a self-awareness.
Life-skills, independence and self-help skills also encouraged daily throughout the day and through activities within continuous provision.

Expressive Arts and Design

Music Scheme – MA – Annie – Holding the instruments and making sounds.
Food Technology – That's Berry Nice
Art – Sculpture – Andy Goldworthy

R.E

Christianity/Who am I?