

ENGLISH (9.30 – 10.15am)

TEXTS: Narrative: - *We're Going on a Leaf Hunt (2weeks), Night Monkey Day Monkey (2weeks)* Poetry (Rhyme): - *Stick Man (2 weeks)* Non – Fiction: – *Letters to Santa (1 week)*

Monday – Communication across the curriculum *

Tuesday – Speaking and Listening (Circle Time, microphones, PECS, switches)

Wednesday – Phonics (Pre-Phase 1, Phase 1 and Phase 2)

Thursday – Reading (Individual Reading / Guided Reading / Sensory Story)

Friday – Writing (Word, Letter & Sound of the Week / Guided Writing / Creative Writing)

*Daily total communication environment using NVC, CPA (concrete objects, photos, images, symbols, words) Makaton signs, PECS, TD Snap, switches, communication mats across the curriculum, Talk Boost / PECS interventions.

MATHS (10.45 – 11.30am)

Maths Warm-up Number Songs e.g. Number Fun Keep Fit Song

OMS - SHAPE OF THE WEEK (circle, triangle, square, rectangle, sphere, prism, cube)

Week 1-2 – Measurement – Distance (long and short)

Week 3-4 – Number – Graphics and Recognition

Week 5 – Time – Seasons / Days of the week

Week 6-7 – Christmas Number Songs

Friday – Targeted Learning Plans / Maths Interventions / PECS

Daily opportunities for counting and number recognition throughout the day e.g. counting pupils at registration, finding the correct numeral on the calendar etc.

Extension Activities – Numeral of the Week

Numeral recognition and formation, 1:1 correspondence, matching amounts.

COMPUTING (Monday pm) / Sensory Studio (Wednesday am)

Wk 1-7

Taking turns using a Microphone to share news to my class (CS)

Using Big Macs in a story/turn taking activity (IT)

Recording / Listening to familiar/unfamiliar voices and sounds around the school (DL)

Continuous Provision: exploring battery operated cause and effect toys, using fans, computers, CD players, television. Access to multi-sensory studio.

SCIENCE – Light (Tuesday pm)

Week 1-7

Recognise that they need light in order to see things and that the dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect eyes.

Recognise that shadows are formed when the light from a light source is blocked by an object.

Find patterns in the way that the size of shadows change. food.

Food Technology (Tuesday am)

Food Technology

Party Foods

Design Technology (Tuesday pm)

DT

Design and make a puppet silhouette

History (Thursday pm) The Stone Age

Wk 1-7

Who first lived in Britain?

Exploring Stone Age to the Iron Age.

RE (Wednesday am)

Hinduism – What does light mean? (1.2.2.)

Diwali, Advent, Hanukkah.

PE – Dance (Monday am) REBOUND (Wednesday pm)

Wk 1-7 Dance

Daily - gross / fine motor skills, sensory diets e.g. Listen and Move, Bounce, 'Wake n Shake', Shake Breaks, Yoga, Ballet, Sensory Processing, Brain Gym etc.

PSHE (Tuesday pm) Wk 1-7

Trust

Keeping safe online

Private / Public

Makaton (Stage 4 Year 3)

Sign of the Week – teacher, friend, children, name, school, work, outside

MUSIC / Assembly (Thursday pm)

Week 1-7

Instrument – keyboard

Genre - Cats

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• **Medium Term Plan** •
• **Laura's Class** •
• **Autumn Term 2** •
• **Topics – Me and my** •
• **shadow** •
• **(4 Weeks)** •
• **Time to celebrate** •
• **(3 Weeks)** •
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