

Home learning Autumn

We know you are keen to help your children to progress and want to support at home. Homework at St Benedict's focusses on key skills that are repeated until they are securely embedded in long-term memory:

- 1) Daily reading
- 2) Number bonds/timestables
- 3) Spelling
- 4) Additional 'keyskills'

1) Your child should read every day and have books read to them each day. Focus on understanding (ask them questions about the text) and reading with expression and fluency. You can model this to them and ask them to repeat sentences with expression.

2) and 3) we recommend that children spend 10 minutes playing on Spelling shed (3 times a week) and Maths shed (3 times a week). Practising these maths skills and spellings will really help them to embed and remember them.

4) The following tasks are short 5/10 minute tasks that you can repeat each day to embed them into your child's long term memory. Even when you think they have mastered it, it is useful to go over it to ensure it is embedded.

Start at the top of the list. When your child has really mastered the skill over the period of a week, move onto the next skill. Then go back to the top of the list to go over them again. This learning is fundamental to their building blocks so it needs to be repeated over and over!

https://www.topmarks.co.uk/maths-games/hit-the-button	https://www.topmarks.co.uk/maths-games/hit-the-button
3) 3 times tables including division Use maths shed	4) 4 times table including division Use maths shed
5) 8 times table including division Use maths shed	6) Ensure that children's knowledge of letter names are secure.
7) Practise handwriting so that the letter g, p, j, f, y, q fall below the line.	8) Practise handwriting so that letters b, d, h, k, l are taller than the other letters.
9) Practise writing basic sentences with a capital letter and full stop. Please use the following link to support this activity. https://www.bbc.co.uk/bitesize/articles/zkgyvk7	10) Practise writing sentences using an adjective: e.g. The abandoned house stood alone on the lane. The nasty, fierce cat scratched the little boy. Please see attached word bank
11) Practice writing sentences using an adverb: e.g. Silently , the old man gazed at the beauty of the forest. Quickly , the children ran towards the playground Please see attached word bank	
In addition, in History we are learning about the Stone Age. It would be great if your child could find facts about the Stone Age to share in class.	