

## Home Autumn 1

We know you are keen to help your children to progress and want to support at home. Homework at St Benedict's focusses on key skills that are repeated until they are securely embedded in long-term memory:

- 1) Daily reading
- 2) Number bonds
- 3) Spelling
- 4) Additional 'keyskills'

1) Your child should read every day and have books read to them each day. Focus on understanding (ask them questions about the text) and reading with expression and fluency. You can model this to them and ask them to repeat sentences with expression.

2) and 3) we recommend that children spend 10 minutes playing on Spelling shed (3 times a week) and Maths shed (3 times a week). Practising these maths skills and spellings will really help them to embed and remember them. Your child will also receive a paper copy of their spellings and these will be tested each Friday.

4) The following tasks are short 5/10 minute tasks that you can repeat each day to embed them into your child's long term memory. Even when you think they have mastered it, it is useful to go over it to ensure it is embedded.

Start at the top of the list. When your child has really mastered the skill over the period of a week, move onto the next skill. Then go back to the top of the list to go over them again. This learning is fundamental to their building blocks so it needs to be repeated over and over!

1) Counting to 100. How many tens and ones are in each number?	2) Know number bonds to 2/3/4/5/6/7/8/9/10 E.g. $0+5=5$ $1+4=5$ $2+3=5$ , $3+2=5$ , $4+1=5$ , $5+0=5$ Extension: Know number bonds to 20
3) Practice number formation (see attachment)	4) Practice letter formation (see attachment)
5) Count in 2s, 5s and 10s Extension: Count in 3s	6) Read the Y1 and begin to read the Y2 common exception words (see attached)
7) Spell Y1 and begin to spell the Y2 common exception words (see attached) Extension: Use the words in a sentence	8) Say what is one more, one less, ten more and ten less than a given number