

How does RE support children to develop mutual respect for and tolerance of those with different world views??

RE Subject Pathway - World Views

EYFS
Belonging to a Faith
Welcoming people into faith.

Places of Worship

Holy Books and special stories

Religious Objects (Mezuzot)
Celebrations (Shabbat)
Holy Books (Torah)

Year 1
Judaism

World Views

God (Allah)
Significant people (Prophet Mohammad)
Rituals (The 5 pillars)
Holy Books (The Qur'an)
Festivals (Ramadan)

Year 2
Islam

World Views

Year 3
Islam
Judaism

World Views

Festivals (Eid-ul-fitr),
Rituals (The 5 Pillars)

Gods (deities)
Rituals (worship, Puja)
People (Hindus in Britain)
Religious buildings (mandir)
Festivals (Diwali, Holi)

Beliefs (Dharma, karma, samsara, moksha & 'atman'),
Significant people (Mahatma Gandhi)

Holy Books (Torah, Shema)
Rituals (Prayer)
People (Diversity within Judaism - progressive and orthodox)

Year 4
Hinduism

World Views

Year 5
Hinduism
Islam

World Views

Places of Worship (Church, Synagogue and Mosque).

Significant People (Mother Teresa, Doctor Barnardo)
Beliefs (Caring for our world, The Golden Rule)

Festivals (Shabbat, Rosh Hashanah, Yom Kippur)
People (Exodus from Egypt)

Belief (Making the world a better place, the Golden Rule)
Rituals (charity)
Significant People (Mother Teresa)

Ceremonies (marriage and other life events)

People (Muslims in Britain, Prophet Muhammad)
Holy Books (The Qur'an)
Rituals (The 5 Pillars and Pilgrimages - Hajj)
Festivals (Eid-ul-Adha)

Beliefs (Atheist, theist and agnostic disagreements within faiths, and the Golden rule)

Year 6
Judaism

World Views

Beliefs (Conflict between religion and science, the Golden Rule, life after death)

