



Reception Learning Narrative - Spring 2026

Communication & Language

This term we will be continuing to develop our spoken language by having conversations and sharing our ideas with others. We will be learning new vocabulary such as seasons, hibernation and freezing and melting. Through the use of stories and non-fiction books the children will have lots of opportunities to explore new thinking and language. We will continue to add to our learnt poem bank, building on ones we have learnt already such as 'A cup of tea' and 'A basket full of apples'

Personal, Social & Emotional Development

We will be developing growing independence by encouraging the children to put on and zip up their own winter coats. By working together, children will continue to learn to take turns, share and learn how to resolve issues with friends.

Phonics - This term we will be introducing phase 3 digraphs and trigraphs along with new tricky words.

Understanding the World

We will be looking at how the seasons change, how ice is created and different ways to keep healthy. Why some animals hibernate and learning about the North and South poles.

We will consider your child's needs and interests to plan challenging and enjoyable activities and experiences.

There are also three **characteristics of effective teaching and learning:**

- Playing and exploring
- Active learning
- Creating and thinking critically

These tell us about **how each child learns** not *what* they are learning

Some of the books we will be sharing.



RE



Why is the word 'God' so special to Christians? We will discuss what is special about each of us and others.

Why is Easter special for Christians?

The Wonder of Maths

This term we will continue to explore the early number system to secure firm foundations in the development of good number sense for all children. The areas we will be exploring are: Subitising - knowing how many objects there are without the need to count them. Counting, Cardinality - how many of something there is in a set, Ordinality - the position of something in list e.g 2nd, 5th etc, Composition of number - how numbers are made up of other numbers e.g 7 is 5 + 2, Comparison - which numbers are larger, smaller or the same. We will also be working on our pattern awareness which is a key foundation for later mathematical learning.