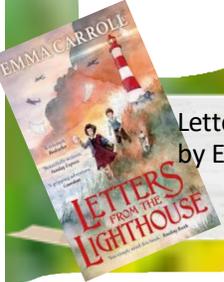


# Learning Narrative Spring Term – Year 6

We are reading...



Letters from the Lighthouse  
by Emma Carroll



Holes by Louis Sachar

## Science

How do things work and change in our world?

Focus – Living things and their habitats

Key Question: Why do we classify?

What will happen to the bread?

How can we classify plants?

How are vertebrates and invertebrates grouped together?

What are micro-organisms?

How does the environment affect the growth of microorganisms?

What happens when scientists disagree?

## History

How have historical events and people impacted on our society?

Focus – WWII

National leaders during the war

France and England declared war on Germany after they had invaded Poland in 1939.

British Allies were France, Soviet Union (Russia), China and USA.

Axis powers were Germany, Italy and Japan.

Propaganda was used as a type of communication to influence the opinions of people.

- The British Army was a very diverse group of people, made up of soldiers from around the Commonwealth.
- The Battle of Britain was a turning point because it prevented Germany from invading the UK mainland. It was the biggest air battle of all time, fought between the Luftwaffe and the RAF.
- British males aged 18 – 41 were conscripted to join the armed forces unless they had a reserved occupation or medical condition.
- Britain was bombed throughout the war years with heavy fire being taken by large cities and docks.



## Music

You've Got a Friend – Carol King

## French

Clothing

## Art

Focus – Textiles

Key Question: What is the impact of street art?

What different ways are stories told visually?

How can I collect visual information to develop ideas?

How can I create different effects using street art techniques?

How can we design a personal piece of street art?

How can we create a stencil to communicate a message?



## R.E

How does R.E help to promote mutual respect and tolerance of people with different world views?

### Focus – Christianity

#### Key Question: Creation and Science – conflicting or complementary?

What can we find out about the creation story in Genesis 1?

What might many Christians see as important in Genesis 1?

What relationships do scientists have with religious world views?

How and why do some Christians see both science and religion as important?

What are some different Christian views about the relationship between science and religion?

Science and Religion: Conflicting or complementary?

### Focus – Christianity

#### Key Question: For Jesus, What kind of King is Jesus?

In Jesus' parables, who is invited into God's kingdom?

How important is forgiveness in God's kingdom?

How does Christian Aid try to make the world more like God's kingdom?

How do Christians see God's kingdom as being now and in the future?

What are the features of God's kingdom and Jesus' kingship?

How do Christians try to live in God's Kingdom?

## PE

Handball  
Leadership  
Badminton

## Geography

How does the geography of a place influence where and how people live?

This will be a focus in the Summer term

## Computing

### Focus – Programming – Crumbles

**Key Questions:** How can coding be used to create electrical systems that cause lights to flash and parts to move?

### Focus – Animation – Animated Scenes

**Key Questions:** How can we animate a scene to tell a story?

## R.H.S.E

Being Responsible – Stealing

Feelings and Emotions –  
Worry

Computer Safety – Making  
Friends Online

## DT

### Focus – Monitoring and Control - Crumbles

**Key Questions:** How can coding help change your electrical system?

How can coding be used to create electrical systems that cause lights to flash and parts to move?