



# Welcome to Chicks & Ducklings Autumn 2023

We have a range of 'Backdrops to Learning' which is where we root the learning within contexts which aim to engage and inspire children. These overarching themes encompass many of the key aspects we believe to be fundamental for a rich learning experience during the Reception year. This term we will start off getting to know each other with 'All about me'. We will meet the Wizard and his secret symbols which help us with our writing. We will also learn about the celebrations of Diwali and Christmas.

## Phonics

This term children will be learning the relationship between sounds and letters and how we can combine these sounds to read and write words. We will be giving you more information about how we teach children to read soon.

*Each week we will let you know which phonemes we have taught so that you can revisit them at home*

## Communication & Language

The children will delve into the wonder of stories, rhyme and events from the past. We will be supporting the children to listen well, share their ideas, ponder, wonder and use interesting vocabulary.

We will consider your child's needs and interests to plan challenging and enjoyable activities and experiences.

There are also three **characteristics of effective teaching and learning:**

- Playing and exploring
- Active learning
- Creating and thinking critically

These tell us about **how each child learns** not *what* they are learning



## RE

*'Understanding Christianity'*  
Why is the word 'God' so important to Christians?  
Why do Christians perform Nativity plays?

## The Wonder of Maths

This term we will really begin to explore the early number system. Through lots of play based opportunities the children will learn to count accurately, understand how many are in a given group, investigate how you can use numbers to make other numbers along with looking at shapes such as circle, triangle, square, rectangles.

We will be using real life experiences to explore mathematical concepts such as more or less, mass, capacity and measure. We will also explore patterns.