

Welcome to Robins and Sparrows Summer 23

Sparrows

Mrs Graham & Mrs Davis - Teachers

Mrs Doherty- (Wed pm alternate weeks)

Mrs Drew-Cull - TA

Mrs Blakey - TA

Mrs Whitten - Forest School Teacher

What do I need to bring to school everyday?

A water bottle

Sun hat - please apply sunscreen at home before school on sunny days

A raincoat

Bookbag on Wednesdays and Fridays

Please keep toys and precious items at home, we have plenty of fun things in the classroom.

Robins

Mrs Bisby - Robins teacher

Mrs Doherty- (Wed)

Mrs Dogan - TA

Mr Harper - TA

Mrs Whitten - Forest School Teacher

Indoor P.E.

Robins: Wednesday Sparrows: Monday

Outdoor P.E. (alternate week to forest)

Robins: Tuesday Sparrows: Thursday

Children to arrive at school in P.E kit please make sure your child has a school jumper or cardigan.

What about the wet and cold weather for Forest School?

Forest School will run every Wednesday afternoon through the year as we want to experience the different seasons and weather that our climate has to offer! Please ensure that all children have wellies in school (which you can leave outside the classrooms) and suitable, warm clothes for Forest School. Please can the children come to school dressed in their forest clothes, with their waterproofs and wellies either in a bag or left outside the classrooms. Even as the weather warms up, please can the children wear long sleeved tops and trousers.

Robins and Sparrows will be attending the forest on alternate weeks - please see the dates opposite. Collection at the end of the day will be from the Forest.

Forest Timetable

26th April	Robins
3rd May	Sparrows
10th May	Robins
17th May	Sparrows
24th May	Robins
Half Term	
7th June	Sparrows
14th June	Robins
21st June	Sparrows
28th June	Robins
5th July	Sparrows
12th July	Robins
19th July	Sparrows



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R.E.

This term our key questions will be looking at "How we should care for the world and others?" and "What does it mean to belong to a faith community?"

Science

We will be discovering key information about plants and trees. Investigating the different parts of plants. The differences between plants and considering "What is alive?" In the second half of this term children will be exploring the seasons and how our weather changes throughout the year.

Geography

Our key questions this term are "Where in the world do I live? and "How is our weather different to countries far away?" Children will develop their map skills and compare our weather to different countries around the world.

P.E

Athletics, net and wall, team building and striking and fielding.

Computing

We will be programming to create animations and using the computer for data.

D.T.

We will be exploring the skills of cutting templates and joining to help us design and make a puppet.

History

We will be considering how the world has changed over history - exploring ancestry, timelines and family trees.

English

Our key text to begin this half term is "How to Wash a Woolly Mammoth."

Children will be using this text to help them learn about writing instructions and using imperative verbs.

We'll be also be immersing ourselves in the non-fiction book 'Ocean' by Libby Walden.





Maths

This term we are focusing on multiplication and division, fractions, position and direction and time and money.