



# Cherry Tree Trust

Firbank Road, Manchester, M23 2YH Tel: 0161 437 2872

## ESTATE VISION POLICY

	<p>Article 24 We have the right to a safe and clean environment.</p>	<p>We respect this right by looking after our school and the resources in it.</p>	<p>We respect this right by keeping the school clean and providing learning equipment for children to use.</p>
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Document Control	
Title	Estate Vision Policy
Date	September 2025
Supersedes	
Amendments	Estate vision expanded to include the digital element & decarbonisation Funding and sustainability statement added Principles of estate management added
Related Policies/Guidance	Health & Safety Policy Business Continuity Plan Charging and Remissions Premises Hire Premises Management
Review	September 2026

<b>Approved by:</b>	Trustees	<b>Date:</b> January 2026
<b>Last reviewed on:</b>	September 2025	
<b>Next review due by:</b>	September 2026	

## **Our school Mission Statement**

At Newall Green Primary School, we provide an environment where the children feel happy, safe and ready to learn. We use the five key skills for life; problem solving, teamwork, self-management (initiative, organisation, accountability), self-belief (confidence, resilience, positive attitude), and communication, so we are 'Aiming high to reach our goals'.

Sustainability is implicitly woven into our Primary Curriculum as its principles are embedded across a range of areas. Themes such as health and wellbeing, citizenship, and parental and community engagement all provide opportunities for children to explore sustainable practices in meaningful ways. For example, activities around recycling, healthy eating, outdoor learning, and local community projects allow pupils to develop an awareness of their responsibility to others and to the environment. In this way, sustainability is treated as a cross-curricular theme that enriches children's learning and supports wider school values.

We try to apply the same principles when we make Estate management decision.

## **Applying Primary Curriculum Principles to Estate Management**

### **1. Health and Wellbeing**

- Create safe, inclusive outdoor spaces for play and physical activity.
- Prioritise natural light, ventilation, and non-toxic materials in classrooms.
- Support active travel through safe walking and cycling routes.

### **2. Sustainability and Responsibility**

- When modernising buildings, embed sustainability in decision-making (e.g., energy-efficient insulation, renewable energy sources, sustainable building materials).
- Introduce water-saving systems such as rainwater harvesting and low-flow fixtures.
- Use digital energy management tools to monitor and reduce energy use.
- Develop recycling, composting, and biodiversity projects that pupils can contribute to.

### **3. Parental and Community Engagement**

- Involve parents, governors, and community groups in estate improvement projects, encouraging shared responsibility.
- Showcase initiatives such as energy savings or green spaces to build pride and model good practice.
- Use estate projects (school gardens, energy-saving campaigns) as real-world learning experiences for pupils and families.

## **Difficulties that we face**

The school was built in 1952 to service the children of an overflow estate in Newall Green after residents in Hulme and Moss Side were moved out due to the destruction of properties in the war. The construction of the building was a prefab design that had a short life expectancy. This has been exceeded and the building

does not conform to the specifications that would be used if a new building was being constructed. Within the building you will be able to find many features that make school inefficient in heating, lighting and waste management. For example;

- Long corridors with single pane windows which allow heat to escape
- Walls made of metal without adequate insulation
- A large footprint 6187 sq metres internally that is lighted with fluorescent lighting

**Our Aims is to modernize the Estate with the following aims:**

### **Safe, Sustainable, and Inspiring**

Our estate will provide safe, inclusive and inspiring environments. Legal duties are met in full (health and safety, safeguarding, fire safety, asbestos, accessibility, etc.).

When we make changes to the building we will invest in making the building more sustainable investigating ways to improve energy efficiency, decarbonisation, conservation of water, reduction in pollution and waste and an increase in maximise recycling opportunities.

### **Community and Collaboration**

Our school is at the heart of its community. Our estate vision is to open our doors beyond the school day, creating spaces that are welcoming, accessible and beneficial for families and local partners, while safeguarding the security and wellbeing of our pupils. Facilities meet the needs of all learners, including SEND pupils and those with additional barriers.

### **Digital and Future-Focused**

The Department of Education's 6 core digital standards help shape the high-quality digital and technology infrastructure that we aim to have in place by 2030. These are;

- Broadband internet
- Network switching
- Wireless network
- Cyber security
- Filtering and monitoring
- Digital leadership and governance

### **Funding and sustainability**

We will actively pursue external funding opportunities, including government grants, condition improvement funds, and local or national initiatives, to support our estate priorities. By combining effective financial planning with successful grant applications, we will ensure our estate remains safe, sustainable,

and responsive to the needs of our pupils and communities. We are committed to maximising value for money and securing long-term investment in our learning environments.

We will submit annual bids to the Condition Improvement Fund (CIF) and explore targeted grants for environmental, social and economic sustainability projects, such as decarbonization, energy efficiency, or accessibility improvements. We will work in partnership with the local authority, community groups and national organisations to secure grant funding that enhances our estate.

**Decarbonisation and sustainability**

We will work towards a decarbonised estate, reducing reliance on fossil fuels and improving energy efficiency across all of our schools. Our plan will prioritise projects such as low-carbon heating, improved insulation, LED lighting, and renewable energy solutions where they will work for the building. We will seek external funding opportunities, including government decarbonisation grants, to accelerate this transition. By embedding sustainability into estate planning, we will create healthier environments for pupils and contribute to the UK’s net zero target.

**Approval and review**

The approval for this document comes from the Trust Board and is reviewed on an annual basis.

Signed .....

**Chair of Trustees**

Date .....