



## Year 6 Curriculum Overview – Autumn Term 2025

### English

In English we will be focusing on our class text – Sky Song - which will act as a stimulus for various types of fictional and non-fictional writing, for example:

- Emotive letter writing
- Writing in character
- Character descriptions
- Building atmosphere
- Descriptive writing

We will also be looking at another text in Autumn 2 – The Infinite Lives of Maisie Day. Alongside our class text, children will also be explicitly taught the grammar skills needed for the end of key stage 2 within their English lessons.

Spelling rules will be taught every Friday, during which the children will complete their weekly spelling test. Spelling homework will be set on a Friday to be returned the following Friday please.

### Maths

This year, we will continue to use the White Rose scheme to engage children in their mathematical learning. Maths lessons will take place at the beginning of the day in addition to 10-minute fluency lessons during an afternoon.

The units we will be covering this autumn term are as follows:

- 1) Place value up to 10,000,000
- 2) Addition, subtraction, multiplication and division
- 3) Fractions A
- 4) Fractions B
- 5) Converting units

Maths homework this year will be set on Century every Friday and will be due in on the following Friday.

### Reading

Reading will be taught as part of an English lesson as well as explicitly through our Complete Comprehension scheme.

Our Complete Comprehension scheme includes a lesson per week focused on boosting vocabulary awareness followed by choral and shared reading, introducing a taught reading skill and a chance to apply this reading skill independently.

Planners will be checked weekly every Friday morning for a minimum of 3 comments. Each comment should consist of a couple of sentences explaining what they have read. In Year 6, children must write in their reading diary independently and keep their planner presented to a high standard - entries must be written neatly in blue/black pen or pencil please.

### Religious Education

During the first half of the Autumn term, we will be exploring the ideas of creation and science and striving to answer our unit question: Are they conflict or complimentary? We will be using this root question to stimulate religious, philosophical and ethical debates.

In Autumn 2, we will research Hindu beliefs in order to answer the question: 'Why do Hindus try to be good?'

## History

This term in History we will be starting an exciting new local history topic, looking at the impact of the industrial revolution on The Black Country. We will have a specific focus on women in The Black Country, focusing especially on Mary Macarthur and the role that she played in establishing trade unions and a minimum wage. From this, we will then start to explore other notable women from our local area.

## Physical Education

Outdoor PE will take place every Monday afternoon with our sports coach. This half-term the children will have the opportunity to learn the rules and take part in tag rugby.

Indoor PE will take place every Friday afternoon and will be teacher-led. This half term the children will have the chance to develop their gymnastic skills.

## Art and Design

In Art, we will be exploring drawing as a way of expressing our ideas. The children will have the opportunity to identify key features of street art and murals. The children will engage in discussions about the intention and impact of street art, sharing their creative ideas and opinions. During lessons, the children will be able to use various shading techniques to show texture, tone, form, and depth. By the end of the unit, the children will have completed their own unique piece of artwork having chosen the appropriate materials for their design and be able to explain their choices and intention.

## Science

In Science, we will be exploring classification of both plants and animals. The children will be able to define the term 'organism' and name the seven life processes of all living things. Throughout the unit, the children will know how to describe the work of Carl Linnaeus and understand how organisms are classified using the Linnaean system. By the end of the unit, the children will be able to use a classification key to group and identify organisms.

After half term, the children will begin the topic 'Energy: Light and Reflection'. Throughout the unit, the children will compare sources of light and explain how the eye is protected from light. They will know how to describe how light travels using mirrors to make a working periscope.

## French

This term in French we will be building upon our prior knowledge to cover the following objectives:

- Pronounce the name of a sport accurately and confidently.
- Use the verbs 'jouer' and 'faire' correctly with different sports.
- Use the correct form of 'aller' with correct preposition to indicate where you are going.
- Write an article in French, using a writing frame, about an imaginary Olympic Games.

We will be using the knowledge above to practise speaking and listening, as well as recording written conversations.

### Computing

In Computing, the children will begin the unit: 'Bletchley Park and The History of Computers'. During this topic, the children will further their understanding of the evolution of computers by exploring codebreaking at Bletchley Park during World War II and the historical figures that made history in the advancing of computer systems. The children will have the opportunity to design a computer of the future and create an audio advert. In Autumn 2, the children will enhance their understanding of developments in computing by exploring the modern use of AI.

### Geography

During the Autumn term, we will be focusing on the enquiry question: Why does population change?

As part of this unit, we will be analysing data over time to understand trends and transient changes. Children will be able to comment upon population density and sparsity, birth and death rates and migration.

### Personal, Social, Health and Economic Education (including Relationships Education)

During PSHE in the Autumn term, the children will have the opportunity to discuss families and relationships. The children will be encouraged to identify ways to resolve conflict through negotiation and compromise, whilst exploring how and why respect is an important part of relationships. During the first half-term, the children will be given time to discuss the process of grief and work towards understanding that it is different for different people.

During Autumn 2, the children will focus on health and wellbeing. They will have the opportunity to consider ways to prevent illness and identify actions to take if they are worried about either their own or their friends' health. When discussing mindfulness, the children will discuss a range of relaxation strategies and situations in which they would be useful. This will lead onto the children exploring ways to maintain good, healthy habits.

### Design Technology

This Autumn in DT we will be investigating preparing and cooking an exciting, healthy recipe in our topic entitled 'Come Dine with Me'.