



Phonics and spelling

Phonics lessons will continue daily until the children complete Phase 5. From there, we will then assess the children by reviewing their phase 5 phonics knowledge before moving onto daily spelling rules and patterns.

Handwriting

Using Kinetic Letters, daily handwriting lessons will take place from recapping the correct Kinetic Letter families to ensuring correct posture is being applied in all writing lessons. The children will form both lower case and capital letters, ensuring the correct relative size are used.

Writing

To begin with, we will be reading 'Grandad's Island' where we will be using our imagination to write a setting description whilst looking at expanding our vocabulary and use of sentence structure.

Moving on, we will then be looking and evaluating text types and structures by writing and performing different seasonal poems.

Reading

Through daily reading lessons, the children will continue to apply their phonics knowledge and skills as the route to decode words. As a result of this, the children will therefore be able to read words, accurately, by blending and segmenting the sounds in words that have been taught. The children will work on a weekly Guided Reading rota:

Week 1 – They will be allocated a book which is appropriate for their reading level. During this week, they will read with an adult in school at least 3 times focusing on the reading domains: decoding the words using phonic knowledge; using prosody (expression); and comprehension.

Week 2 – The children will then bring home the book that they read last week at school. This is their opportunity to read it to their grown-ups at home to demonstrate their fluency and prosody.

Each class, on a Wednesday, will visit the library and the children will be able to choose a book to take home.

Please ensure that your child's book and planner are in school every day and that library books are in school on the day your child is due to visit the library. Please continue to write in your child's planner whenever they read at home. They can read anything – not just their school book! We encourage children to read **more than 3** times per week at home.

Maths

Daily Maths and Mastery Number lessons will take place following the White Rose curriculum.

Number and place value

- Numbers to 100
- Counting and representing numbers to 100
- Comparing and ordering numbers
- Counting in steps of 2, 5, 10 and 3.

Addition and subtraction:

- Related facts
- Bonds to 100
- Adding and subtracting 1's, 10's and 2-digit and 1-digit numbers
- Moving to adding and subtracting two 2-digit numbers.
- Adding three 1-digit numbers and solving word problems.

Shape:

- Recognising 2-D and 3-D shapes
- Counting sides, edges, faces and vertices
- Lines of symmetry
- Drawing 2-D shapes
- Sorting shapes
- Making patterns with 2-D and 3-D shapes

Religious Education

Children will have weekly R.E lessons as well as embedding our vision across all areas of the curriculum. They will look at two units this term:

Gospel

- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- Give clear, simple accounts of what the Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.

What does it mean to belong to a faith community?

- Symbols of belonging for Christians and Muslims.
- Welcoming new babies into Christianity and Islam.

History

How did mankind learn to fly?

In Autumn 2, the children will have weekly History lessons. In this unit, they will be learning about flight and various famous influencers:

- Who the Wright brother were.
- When the first flight was.
- Why Bessie Coleman and Amelia Earhart were significant.
- Why the moon landing was special.
- How did we learn to fly?

Science

We will be looking at living things and their habitats this term. We will be carrying out experiments using observational skills whilst looking at how we should record our findings across the two topics:

Living things and their habitats

- Things that are living, dead and that have never been alive.
- The life processes common to all living things.
- That plants and animals live in particular habitats which serve their needs.
- Learning about simple food chains.

Microhabitats

- Identifying and classifying minibeasts.
- Minibeast hunts.
- Carrying out experiments into different habitats and how animals need to adapt to survive.

Physical Education

P.E will take place twice a week: Monday and Friday afternoons. Please ensure the children come into school in their correct P.E uniform.

Gymnastics

- Starting and finishing positions, jumping, linking movements, levels and speeds of movement.
- Body control, learning gymnastic shapes.

Games

- Football skills- controlling the ball, stopping the ball, unopposed possession.
- Basketball skills- bouncing, dribbling, passing the ball forwards.

Geography

In Autumn 1, we will be looking at whether people in the world would prefer to live in hot or cold countries whilst exploring where they are situated on the equator.

Our world

- The location of the world's seven continents and five oceans.
- Key features of each continent.
- The location of hot and cold areas of the world in relation to the equator and the North and South Poles.
- Locate the continent we live in and describe some of its key features.

Computing

Word processing

- Beginning to learn to touch type.
- To understand how to use a word processor.
- Adding images to a text document.
- Creating poetry books using sources from the internet.

What is a computer?

- Learning the peripherals of a computer.
- Recognising how technology is controlled.
- Creating a design for an invention.
- Understanding the role of computers.

Online safety

- Knowing what happens to information posted online.
- How to keep things safe and private on-line.
- Know and explain what should be done before posting online.
- Saying no and denying permission.
- Understanding that not all information online is trustworthy.

Personal, Social, Health and Economic Education (including Relationships Education)

Families and relationships

- Families are all different.
- Other people's feelings.
- Manners and courtesy.

Health and wellbeing

- Experiencing different emotions.
- Being active.
- Developing a growth mindset.
- Steps to success.

Design Technology

In Autumn 2, we will be having weekly Design and Technology lessons.

Healthy wraps

- To understand what a balanced diet is.
- Taste testing different food combinations.
- Designing, making and evaluating healthy wraps.

Music

Exploring simple patterns & explore dynamics and tempo.

- Using body percussion, instruments and voices and using a steady beat.
- Learning new songs and singing from memory.
- Learning how to play a simple instrument.

Art and Design

Art- Drawing to tell a story.

In Autumn 1, we will be looking at drawing to tell a story through different mark making techniques:

- Experiment with charcoal to draw different marks.
- Develop observation skills to look closely and reflect surface texture.
- Understand how to draw expression by drawing facial features in different ways.