



Year 3 Curriculum Overview – Autumn Term 2026

English

In English during the first half term, we will be recapping on grammar skills and knowledge to build independence in writing. We will also be using a text called 'Wolves' by Emily Gravett as a stimulus for creative narrative writing as well as a non-chronological report. The children will build on their learning from Year 2 to continue to use expanded noun phrases in description and join ideas using conjunctions. We will continue to develop handwriting using the Kinetic Letters scheme to ensure clear and correct letter formation. We will continue to learn a range of spelling rules and children will explore how prefixes and suffixes change the meaning of known words. We will begin to learn the Year 3 and 4 common exception words in our Friday spelling lessons. For oracy, we will be focusing on using precise, specialist language that is specific to the topic.

Maths

By the end of the Autumn term, children will have learnt place value up to one thousand and should be able to represent, partition, order and compare numbers correctly. They will be able to add and subtract two- and three-digit numbers and solve simple problems using their knowledge of number. This half term we will recap of multiples of 2, 5 and 10 before learning our 3, 4 and 8 times tables, as well as square numbers. Children will continue to develop their knowledge of familiar models and images such as part, part, whole models, place value charts and bar models.

Reading

In Year 3, once children have secured fluency in reading, we will begin to build further reading comprehension skills. Children will learn to skim and scan to retrieve information from texts they have read. We will also begin to explore inference and how to find information that is not always obvious. We will also work on making predictions, summarising texts, and looking at the author's choice of language. The children will continue to broaden their vocabulary.

Religious Education

In RE, we will learn what Christians believe about the creation story. We will discuss the fall of Adam and Eve, why they may have been tempted to do the wrong thing and how this changed things for them. We will also look at the idea of forgiveness in Christianity.

Later in the Autumn term, we will learn about Jewish festivals and family life. We will be looking at Jewish beliefs and their relationship with God.

Science

In Science, we will be learning all about Animals including humans. With a particular focus on movement and nutrition.

We will be learning how animals need the right type and amount of nutrition to thrive. We will learn that humans and some other animals have skeletons and muscles for support, protect and enable movement.

We will also be learning about forces and magnets where the children will learn examples of pushes, pulls and twists as well as identifying magnetic and non-magnetic materials.

Physical Education

During our PE lessons, we will be developing football and cricket skills. Later in the term, this will change to netball and outdoor adventure activities where they will be developing their teamwork skills. For PE, please ensure that all earrings are taken out and that long hair is tied up. Please ensure that appropriate PE kit is worn on a Wednesday and Thursday as these are our allocated slots.

Art and Design

In Art and Design, children will make links to History when learning about prehistoric art. We will be introduced to cave art, looking at what early art looked like and its purpose. Children will develop their sense of proportion and use a range of materials while drawing including using charcoal. Children will explore making their own paints from nature. We will also continue to develop painting skills and work collaboratively with peers to create a shared piece of artwork.



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French

The children will be learning French greetings and how to introduce themselves in French. In addition, the children will learn how to ask and answer feelings about emotions.

Later in the term, the children will then learn about French adjectives. This will involve learning the French vocabulary for colour and size.

History

Our History focus this half term will be The Stone Age through to the Iron Age. Children will learn about the different types of houses, food, and clothing. We will also be focusing on how people changed from being hunters and gatherers to early farmers. We will discuss what they used as tools and what life was like at the time. Throughout the topic we will be looking to answer the question – What was the most important of the three ages and why?

Design Technology

This term, the children will learn how pneumatic toys work and begin to design their own toy with a pneumatic system. They will explore how different systems work and how they can be adapted to be used in different designs. Children will have the opportunity to design their own toy and evaluate their product once it has been made.



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Computing

This half term we will firstly be introducing the concept of a network, learning how devices communicate. The children will learn how to identify the components and how information is shared and will deepen their understanding through exploring real-world examples.

Secondly, we will be using the program scratch to explore programming. The children will be testing an animation and go through a process to improve the program through learning how to debug. We will also look at altering existing code to remix previously programmed animation.

Geography

In Geography, we will be considering why people live near volcanoes. We will begin by learning how the Earth is constructed and how mountains and volcanoes are formed. We will study the positive and negative effects of living near a volcano.

Music

We will be learning to listen to music of different styles and recognise different aspects of the music. We will continue to learn to play the glockenspiel and the recorder and learn musical notation. We will improvise, compose, listen, appraise and perform songs.

Personal, Social, Health and Economic Education (including Relationships Education)

Our first PSHE unit is 'My healthy self. How can I take care of my mind and body?'. Your child will learn how their mind and body is connected, how sleep is important for physical and mental health and learn how to identify their emotions and how to ask for help.

Later in the term, the topic is 'Connecting with others: What helps us feel safe and included?'. In this topic, the children will learn about their own strengths and weaknesses, how to communicate boundaries and how to treat others with kindness, fairness and respect.