



Year 6 Curriculum Overview – Spring Term 2026

English

In English, we will be focusing on our class reader – Goodnight Mr Tom – which will allow children to explore the genre of historical fiction. We will use the text as a stimulus to write a narrative in the third person, using dialogue to advance the action.

We will also be looking at another text in Spring 2 – Anne Frank's Diary. We will create a biography for Anne Frank – drawing on our history knowledge.

Children will be explicitly taught the grammar skills needed for the end of key stage 2 within their English lessons. Spelling rules will be taught explicitly each week (with a spelling test on a Friday). Children will also continue to rehearse common exception words from the Year 5 and 6 word list.

Spelling homework will be set on a Friday afternoon to be returned the following Friday.

Maths

This term, we will continue to follow the White Rose Maths scheme. The units we will be covering are as follows:

- 1) Ratio
- 2) Algebra
- 3) Decimals
- 4) Fractions, decimals and percentages
- 5) Area, volume and perimeter
- 6) Statistics

At the end of each week, children will have the opportunity to practice a range of arithmetic skills to build confidence and independence.

Reading

Reading will continue to be integrated into our English lessons as well as explicitly taught through our weekly reading comprehension cycle.

Our comprehension cycle includes a lesson per week focused on boosting vocabulary awareness followed by a shared reading of a text, introducing a taught reading skill and a chance to respond and reflect on a chosen skill.

Planners will be checked weekly every Friday morning for a minimum of 3 comments. Each comment should consist of a couple of sentences explaining what the children have read. In Year 6, children must write in their reading diary independently and keep their planner presented to a high standard - entries must be written neatly in blue/black pen or pencil.

Religious Education

During the Spring term, we will be working to answer the unit question: What does it mean to be a Humanist in Britain today? The children will have the opportunity to explore the concept of humanism and how this non-religious stance differs to other religious beliefs.

In Spring 2, we will be looking closely at the story of the resurrection as approach Easter time. We will be able to explain what difference the resurrection makes for Christians.

Science

During the Spring, the children will begin to explore the ideas of evolution and inheritance. The children will be able to explain adaptations that have occurred over time and research processes such as natural selection.

In addition, we will also begin our 'electricity' topic. We will have lots of hands-on experience of experimenting with circuits and circuit components. We will then learn how to record these using the correct symbols in our books.

Physical Education

During Spring, we will be practising our netball and cricket skills during outdoor PE lessons on a Monday.

Throughout the term, we will also be practising gymnastics and dance during indoor sessions on a Friday.

Art and Design

During Spring term, we will be exploring painting and mixed media focusing on artist studies. We will research a selection of paintings through art appreciation activities. Throughout the term, we will be collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests the children.

History

This term in history we will be starting a new topic during which we will investigate the events leading up to and during World War II. We will be looking at the causes of the war, individual battles within the war, daily life for civilians and the role of women. As part of our war topic, we will craft war diaries and have the exciting opportunity to visit RAF Cosford in February.

Geography

During the Spring term, we will explore the question: 'Where does our energy come from?'. The children will research renewable and non-renewable energy sources and evaluate their impact on society as well as the economy.



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French

During Spring 1, the children will begin the unit: 'In my French House'. By the end of the unit, we will know how to describe a house - the different rooms and who lives there. The children will learn about which prepositions are needed to explain where items are arranged in their bedrooms.

In Spring 2, the children will begin a new unit: 'Planning a French holiday'. By the end of the unit, the children will know how to use a combination of present and near-future tenses. The children will be familiar with holiday-related vocabulary around packing a suitcase and planning a journey.

Computing

During Spring 1 we will begin our new unit: Big Data. By the end of the unit, the children will know and understand the purpose of big data including barcodes, QR codes, infrared and RFID technologies. The children will have the opportunity to gather and analyse data in real time as well as create formulas and sort data within spreadsheets. Throughout the unit, the children will gain an understanding of how 'big data' can be used to solve a problem or improve efficiency.

Later in the term, the children will learn the fundamentals of the programming language of Python. They will test, change, and explain what their program does. Children will use loops and be able to explain the function of repeats. They will know what the parts of the loop do while recognising that computers choose random numbers and decompose the program into an algorithm.

Music

In music, children will explore songs of World War 2 in keeping with our current history topic. We will discuss musical eras in context, identifying how they have influenced each other and discuss the impact of different composers on the development of musical styles.



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Design Technology

During the term, we will explore what is meant by 'fit for purpose design' and 'form follows function'. We will have the opportunity to design and develop a steady hand game using a series circuit, including housing and backboard. Linking nicely to our topic of electricity, we will be moulding our own wires and creating our own routes to follow.

Personal, Social, Health and Economic Education (including Relationships Education)

During Spring term, we will learn about citizenship and human rights. We will also explore how our food choices affect our environment. The unit explores how we can care for others and what we can do to value diversity and difference in our world. We will explore democracy within our country and others.