



Year 4 Curriculum Overview – Spring Term 2026

English

In English we will be completing an author study focusing on books by Kate DiCamillo. We will compare and contrast her different novels and look for themes and conventions. At the end of this unit we will write a biographical piece about her life and inspirations.

After $\frac{1}{2}$ term, we will be reading *Cloud Busting* by Malorie Blackman. In this unit we will explore a range of form and patterned poetry. We will also explore journalistic writing.

Through our English learning journey, children will be given opportunity to rehearse grammar skills acquired in Spelling will continue to be explicitly taught weekly and will continue to be sent home on Fridays, with a spelling test on the next Friday.

Maths

This term, we will be continuing to use the White Rose scheme to engage children in their maths learning. The units we will be covering this term are as follows: Multiplication and division, Length and perimeter, Fractions and Decimals.

Maths homework will continue to be rehearsal of times table facts, with an in-class test on a Friday. Additional maths tasks which mirror the learning children are doing in school will be set on Century. This homework is an important opportunity for children to rehearse learning.

Reading

Reading will be taught as part of an English lesson as well as explicitly through our Complete Comprehension scheme.

Our Complete Comprehension scheme includes a lesson per week focused on boosting vocabulary awareness followed by choral and shared reading, introducing a taught reading skill and a chance to apply this reading skill independently.

Planners will be checked weekly on a Friday for a minimum of 3 comments. In Year 4, we are aiming for children to begin writing in their planners independently but some adult comments are also welcomed. Planners that have 4 comments or more will earn a place in our Premier League Readers box during of Funday Friday assembly!

Religious Education

During the Spring Term, we will continue learning about Hinduism and will be looking at what it means to be a Hindu in Britain today. After $\frac{1}{2}$ term, as Easter approaches, we will be looking at the days leading up to Good Friday and what Christians believe about the resurrection of Jesus Christ.

Science

This term, we will be exploring the science of sound. We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns of pitch. During the second topic we will learn to identify solids, liquids and gases using their properties, describe melting, freezing, condensing and evaporating and describe the different stages of the water cycle.

Physical Education

This term we will be starting our new dance unit. Children will be learning to count beats and move their bodies in response to music. They will be completing freeze frames in compositions. Later in the term, we will be moving onto gymnastics. Outside PE includes improving skills and playing games of netball and tennis.

Art and Design

In Art this term, we are going to be creating wax-resistant prints. We will be studying the work of Henry Moore and taking inspiration from his artwork. Children will rehearse previously taught art skills as well as learning new ones to create their own unique composition.

History

This term in History we will be learning about The Anglo Saxon settlement in Britain. Children will compare life in Anglo Saxon Britain with life in Roman Britain – recalling their knowledge from last year's learning. Children will develop an in-depth knowledge of settlement and invasion, exploring the reasons different groups of people chose to settle in Britain.

Geography

This term, children will be learning all about where food comes from. They will develop a knowledge of food miles and Fair Trade. Children will discover the foods that are home-grown and which foods need to be imported.



**St James's Cof E
Primary School**

Let Your Light Shine

French

In French, we will be learning to say the numbers to 31 in French and to be able to read and calculate maths sums correctly in French. We will be learning to say all the days of the week.

In our second topic, we will learn to convey the weather in a given place and to have an understanding of the water cycle in French. We will have the opportunity to record these in our books, as well as practise our skills verbally.

Computing

The first computing unit focuses on the skills and knowledge needed to create a website. Children will learn more about what a website is and what it is used for. They will develop more of an understanding of how the internet works. Children will be using Google Sites to create their own website and they will explore adding hyperlinks, images and information to this.

After $\frac{1}{2}$ term, we will recognise the role of HTML in a web page and learn about the text between the heading and paragraph tags. We will explore a web page using the inspect tool and how they altered the HTML to create their posters. We will alter the basic elements within a web page using the inspect tool and replace the text and images in a webpage.

Music

The first topic is exploring minimalism and the music of composers like Philip Glass and Steve Reich, children learn to identify music features such as interlocking patterns and layered textures.

The second topic is 'Rock and roll' where the children will learn hand jive hand actions and Play the notes of the walking bass.



**St James's C of E
Primary School**

Let Your Light Shine

Design Technology

In DT, children will be learning all about the design process for a textiles project. They will learn new sewing skills to enable them to create a protective book cover. This unit will involve market research, design, make and evaluation. Children will be encouraged to look at their design critically and make necessary changes. This unit also builds resilience as children work carefully to sew their designs!

Personal, Social, Health and Economic Education (including Relationships Education)

In PSHE in the spring term, we will be looking at 'Safety and the changing body' which will include internet safety, first aid for an asthma attack, the dangers of smoking and body changes.

After $\frac{1}{2}$ term, we will be learning about 'Citizenship' which will include what human rights are and why they are important, how reusing items benefits the environment, knowing about community groups, knowing how diversity supports a community to work effectively and the role of local councillors.