



Reception Curriculum overview – Spring Term 2026

Topics

This term we will cover: Polar regions, Space, Transport and Travel, Houses and Homes, Jobs people do in the community and Easter.

Reading

Throughout spring term, the children will continue to learn to read through daily phonics sessions. In addition, the children will also have 3 guided reading lessons per week where a book matched to their phonics ability will be shared, ready for them to bring it home on a Friday to be read at home. The children will continue to share a book with their class teacher daily to promote reading for pleasure.

Maths

During the spring term the children will:

- Understand the composition of numbers 0-5 and how to subitise them.
- Compare and explore capacity.
- Understand the composition of numbers 6,7 and 8.
- Length, height and time – comparing and exploring.
- Understand the composition of numbers 9 and 10.
- An exploration of 3D shapes.

Understanding the World

During the spring term the children will:

- **Attend Forest School/outdoor provision** – explore the natural world around them and compare it to the natural environment they explored in autumn term.
- **Polar regions** – where these are and learn about the animals that live there.
- **Space** – solar system with eight planets and who the first people were who landed on the moon.
- **Changing states** – ice experiments.
- **Geography/ Local area/ History** – local area of Wollaston and jobs that people do there, looking at maps, drawing their own maps and how maps have changed over time.

Literacy

This term, the children's writing skills will continue to progress. The focus will be around writing CVC words and extending these to write sentences. Our key texts will be: The Great Explorer, Look up, Emma Jane's Aeroplane, Town Mouse Country Mouse, How a recycling truck works and Supertato: The great Easter egg escape. The children will be creating 'story maps' to help them retell stories in chronological order which will be used in our role play area for children to act out.

Expressive art and design

The children will have the opportunity to create:

- Marble art planets
- Concertina dragons
- Joining materials – see Kapow.
Exploring ways to join materials
- Design and create a vehicle to travel down a ramp.
- Produce a Mother's Day card.
- Create a suncatcher.
- Produce a moving Easter card.

In music, the children will learn new songs, find the pulse, talk about low and high pitch and learn the correct actions to go with the songs.

Communication and language

Throughout the term, the children will add new vocabulary to their class's vocabulary jar. The vocabulary jar will be revisited so that the words are absorbed into the children's long-term memories.

The children will continue to discuss stories and texts to ensure that they can use their newly acquired vocabulary in the correct context and during their play.

Our love of learning a new rhyme each week will continue which helps early communication and literacy skills.

Personal social and emotional health

Our PSHE curriculum will support the opportunity for 'circle time' activities. The children will discuss the topic Managing self: taking on challenges. They will learn how to understand the feelings of others, how to represent their own feelings, how to show resilience and perseverance in the face of challenges.

During Spring 2., we will move onto a topic called Self-regulation: listening and following instructions.

Physical Education

The children will increase their ability to move safely at speed. In kinetic letters, they will continue to work on building their core strength and fine motor skills to support their handwriting progress. Our daily 'dough disco' session will directly support the children's fine motor skills and dexterity.

During Spring 2, the children will move onto 'co-operate and solve problems' topic enabling the children to learn how to work successfully as part of a pair/ small group. They will learn how important it is to listen to an adult's instructions and to each other within a group to be successful within their activity.

Religious Education

Spring 1 - God/Creation: Why is the word 'God' so important to Christians?

Spring 2 – Salvation: Why is Easter special to Christians?