



Year 3 Curriculum Overview – Spring Term 2026

English

In English during the first half term, we will be using a text called 'Planet Omar - Accidental Trouble Magnet' by Zanib Mian. This will be our stimulus for a fictional diary and author study. This text links to our RE unit this term as it is a fictional diary written from the perspective of a young Muslim boy. Children will gather ideas for their own diary entry and explore writing in the style of the author, including using humour to interest the reader. We will continue to secure letter formation and joining using the Kinetic Letters scheme. We will continue to develop our knowledge of spelling rules and patterns.

Later in the term, we will be exploring Peter Pan and The Owl and the Pussycat. They will explore the archaic text and the different language features used. The children will produce a piece of instructional writing.

Maths

By the end of the Spring Term, children will have gained an understanding of formal methods for multiplication and division, length and perimeter, fractions and capacity. We will be using existing multiplication knowledge to multiply a 2-digit number by a 1-digit number. We will learn how to measure length in mm and cm and use this to calculate the perimeter of shapes. Later in the term, we will learn about fractions and begin counting in unit fractions and equivalent fractions.

Reading

This term, we will continue to build comprehension skills by exploring a wide range of text types. We will practise inference, prediction, summary and retrieval both independently and with teacher modelling. Children will learn how to annotate a text to help them retrieve information they have already read as well as developing their skimming and scanning skills. We will be exploring poetry, information texts, newspaper articles, instructions, letters and adverts.

Religious Education

In RE we will learn about Muslim festivals and worship.

How do festivals and worship show what matters to a Muslim?

This will include identifying some Islamic beliefs about God as well as looking at a range of ways in which Muslims worship.

What is it like to follow God?

Later in the term, we will learn about what it is like to be a Christian who follows God.

History

Our History focus will be looking at the Roman invasion of Britain.

Why did the Romans settle in Britain?

We will be able to explain the meaning of empire and invasion. We will learn the chronology of the Roman invasion of Britain and identify the consequences of this. We will learn the significance of Boudicca using sources. We will explore why the Romans needed a powerful army, identify equipment used and explain how the Roman army was organised.

Physical Education

During our PE lessons, we will be working outdoors to develop playing tag rugby and hockey. The children will learn to handle a rugby ball with confidence. Evade attackers using footwork and body control. Send the ball with some accuracy to maintain possession and build attacking play. Implement the basic rules of football. This term we are also going to be completing gymnastics and dance units indoors. The children will be practising and putting together a performance. Consolidate and improve movements and gymnastics actions. Relate strength and flexibility to actions.

Art and Design

In Art and Design the children will learn about drawing.

Can you use digital media techniques to develop drawings?

We will learn about the difference between organic and geometric shapes and use simple shapes to form the basis of a detailed drawing. We will use shading to demonstrate a sense of light and dark. The children will blend tones smoothly and follow the four shading rules. We will use a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

Science

In our first Science unit, we will be learning all about rocks. The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will learn to describe how fossils are formed and recognise that soils are made from rocks and organic matter. In our second unit, we will be learning about light and shadows. This will include identifying light sources, learning that light is needed to see, explore how its absence causes darkness, investigate reflection and shadow formation and create shadow puppets to explore how light can be used in the arts.

French

In French, we will be covering the following: Counting in French from one to twelve, asking how old someone is and answering the same question, responding to common classroom instructions through games, learning vocabulary for classroom items and understanding that every French noun is either 'masculine' or 'feminine.'

Design Technology

This term the children will learn how about seasonal food.

Can you create a seasonal dish?

We will learn that fruits and vegetables grow in different countries based on their climates. We will understand that seasonal fruits and vegetables grow in a given season and explore the benefits of eating seasonal foods. At the end of the design process, we will design a tart recipe using seasonal ingredients.

Computing

This half term we will firstly be focusing on sending and receiving emails, including how to attach images and documents to an email. The children will learn how to be a responsible citizen by thinking about the contents of what is being sent. We will also look at keeping ourselves safe online when sending and receiving emails. Secondly, we will explore the journey inside the computer, creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

Geography

In Geography, we are learning about the people who live in the Antarctica.

We will learn that Antarctica has a polar climate made up of ice sheets, snow and mountains. We will describe Antarctica's location in the far south of the globe. We will look at tourism and consider the main reasons people visit Antarctica. We will also learn about the expedition of Shackleton.

Music

In Music, we will explore Jazz music. Learning about ragtime style music, traditional jazz and scat singing. Children will create a jazz motif using a swung rhythm.

In the second half of the term, we will be using South African music to inspire us.

Personal, Social, Health and Economic Education (including Relationships Education)

Our first unit is Safety and the changing body. In this unit we will explore: First Aid (emergencies, calling for help, bites and stings), being kind online, cyberbullying, fake emails, making choices and influences.

In the second half term, our unit is Citizenship. We will explore: rights of the child, rights and responsibilities, recycling, local community groups, charity, democracy and rules .