



Curriculum Rationale - Oracy

Let your light shine as a communicator



Oracy Intent

At St James's Primary School, we are working hard to provide a high-quality oracy education. With oracy at the heart of our curriculum, we are committed to building and embedding a culture of oracy. Purposeful talk is used to drive forward learning, through talk in the classroom, which has been planned, designed, modelled, scaffolded and structured to enable all learners to develop the skills needed to talk effectively and with confidence. The deliberate, explicit and systematic teaching of oracy across phases and throughout the curriculum will support children to make progress in the four strands of oracy. We want every child at St James's Primary School to find their voice. Oracy develops pupils' confidence, articulacy and capacity to learn. Providing a high-quality oracy education empowers students, regardless of their background, to find their voice for success in school and in life. Effective communication skills are needed for students to succeed in later life.

Big ideas in our Oracy curriculum

- ✓ Teaching pupils to talk
- ✓ Teaching pupils through talk
- ✓ Teaching pupils about talk
- ✓ The four strands of oracy:
 - Physical – how we communicate using our body and voice
 - Cognitive – concentration when speaking and listening, asking questions and explaining
 - Linguistic – structure of spoken language and vocabulary choices
 - Social & Emotional – working with others, listening and responding and developing confidence
- ✓ Clear whole school progression of knowledge and skills mapped out through the strands above
- ✓ Student and teacher Talk tactics
- ✓ Presentational talk opportunities
- ✓ Exploratory talk opportunities
- ✓ Discussion guidelines
- ✓ Talk sentence prompts
- ✓ Our listening ladders allowing all voices to be valued

Links with other areas of the curriculum

- ✓ Learning through talk in all subjects across the curriculum e.g. anchor tasks in maths
- ✓ Talk tactics used across the curriculum
- ✓ Cross-curricular presentational talk opportunities e.g. weather reports, historical arguments
- ✓ Talk opportunities in collective worship
- ✓ Pupil voice groups
- ✓ Year group collective worship to parents
- ✓ Year 6 production



Our school vision through Oracy

Let your light shine to reach your God-given potential.

- ✓ Carefully planned progression of knowledge
- ✓ Inclusion for all
- ✓ Adaptive teaching
- ✓ Stretch activities to deepen understanding
- ✓ Effective use of teacher AfL

Let your light shine courageously

- ✓ A planned oracy curriculum which teaches the 'rules' of talk allowing all to find a voice
- ✓ Presentational talk opportunities with tool-kits and models

Let your light shine as a beacon of hope

- ✓ Supporting children to understand the power of having a voice
- ✓ Providing children with the opportunity to discuss local, national and world issues
- ✓ Courageous advocacy explored
- ✓ Pupil voice groups
- ✓ Collective worship talk opportunities

Let your light shine - be the best you can be!

Spirituality in Oracy



- ✓ Own views and those of others explored through exploratory talk opportunities
- ✓ Opportunities to develop self-awareness and empathy through talk
- ✓ Connections with Self, Others, Nature and Beyond explored through talk opportunities in Collective worship and class-based worship
- ✓ Big questions discussed in subjects such as Science, RE and PSHE