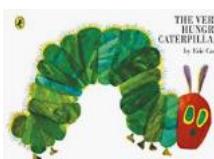
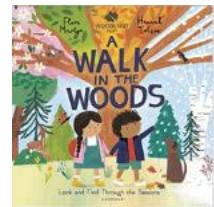
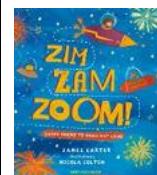
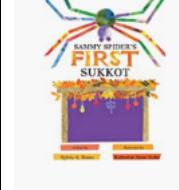
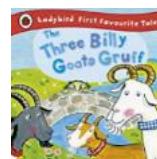
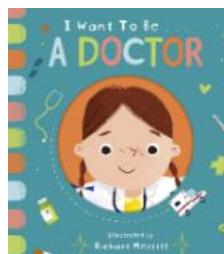
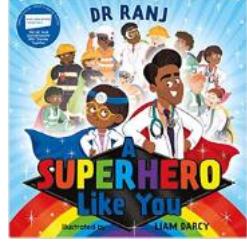
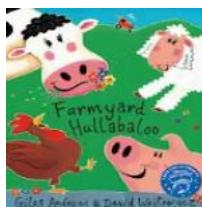
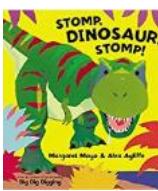
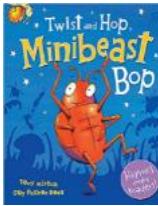
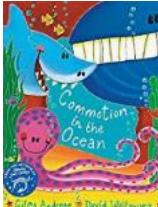
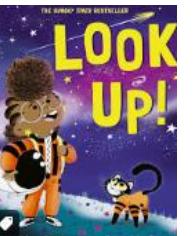
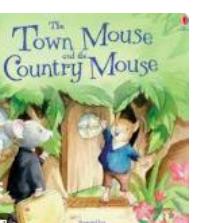
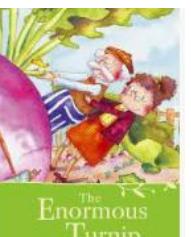
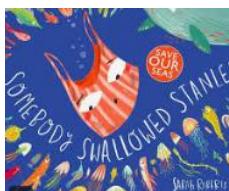
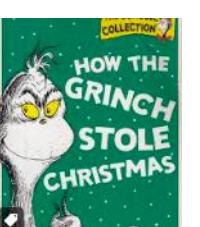
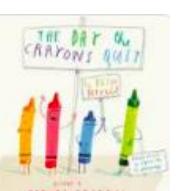
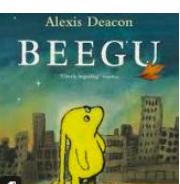
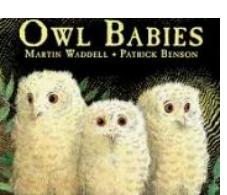
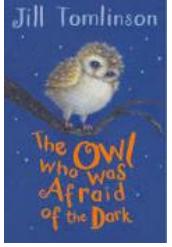
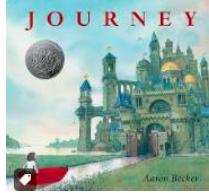
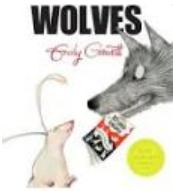
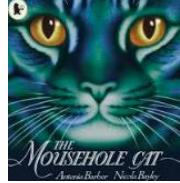
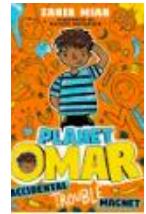


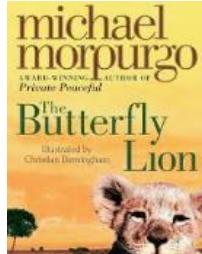
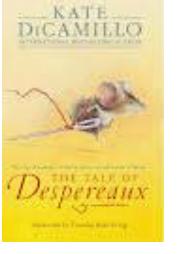
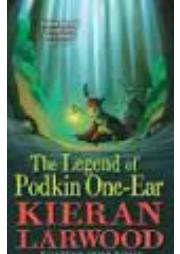
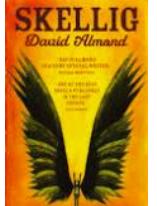
## English: Whole school overview

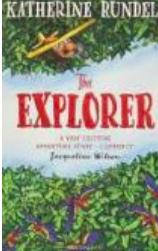
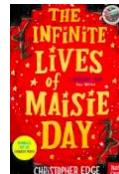
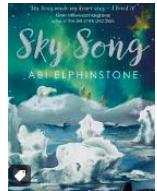
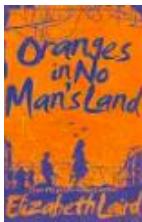
Year group	Autumn		Spring		Summer	
Pre-school	Texts	Texts	Texts	Texts	Texts	Texts
	<p><b>The Very Hungry Caterpillar</b>  </p> <p><b>Simon Sock</b>  </p> <p><b>A walk in the woods</b>  </p>	<p><b>Zim, Zam, Zoom</b>  </p> <p><b>Sammy Spider's First Sukkot</b>  </p> <p><b>Stickman</b>  </p>	<p><b>Three Billy Goats Gruff</b>  </p> <p><b>Goldilocks and the three bears</b>  </p> <p><b>Three Little Pigs</b>  </p>	<p><b>I want to be a doctor</b>  </p> <p><b>A superhero like you</b>  </p> <p><b>We're going on an Egg Hunt</b>  </p>	<p><b>Farmyard Hullabaloo</b>  </p> <p><b>Errol's Garden</b>  </p> <p><b>That's not a daffodil!</b>  </p>	<p><b>Stomp Dinosaur Stomp</b>  </p> <p><b>Twist and hop, Minibeast bop</b>  </p> <p><b>Commotion in the Ocean</b>  </p>

Year R	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>
	Oliver's Vegetables Once There were Giants Little Goose's Autumn	Hovis the Hedgehog Binny's Diwali Leah's Star	The great explorer Look Up Emma Jane's aeroplane	Town mouse, Country mouse How a recycling truck works Supertato: The Great Easter Eggscape	The Gingerbread man Peep inside the castle The Enormous Turnip	My encyclopaedia of very important animals Higgly Hen Somebody Swallowed Stanley?
						
Year 1	<u>Texts</u>	<u>Texts</u>	<u>Text</u>	<u>Texts</u>	<u>Text</u>	<u>Text</u>
	Where the Wild things Are  	The Cat in the Hat  	The Day the Crayons Quit  	Julia Donaldson (selection)  	Beegu  	Previously  
	Owl Babies  	<u>Outcomes</u>  Write to Inform (2 weeks) Captions, Labels and Sentence Building  Poetry (1 week)	<u>Instructions</u> + <a href="#">Press Here</a>	The Sound Collector  <u>Outcomes</u>  Write to Entertain (3 weeks) Narrative – retell of familiar story	On Sudden Hill  	Traditional Tales  <u>Outcomes</u>  Write to Entertain (3 weeks) Setting description
						The First Big Book of Why

	<p><b>Martha Maps it Out + We are Here</b></p> <p><b><u>Outcomes</u></b></p> <p>Write to Entertain (2 weeks) Narrative sentence building</p> <p>Write to Inform (2-3 weeks) Information Sentences and labels</p>	<p>Write to Entertain (2 weeks) 'Once Upon a Time' – story retell (2 weeks)</p>	<p><b><u>Outcomes</u></b></p> <p>Write to Inform (3 weeks) Letter</p> <p>Write to Entertain (3 weeks) Character design - description</p>	<p>Poetry (1 week)</p> <p>Write to Inform (2 weeks) Book review</p>	<p><b><u>Outcomes</u></b></p> <p>Writing to Inform (2 weeks) Instructions</p> <p>Write to Entertain (2-3 weeks) Writing in role</p>	<p>Write to Inform (3 weeks) Recount (from own experience)</p>
<b>Year 2</b>	<p><b>Texts</b></p> <p><b>Grandad's Island</b></p>  <p><b><u>Outcomes</u></b></p> <p>Write to Entertain (3 weeks) Setting description</p> <p><b>Poetry</b> Seasons poetry (2 weeks)</p>	<p><b>Texts</b></p> <p><b>The Magic Faraway Tree</b></p>  <p><b><u>Outcomes</u></b></p> <p>Write to Entertain (3 weeks) Adventure story</p> <p>Write to Entertain (3 weeks) Poetry</p>	<p><b>Texts</b></p> <p><b>The Owl Who was Afraid of the Dark</b></p>  <p><b><u>Outcomes</u></b></p> <p>One World – 24 hours on planet Earth + Curious creatures (for structure)</p> <p><b><u>Outcomes</u></b></p> <p>Write to Entertain (3 weeks) Character creation</p> <p>Write to Inform (3 weeks)</p>	<p><b>Texts</b></p> <p><b>David Litchfield (selection)</b></p>  <p><b><u>Outcomes</u></b></p> <p>Write to Inform (3 weeks) Book review</p> <p>Write to Entertain (3 weeks) Narrative imitation (same but different)</p>	<p><b>Texts</b></p> <p><b>Journey</b></p>  <p><b><u>Outcomes</u></b></p> <p>Write to Entertain (3 weeks) Fictional diary</p> <p>Write to inform (3 weeks) Letter</p>	<p><b>Texts</b></p> <p><b>George's Marvellous Medicine</b></p>  <p><b><u>Outcomes</u></b></p> <p>How to Wash a Woolly Mammoth</p> <p><b><u>Outcomes</u></b></p> <p>Write to Inform (3 weeks) Instructional writing</p> <p>Write to Entertain (3 weeks) Descriptive writing</p>

			Information text (night time)			
<b>Year 3</b>	<b>Texts</b> <b>Wolves</b>  <b>Outcomes</b> Write to Entertain (3 weeks) Narrative – retell (part of story) Poetry (1 week) Write to Inform (3 weeks) Non- chronological report (nocturnal animals)	<b>Texts</b> <b>The Mousehole Cat</b>  <b>Outcomes</b> Write to Entertain (3 weeks) Narrative – setting description	<b>Texts</b> <b>Zanib Mian (selection)</b>  <b>Outcomes</b> Write to Entertain (3 weeks) Fictional diary	<b>Texts</b> <b>The Legend of Captain Crow's Teeth</b>  <b>Outcomes</b> Write to Entertain (2-3 weeks) Character creation Write to Inform (3 weeks) Letter	<b>Texts</b> <b>Nim's Island/Max and the Millions</b>  <b>Outcomes</b> Write to Inform (2 weeks) Advertisement Write to entertain (3 weeks)	<b>Texts</b> <b>Peter Pan</b>  <b>Outcomes</b> The Jumblies and Other Edward Lear Poetry How to make friends with a ghost Write to Entertain (3 weeks) Poetry Write to Inform (2-3 weeks) instructions Narrative – short story

<b>Year 4</b>	<b>Texts</b>  <b>The Butterfly Lion</b>   Climate Action	<b>Texts</b>  <b>The Secret Garden</b>  	<b>Texts</b>  <b>Kate Di Camillo (selection)</b>  	<b>Texts</b>  <b>Cloud Busting</b>  	<b>Texts</b>  <b>Beetle Boy</b>  	<b>Texts</b>  <b>The Legend of Podkin One Ear</b>  
	<b>Outcomes</b>  Write to Entertain (3 weeks) Narrative – setting description  Write to Inform (3 weeks) persuasion  National Poetry Day (1 week) Range of poems	<b>Outcomes</b>  Write to Entertain (3 weeks) Play Script (part of story)  Write to Entertain (3 weeks) Moral/origin stories	<b>Outcomes</b>  Write to Inform (3 weeks) Biographical Writing  Write to Entertain (3 weeks) Short story (inc speech)	<b>Outcomes</b>  First News + Range of Newspaper reports  <b>Outcomes</b>  Write to Inform (3 weeks) Newspaper Report  Write to Entertain (3 weeks) Short story  Form poetry	<b>Outcomes</b>  The Beetle Collector's Handbook  The Incredible Ecosystems of Planet Earth  <b>Outcomes</b>  Write to inform (3 weeks) Creature creation – information text  Write to entertain – narrative character description	<b>Outcomes</b>  Write to Entertain (3 weeks) Fantasy Story including speech  Write to entertain Narrative setting description
<b>Year 5</b>	<b>Texts</b>  <b>Wonder</b>  	<b>Texts</b>  <b>Jabberwocky + Alice in Wonderland</b>	<b>Texts</b>  <b>1000 Year Old Boy</b>  	<b>Texts</b>  <b>Katherine Rundell (selection)</b>	<b>Texts</b>  <b>Tyger</b>	<b>Texts</b>  <b>Skellig</b>  

	<p><b>Outcomes</b></p> <p>Write to Entertain (3 weeks) Narrative inc speech</p> <p>Write to Inform (3 weeks) Persuasive writing</p>	 <p><b>Outcomes</b></p> <p>Write to Entertain (2 weeks) Poetry</p> <p>Write to entertain (2 -3 weeks) Character creation</p>	<p>First News and selection of real-life journalism</p> <p><b>Outcomes</b></p> <p>Write to Entertain Character description (3 weeks)</p> <p>Write to Inform (3 weeks) Newspaper report – cross curricular</p>	 <p><b>Outcomes</b></p> <p>Greta's Story: The Schoolgirl who went on to save the planet</p> <p><b>Outcomes</b></p> <p>Write to Inform (3 weeks) Biography</p> <p>Write to Entertain (2-3 weeks) Setting description - Amazon</p>	 <p><b>Outcomes</b></p> <p>Write to Entertain (3 weeks) Internal monologue</p> <p>Write to inform (3 weeks) Leaflet</p>	<p><b>Outcomes</b></p> <p>Write to Inform (3 weeks) Balanced argument and debate</p> <p>Write to Entertain (3 weeks) Narrative inc speech</p>
<b>Year 6</b>	<p><b>Texts</b></p> <p><b>The Infinite Lives of Maisie Day</b></p>  <p><b>Outcomes</b></p> <p>Write to Entertain (3 weeks)</p>	<p><b>Texts</b></p> <p><b>Sky Song</b></p>  <p>Travel brochures + Lonely Planet Ultimate Travel List</p> <p><b>Outcomes</b></p>	<p><b>Texts</b></p> <p><b>Once/Goodnight Mr Tom (cohort specific)</b></p>   <p><b>Selection of War Poetry</b></p> <p><b>Outcomes</b></p> <p>Poetry (2 weeks) War poetry</p>	<p><b>Texts</b></p> <p><b>Anne Frank's Diary</b></p>  <p><b>Outcomes</b></p> <p>You Don't Know What War is</p>	<p><b>Texts</b></p> <p><b>Holes</b></p>  <p><b>Outcomes</b></p> <p>Write to Entertain (3 weeks) Narrative including speech</p>	<p><b>Texts</b></p> <p><b>Oranges in No Man's Land (class reader only)</b></p> 

	<p>Narrative – setting description</p> <p>Write to Inform (3 weeks)</p> <p>Explanation Text</p>	<p>Write to Inform (3 weeks)</p> <p>Tourism leaflet/advertisement</p> <p>Write to Entertain (2 weeks)</p> <p>Character description</p>	<p>Write to Entertain (3 weeks)</p> <p>Narrative including speech</p>	<p><b>Outcomes</b></p> <p>Write to Inform (3 weeks)</p> <p>Biographical Writing</p> <p>Write to Entertain (3 weeks) fictional war diary</p>	<p>Write to inform (2 weeks)</p> <p>Letter</p>	
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