



Curriculum Rationale Reading

Let your light shine as a reader



Reading Intent

At St James's CE Primary School, we believe that reading is at the heart of all learning. It is the foundation on which children build their understanding of every subject, enabling them to access the wider curriculum with confidence and independence. Becoming a fluent, secure reader is a vital step in a child's educational journey and is essential in nurturing curious, reflective and resilient lifelong learners. Our reading curriculum is designed to inspire a love of reading from the very beginning. In the early years, children develop firm foundations in phonics, giving them the essential skills to decode words and begin their reading journey with success. As children move through the school, they encounter a rich and diverse range of engaging, high-quality texts chosen to broaden their knowledge, deepen their thinking and spark their imaginations. We are committed to ensuring that all pupils become confident, skilled readers who not only master the technical skills of reading, but also develop a lifelong passion for books, stories and learning.

Big ideas in our Reading curriculum

- ✓ Text driven Reading units based around class texts
- ✓ A wide range of genres are covered throughout each year group to inspire and engage all learners depending on their interests
- ✓ Little Wandle reading scheme is followed throughout EYFS into KS1
- ✓ 5 Rs are explored in English units: Read and Explore it; Rip it; Rehearse it; Write it; Review and Edit it
- ✓ Reading purpose and audience: the children learn the importance of reading and how it enables them to access the wider curriculum
- ✓ Drama: children gain experiences through use of drama based on texts that they have read eg. conscience alley and hot seating
- ✓ After school reading clubs and young authors are carried out in school
- ✓ Reading challenges are carried in across all year groups to encourage reading to take place outside of school
- ✓ Reading is embedded into all wider curriculum



Our school vision through Reading

Let your light shine to reach your God-given potential.

- ✓ Carefully planned progression of knowledge
- ✓ Inclusion for all
- ✓ Adaptive teaching
- ✓ Stretch activities to deepen understanding
- ✓ Effective use of teacher AfL

Let your light shine courageously

- ✓ Wide range of genres chosen
- ✓ Carefully selected texts chosen but challenges woven throughout
- ✓ Perseverance and resilience promoted, and a 'have-a-go' strategy embedded throughout
- Let your light shine as a beacon of hope
- ✓ World issues explored through ambitious texts
- ✓ Stereotypes avoided
- ✓ Wide range of representation
- ✓ Challenge embedded throughout

Let your light shine - be the best you can be!

Links with other areas of the curriculum

- ✓ Everybody reads (reading across the curriculum)
- ✓ Maths e.g. reading reasoning and problem-solving questions, reading and analysing data
- ✓ Topic books available in book corners
- ✓ British Values (mutual tolerance, respectful attitudes, rule of law, individual liberty and democracy)
- ✓ School Values
- ✓ Writing and reading scientific enquiry questions

Spirituality in Reading

- ✓ Having a knowledge and understanding of others around the world
- ✓ Experiencing the world through the eyes of a reader
- ✓ Awe and wonder through the beauty of language
- ✓ Can children relate to texts?
- ✓ Imagination and creativity from texts are encouraged into their own writing and role play

