



The Early Years Foundation

Stage

Prime Areas:

- Personal, Social and Emotional Development.
- Physical Development.
- Communication and Language.

These prime areas lay down the foundation for all children's learning, ensuring that children are able to relate to others, communicate effectively and engage with their environment.

Four Specific Areas:

- Literacy.
- Maths.
- Understanding The World.
- Expressive Arts and Design.

Personal, Social and Emotional Development

- Children will be encouraged and supported to form positive relationships with their key person and their peers.
- They will be encouraged to become independent by managing their own personal hygiene needs, such as wiping their own nose, accessing the toilet and washing their hands.
- To independently follow the daily routine with the aid of the visual timetable.
- To independently access the snack area, following the visual routine.
- Make healthy choices about food, drink, activity and toothbrushing.

Physical Development

- Develop large muscle movements.
- Move in a variety of ways, such as running, hopping, crawling, skipping etc.
- Explore activities using their senses.
- Develop their movement, balancing, riding and ball skills.
- Begin to use scissors independently to make snips in paper.

Communication and Language

'The development of children's spoken language underpins all seven areas of learning and development. (EYFS framework 2025)

- To develop their 'good listening' skills using the visual prompts on display.
- To listen to adult requests and respond appropriately.
- Enjoy listening to longer stories and remember much of what happens.

Literacy

- Begin to foster a love of reading and sharing stories/books every day.
- To begin to learn and join in singing nursery rhymes.
- Recognise their own name by using a photo to support on their name card initially.
- Our older children will begin to recognise their name and have their photographs removed.

Expressive Arts and Design

- Explore different materials freely.
- Join materials & explore different textures
- Explore colour and colour mixing
- Take part in simple pretend play using our 'curiosity approach' environment.
- Play instruments with increasing control

Maths

- Begin to recite numbers 1-5.
- Begin to count objects accurately, saying one number for each item in order from 1-5.
- To join in singing number songs and rhymes.
- Compare quantities using language such as 'more than' and 'fewer than'.
- Explore 2D shapes.
- Begin to use and understand positional language.

Understanding The World

- Use all their senses in hands on exploration of natural materials.
- Talk about what they see, using wide vocabulary.
- Join in with celebrations for this terms topics such as Bonfire night and Sukkot.
- Continue developing positive attitudes about differences between people.



**St James's C of E
Primary School**

Let Your Light Shine

Autumn Term Topics

- Happy healthy me
- Celebrating differences
- The Seasons
- Bonfire Night and fireworks
- Sukkot
- Christmas and Winter

Kinetic Letters

- Kinetic letters – this our whole school approach to handwriting.
- In Pre-school we focus on building children's physical strength to ensure all children are physically ready to write when they begin Reception.
- Introduce the four floor working positions:
- Bear – sitting on the floor with legs crossed.
- Meerkat – kneeling with their back straight.
- Stone lion – on all fours.
- Lizard – lay on their tummy.
- Daily opportunities to use all four working positions to develop children's core strength.



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Phonics

- We aim to embed phonics with daily adult led sessions and activities in a language rich provision. Activities will include the following:
- General sound discrimination – environmental sounds.
- General sound discrimination – instrumental sounds.
- General sound discrimination – body percussion.
- Rhythm & Rhyme.
- Alliteration.
- Voice Sounds.
- Oral Blending & segmenting.

Walk in Wednesday

Each Wednesday of every week we invite you into the setting for the first 30 minutes to share your child's experience of Pre-school. Your child's key person will also be available for you to discuss the planned activities and support with any enquiries you may have.

General Information

- Please name your child's coat and bag with their full name.
- Share stories and rhymes with your child daily. This will extend and support the work already being started whilst your child is at Pre-school.
- Talk to your child about their day at Pre-school. Can they recall what activities they have been doing? Who have they been playing with?
- Talking to your child regularly will help introduce the concept of taking turns in conversations and reinforce using their 'good listening' ears.