

Year I Curriculum overview — Autumn Term 2025

English

Our English lessons this term is based on exploring the following books: Where the Wild Things Are — Maurice Sendak and Owl Babies - Martin Waddell. We will use inspiration from the stories to create pieces of writing to entertain, which will include creating simple sentences using capital letters and full stops. The children will also be introduced to using the conjunction 'and' within their writing. We will also be writing to in form by creating labels, captions and informative sentences which also links to our Science topic on materials. In phonics we will revise Phase 3 and 4 during the first half term to consolidate prior learning and then move on to Phase 5 in October.

Maths

In Maths this term we will be looking at the following units:

<u>Unit I: Place Value.</u> Sort, count and represent objects. Count, read and write forwards/backwards from any number 0 to 10. Count one more/less. Compare groups using language such as equal/more than, more/greater, less/fewer. Introduce < > and = symbols. Compare numbers. Order numbers/groups of objects. Ordinal numbers. The number line.

<u>Unit 2: Addition & Subtraction.</u> Part whole model. Addition symbol. Fact families. Number bonds to 10. Addition adding together/more. Finding a part. Subtraction takeaway/how many left/crossing out. Subtraction symbol. Fact families. Subtraction counting back.

Unit 3: Shape. Recognise and name 2-D/3-D shapes. Sort 2-D/3-D shapes. Patterns within 3-D and 2-D shapes.

Unit 4: Place Value. Count forwards/backwards and writer numbers to 20 in numerals and words. Numbers from 11-20. Tens and ones. Count one more/one less. Compare groups of objects. Compare numbers. Order groups of objects. Order numbers.

Reading

In Year I, children will read to an adult at school three times a week during our reading sessions. Each session has a different focus; decoding, prosody and comprehension. Pupils also take part in whole class comprehension lessons - these are a great opportunity to challenge their comprehension knowledge. Reading for pleasure is still a large part of life at St James's so children in Year I will be read a story every day by their class teacher. Children will have access to our school library so will choose a story of interest to bring home. This story is for an adult to read and for their child to enjoy. We want children in Year I to not only learn to read but to go on an adventure within every book.

History

Toys: Changes within living memory

- *To understand how toy have changed over time.
- *To interview family members to understand how toys have changed within living memory.
- *To understand the chronology of the teddy
- *To understand the chronology of the Lego brick

Physical Education

In Gymnastics lessons, children in Year I will learn how to position their body into different shapes and perform a sequence of moves. They will learn how to do basic take-offs and landings. During Dance lessons, children will learn about expressing feelings of characters through dance. They will compose a dance by combining different actions and movements that they have learnt. They will also learn the basic elements of a range of sports, including; run, jump, throw, hit, catch, run, send, return, attack, defend and shoot.

Art and Design

This term we will be exploring the three formal elements of art: shape, line and colour. Children will mix and paint with secondary colours, use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

Personal, Social, Health and Economic Education (including Relationships Education)

Family and Relationships: We will learn about how our families can be different and be able to name and identify various members of our families. We will also be discussing friendship and how we can be a good friend by sharing and being kind.

Health and Wellbeing: We will learn to understand how we can keep ourselves healthy and happy. We will learn the importance of a balanced diet and regular exercise. We will discuss how all of these things can also keep our mind healthy and happy.



Design Technology

Mechanisms: Wheels and Axles

Children will be investigating how wheels move and how to fix broken wheels. Children will be designing their very own vehicle.

Their vehicle will include wheels, axles and axle holders, which will allow the wheels to move. They will learn that a wheel will only move if it is attached to a rotating axle and that the frame of their vehicle needs to be balanced.

Computing

Gelting started: how do we use computers? Learning the basic skills i.e. logging on and learning to use and control the mouse. We will also look at Online safety.

Programming: Bee-Bots Can we tell a robot what to do?



Science

Seasonal Changes

The children will observe seasonal changes throughout the year

Everyday Materials

We will be identifying a variety of materials. We will learn about the difference between the object and the material with which it is made. We will describe the properties

Geography

What is it like here?

The children will learn about aerial photographs specific to the local area. Children will find features of the playground. They will draw a design to improve three areas of the playground.

Music

Pulse and Rhythm

Children to learn to find the pulse and rhythm using body parts and percussion instruments.

Tempo

Using the story the snail and the mouse children will learn about the tempo of music.

Religious Education

Creation: Who made the world?

Children will retell the story of creation and recognise that is from the beginning of the Bible. We will discuss what the story tells Christians about God, Creation and the world. As a class we will think, talk and ask questions about living in an amazing world.

Incarnation: Why does Christmas matter to Christians?

Children will give a clear, simple account of Jesus' birth and why Jesus is important to Christians. We will explore how Christians use the story of the nativity and decide what they personally have to be thankful for at Christmas time.