

# Barkisland Inclusion Bulletin

## Summer Term 2026

Written By Mrs Howarth

### Inclusion Staff

If you have any worries or concerns about your child, you should initially contact your child's class teacher.

#### Inclusion Manager – Mrs Howarth

(A role focussing on support children with additional needs and co-ordinating provision for these children across the school.)

#### Pastoral Support Worker – Mrs Young

(For more information on Mrs Young's role then please click [here](#))

If you would like to speak to a member of staff, then please email [admin@barkisland.calderdale.sch.uk](mailto:admin@barkisland.calderdale.sch.uk) or phone 01422 823324.



### SEN Documents

All required SEND Documentation is available on our school website.

Please click [here](#) to access relevant documentation..

### Transition – Coping with Change

Transition periods can sometimes be challenging for pupils with Special Educational Needs and Disabilities (SEND), whether they are moving between activities, classrooms, year groups, or schools. At our school, we carefully plan transitions to help reduce anxiety, build confidence and independence, and ensure that pupils feel safe and supported throughout periods of change.

As pupils prepare to move to a new year group, we may arrange additional visits to their new classroom where appropriate. These visits provide opportunities for children to become familiar with their new environment and routines. We also support pupils by gradually introducing them to their new teacher and any key adults who will be working with them.

Where beneficial, we provide social stories to help pupils understand and prepare for upcoming changes. Some children also receive personalised transition booklets, which may include photographs of staff members, key areas within the classroom (such as toilets, coat hooks, and carpet areas), and information about daily routines, including playtime, snack time, lunchtime, and home time. These resources help pupils feel more confident and prepared for their transition to the next stage of their school journey.

### Current SEND Reforms Update

The Government is continuing to review and develop the SEND system to improve outcomes for children and young people.

Current proposals focus on identifying needs earlier, increasing support within mainstream schools, improving consistency across different areas, and strengthening partnerships between schools, families, and support services.

While discussions and consultations are ongoing, schools continue to follow the existing SEND Code of Practice and remain committed to providing high-quality support tailored to each child's individual needs. We will keep families informed of any significant changes that may affect SEND provision in the future.

### SEND Coffee Morning

We are pleased to confirm that our next SEND Coffee morning will be on **Wednesday 17<sup>th</sup> June 9:15-10:30am**. This is a relaxed and informal opportunity for parents and carers of children with SEND, or those with an interest in SEND, to come together for a cuppa and a chat! Information on how to sign up to the coffee morning can be found on School Spider.

We will be joined by a representative from the Calderdale SEND team, who will be talking about Calderdale's Local Offer. There will also be opportunities to ask questions. Mrs Howarth and Mrs Young will also be in attendance.

We would love to see you there.



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

### How can I support my child at home?

#### Looking After Well-Being

**Talk about Emotions:** Use emotion stories and cards to help build up emotional literacy. Ask questions such as; What made you feel happy today?

**Model Calmness:** Your reactions guide theirs, staying calm helps them to do the same.

**Encourage Movement and Breaks:** Taking short, active breaks can improve focus and reduce frustration.

If you have any questions about supporting your child at home, please don't hesitate to contact your child's teacher.