

# Barkisland Inclusion Bulletin

## Spring Term 2026

Written By Mrs Howarth

### Inclusion Staff

If you have any worries or concerns about your child, you should initially contact your child's class teacher.

**Inclusion Manager – Mrs Howarth**  
(A role focussing on support for children with additional needs and co-ordinating provision for these children across the school.)

**Pastoral Support Worker – Mrs Young**

(For more information on Mrs Young's role then please click [here](#))

If you would like to speak to a member of staff, then please email [admin@barkisland.calderdale.sch.uk](mailto:admin@barkisland.calderdale.sch.uk) or phone 01422 823324.



### SEN Documents

All required SEND Documentation is available on our school website.

Please click [here](#) to access relevant documentation..

### What are Individual Support Plans?

An ISP is a collaborative plan designed to support your child's success in school by meeting their unique learning needs. Its purpose is to make sure your child receives the support they need to learn and make progress in school.

The ISP is created by a **team** that includes you (the parent or guardian), teachers, special education staff, and other school professionals who know your child. Your input is an important part of this process. We encourage parents to be involved when reviewing and updates ISPs, including parents to share any additional work that they may have completed with their child at home, and their observations about how their child is progressing towards their ISP targets at home. This may involve noticing small steps of progress and identifying strategies that work well for their child. The ISP acts as a **roadmap** for families and school. It guides how we teach your child, what support we provide, and how we adapt instruction so your child can access the curriculum.

Everyone who works with your child is responsible for following the ISP.

We review and update the ISPs every term, or where needed.

### Four Broad Areas of Need

In England, Special Educational Needs and Disabilities (SEND) are grouped into four broad areas of need. These areas help schools understand a child's strengths and difficulties and plan the right support. A child may have needs in one or more of these areas.

- 1) Communication and Interaction
- 2) Cognition and Learning
- 3) Social, Emotional and Mental Health (SEMH)
- 4) Sensory and/or Physical Needs

If you have concerns about your child's learning or development, the school can work with you to identify needs and put appropriate support in place.

### SEND Coffee Morning

We are pleased to confirm that our next SEND Coffee morning will be on **Wednesday 4<sup>th</sup> March 9:15-10:30am**. This is a relaxed and informal opportunity for parents and carers of children with SEND, or those with an interest in SEND, to come together for a cuppa and a chat! Information on how to sign up to the coffee morning will be released on School Spider in due course.

We will be joined by a representative from the Mental Health in Schools Team (MHST) who will be talking about what they do in schools and what they can offer. There will also be opportunities to ask questions. Mrs Howarth and Mrs Young will also be in attendance.

We would love to see you there.



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

### How can I support my child at home?

#### Reduce Screen time

When children spend less time on screens, they're more likely to engage in active play, face-to-face conversations, and imaginative activities, all of which strengthen physical coordination, language development, and social-emotional skills.

Reducing screen time can also improve sleep quality and attention span, giving children's brains the rest and focus they need to grow, learn, and thrive.

If you have any questions about supporting your child at home, please don't hesitate to contact your child's teacher in the first instance.