

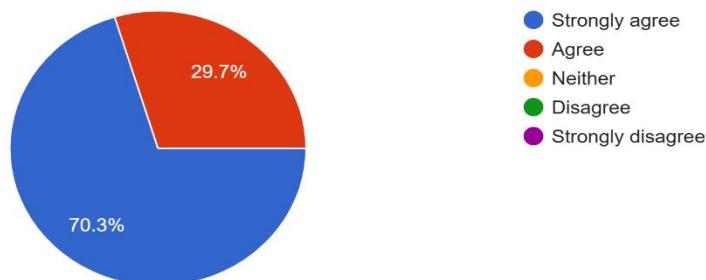
## Whole School Survey Results – 2025 2026

Thank you to all families who took the time to complete the Whole School Survey. Your feedback is incredibly valuable in helping us celebrate what is working well and identify areas where we can improve. We received 37 responses this year, offering a rich picture of the school through the eyes of our community.

The results can be found below, which are overwhelmingly positive. Summaries of the written comments are found at the end of the document.

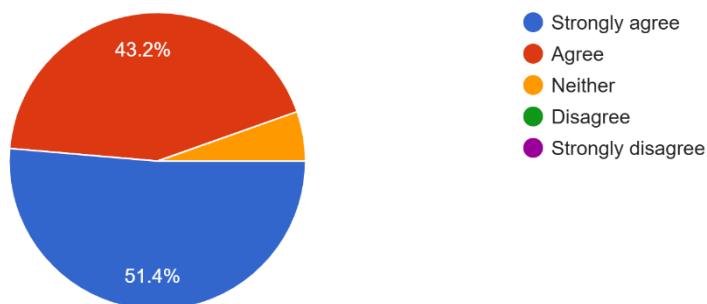
**The school is true to its vision and values**

37 responses



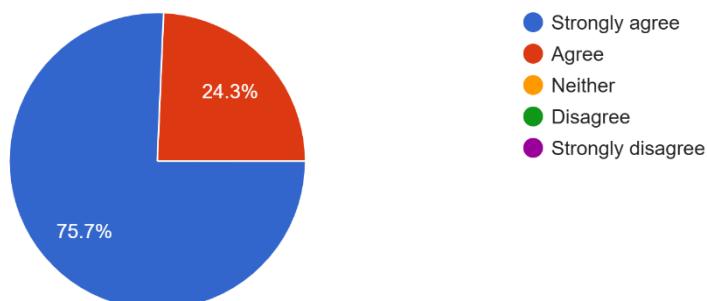
**Parents and carers are kept well informed of the school's direction**

37 responses



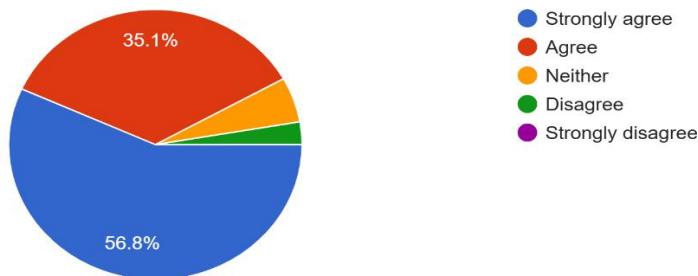
**The school provides a rich and interesting curriculum that helps my child to learn**

37 responses



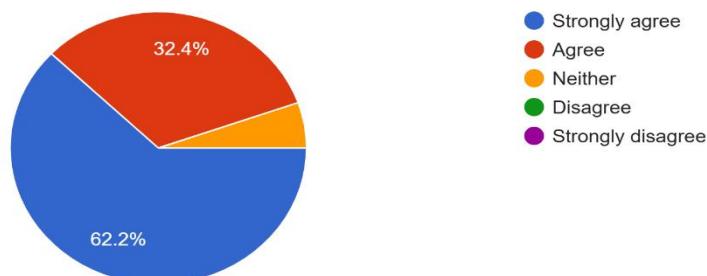
The school keeps me informed about my child's progress and achievements.

37 responses



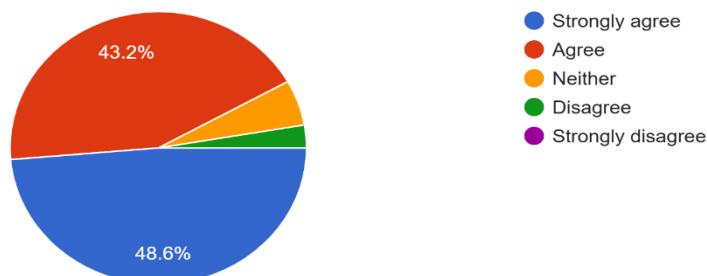
My child is making good progress at school.

37 responses



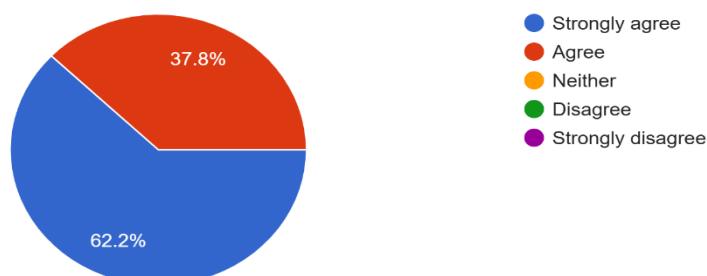
The information received from school helps me to support my child at home.

37 responses



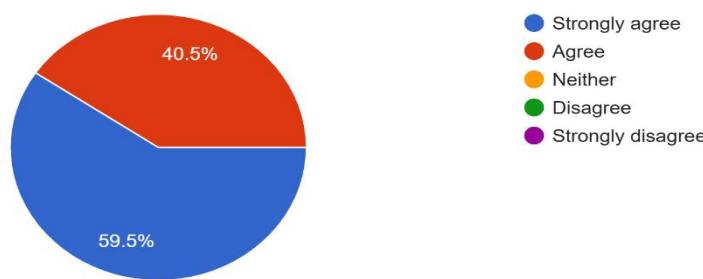
The school provides a varied programme of extra curricular clubs and events for my child

37 responses



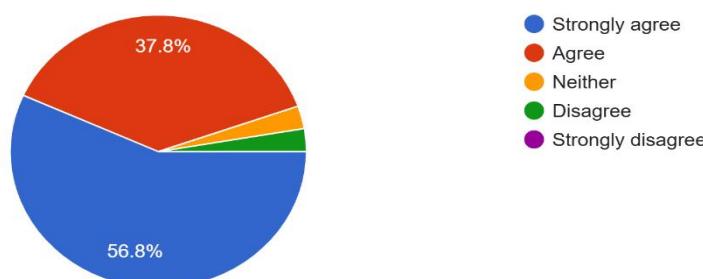
My child is encouraged to achieve their very best in all aspects of school life

37 responses



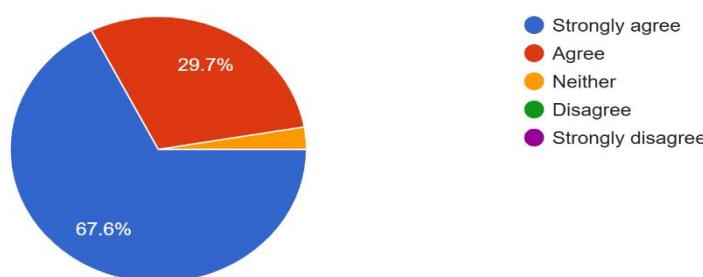
The school expects and achieves high standards of behaviour

37 responses



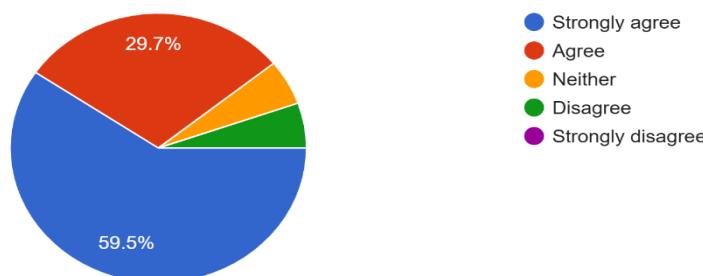
My child enjoys coming to school

37 responses



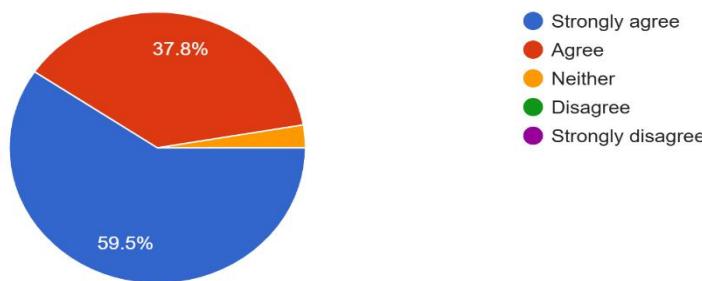
The school encourages parents and carers to play an active part in the life of the school

37 responses



The school's lines of communication are strong and effective.

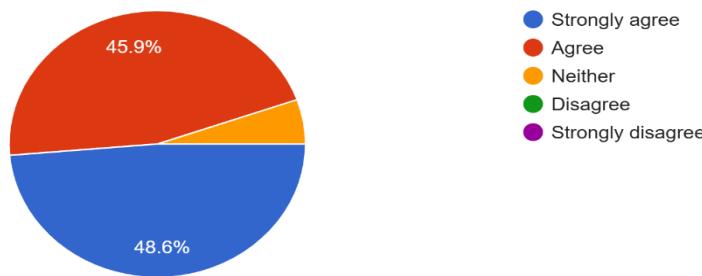
37 responses



- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree

Concerns or queries are dealt with efficiently and effectively.

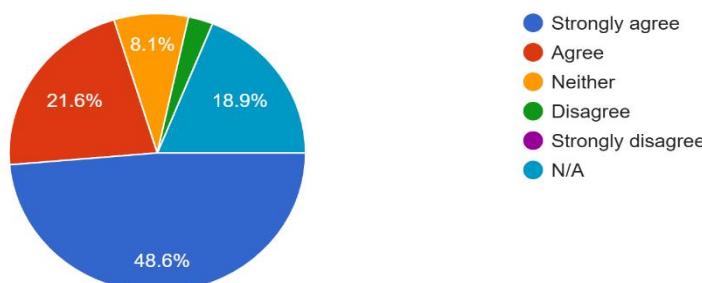
37 responses



- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree

The school provides effective Pastoral Support for my child and family.

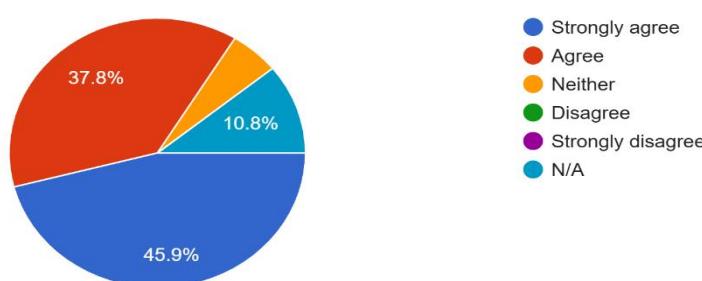
37 responses



- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree
- N/A

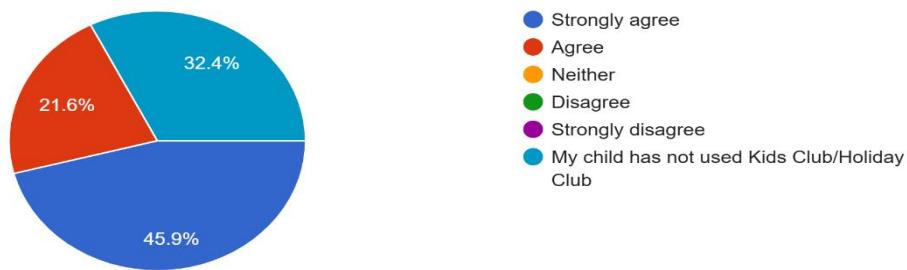
My child enjoys school meals

37 responses



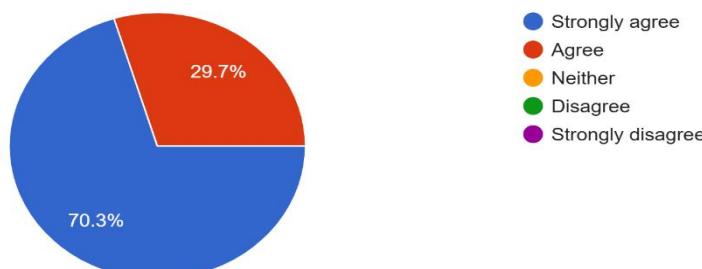
- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree
- N/A

The school's childcare provision (Kids Club and Holiday Club) is well run and managed  
37 responses



- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree
- My child has not used Kids Club/Holiday Club

I would recommend Barkisland School to other families.  
37 responses



- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree

## Summary

### What Parents Feel the School Does Well

#### Positive, Welcoming Environment

- Children enjoy coming to school and feel happy and confident.
- The atmosphere is friendly, nurturing and community-focused.
- Staff know the children well and create a warm, inclusive culture.

#### Caring and Supportive Staff

- Teachers and support staff are consistently described as kind, compassionate, enthusiastic and approachable.
- Strong pastoral support that helps children thrive emotionally as well as academically.
- Staff are praised for understanding each child as an individual and for open, responsive communication with families.

#### Broad, Engaging Curriculum

- Varied and exciting learning opportunities keep children motivated.
- Strong extra-curricular offer including sports, clubs, and BSA enrichment.
- PE taught by a specialist is highly valued.

#### Strong Ethos and Behaviour Expectations

- Clear behaviour systems and high expectations visible across the school.
- School promotes kindness, friendships, respect and positive relationships.

## Celebration of Achievement

- Merit assemblies and core value celebrations are well-received.
- Parents appreciate being included in recognising children's successes.

## Facilities and Opportunities

- Good quality facilities including hall, equipment and running track.
- Wide range of engaging activities at lunch, in lessons and after school.

## Individualised Support

- Parents feel the school takes the time to understand their child's needs.
- Children who need additional guidance receive compassionate, effective support.
- Families value the communication and collaborative approach with teachers.

## Summary of Parent Suggestions for Improvement and School Responses

Parents shared a range of suggestions to help continue strengthening the school and we appreciated the feedback. Below is a summary of the comments and suggestions with a response from school.

One suggestion related to road safety and the return of the school crossing patrol. The crossing patrol service is managed and funded entirely by the Local Authority, not the school, and therefore sits outside of our control. The position is currently vacant. School staff are also not insured or permitted to take on the role of a crossing patrol. However, we continue to encourage safe travel for all families. Parents can help support safety around school—particularly at busy times—by parking considerately, adhering to legal road markings, and avoiding stopping on zig-zags or double yellow lines. The safety of our whole school community is extremely important to us, and by working together we can make journeys to and from school as safe as possible. Before Christmas, a Local Authority consultation regarding school crossing patrols was sent to all families. This closes on 9<sup>th</sup> January, and proposes that our school would no longer have a funded school crossing patrol from September 2026. Please complete the consultation with your views if you have not already.

Another suggestion requested Meet the Teacher events and clearer curriculum overviews. We previously trialled Meet the Teacher sessions but these were very poorly attended. Staff photos are available on the school website, and staff are present on classroom doors at the start and end of each day for informal conversations. Curriculum newsletters are sent out every term and include clear information about the learning for each year group; these are also available on the website <https://www.barkislandcofeschool.org.uk/page/autumn-curriculum-newsletter-25-26/152060> Our Spring term newsletters will be sent out next week.

Talking Homework further strengthens communication about learning. In addition, our school X (Twitter) account regularly shares photos that show what the children have been learning please give us a follow @BarkiSchool

We have been asked for greater clarity around the behaviour system, including the use of rewards and consequences. Families are encouraged to speak directly with their child's class teacher for details. In general terms, children are rewarded for demonstrating the school's values through individual behaviour charts and recognition systems. Where these values are not upheld, appropriate sanctions or consequences are applied. The full Behaviour Policy is available on our website.

<https://www.barkislandcofeschool.org.uk/page/organisational-policies/126476>

Another suggestion was a toy drive to replenish resources in Kids Club. We regularly review and replace equipment in our childcare provision as funds allow. Should parents wish to donate toys, we would be very grateful—particularly items such as board games, construction toys (e.g., Lego), small world toys, books, puzzles and outdoor play items.

A number of comments focused on SEND provision and pastoral support. If any parent feels that we are not meeting their child's needs effectively, we encourage them to speak to the class teacher in the first instance. While we would love to have more adults providing 1:1 support, we simply do not have the budget capacity for this. Staff are trained in identifying signs of a range of additional needs and supporting those needs—including dyslexia, ASD and ADHD—and work closely in partnership with families. It would not be conducive to routinely screen all children in school for potential difficulties. Children often present differently at home than in school, so open communication is essential.

There was also a comment about improving the female/male teaching ratio. When recruiting, our priority is always to appoint the best candidate for the role, regardless of gender. Primary teaching is a profession that is heavily female-dominated nationally, but we recognise the importance of positive male role models. This is why we employ a male sports coach, and we are pleased that Mr. Nowak has joined us as our Year 2 teacher while Mrs Nicoll is on maternity leave.

A small number of parents raised challenges with online homework platforms, and a preference for printed homework. We appreciate parent patience while navigating the new system. While Class Dojo is not as intuitive as Seesaw, it does save the school £1,200 per year, enabling us to prioritise classroom resources. Parents are welcome to print homework at home if preferred; however, we do not have the capacity to produce printed homework routinely for all pupils. Homework is a chance for children to practise and consolidate learning and develop positive habits, but it is optional—families may choose not to complete it.

Parents also commented on communication through Class Dojo and the sharing of photos. We will continue to review this, although our **X/Twitter feed** already provides regular insight into learning across the school.

We would like to thank all parents and carers who took the time to provide feedback through the survey. Your responses are extremely valuable and have provided us with clear insights. The comments you shared help inform our planning and decision-making, ensuring that we continue to meet the needs of our school community. We greatly appreciate your engagement and ongoing support, and would like to remind you that you are always welcome to provide feedback to school staff at any time.

Kind regards

Mrs Becky Schofield

Headteacher