

Barkisland CE (VA) Primary School

Pupil Premium Report 2024/25



What is the Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The term disadvantaged is used to collectively identify all pupils in receipt of the Pupil Premium funding.

Funding received:

In the 2024 to 2025 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,480 for primary-aged pupils

Schools also receive £2,570 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

For the financial year April 2024 to March 2025 we received £19,500

How we have used our Pupil Premium:

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving the funding will be in receipt of pupil premium interventions at one time. Through the school's rigorous monitoring, assessment and development programmes, day to day teaching is of a high standard across school which means all pupils including pupil premium pupils receive quality first teaching daily.

Specific Spending of Pupil Premium	
HLTA (5 x am sessions) to deliver specific interventions where needed across the whole school	£11,656
Pastoral Support Worker (PSW) 5 hours per day	£19,426
Extra-curricular clubs, experiences, trips and visits	£2307
Total	£33,389

Impact of the Pupil Premium Summer 2025 Data

The table below shows attainment data for all pupils alongside attainment data for disadvantaged pupils. Each child in receipt of the PP funding has a detailed report for the support they receive academically and pastorally.

Year group	Assessment Measure	Attainment of Disadvantaged pupils	Attainment of all pupils
R	End Of EYFS Data – reaching GLD	No disadvantaged pupils in this cohort	72% of pupils reached a Good Level of Development
1	Phonics - achieving the required standard	No disadvantaged pupils in this cohort	95%
Achieved at an 'expected' level	Reading Writing Maths		90% 81% 90%
2	Reading Writing Maths	50% 0% 0%	89% 75% 75%
3	Reading Writing Maths	50% 0% 0%	94% 74% 81%
4	Reading Writing Maths	50% 50% 100%	80% 73% 100%
5	Reading Writing Maths	83% 67% 83%	77% 74% 83%
6	End of Key Stage 2 Statutory Data		
Achieved at an 'expected' level	Reading Writing Spelling, Punctuation and Grammar Maths	34% 34% 34% 0%	84% 92% 92% 84%
	Reading, Writing and Maths combined	0%	76%

Due to the small numbers of pupils within each year group (the minimum is 1 pupil in a year group and the maximum is 6 pupils in a year group), it is difficult to make comparisons directly. All of our pupils are tracked closely, and their progress and attainment monitored. Specific interventions and teaching are put in place to support pupils who are not on track to either make the expected progress or reach the expected standard.

2024/25 Progress Data

Due to the small number of children in receipt of the pupil premium funding at Barkisland School, comparing data against a cohort is not entirely helpful, as the class with the largest proportion of PP children, is 6 pupils, with some classes only containing 1 child in receipt of the funding. Therefore, the internal data has been presented anonymously below, without comparison to the whole class.

The table below show the attainment and progress data for our pupil premium children in school for last academic year as a whole 2024/25. The colours represent the level of attainment in line with the rainbow assessment system used in school:

	Working towards age related expectations
	Working at age related expectations
	Exceeding age related expectations

If there is no commentary in the box, the pupil has made expected progress relative to their starting points i.e. progressed a whole band colour that year. Where there are comments, it states whether more progress was made or not. Plus or minus refer to number of colour bands. Please note that this table only shows progress from starting points.

Pupil	Reading	Writing	Maths
A FSM		Exceeded target +1	Did not meet target -1
B FSM			
C FSM			
D FSM	Exceeded target +1	Exceeded target +1	
E FSM		Did not meet target -1	Did not meet target -1
F FSM			
G PP+			
H PP+			Did not meet target -1
I PP+	Exceeded target +1	Exceeded target +1	
J FSM		Did not meet target -1	
K FSM			
L PP+	Exceeded target +1		Exceeded target +1
M FSM	Exceeded target +1		Did not meet target -1
N FSM	Exceeded target +1		
O PP	Exceeded target +1		

All pupils (100%) made at least expected progress in reading, with 40% exceeding expected progress.

In writing, almost all pupils (87%) made at least expected progress, and 20% achieved better than expected progress.

In mathematics, 79% of pupils made at least expected progress, with 7% exceeding expectations.

Overall, 73% of this pupil premium (PP) cohort are attaining at the expected standard in reading, writing and mathematics. This means that four children are currently working below age-related expectations in all three subjects.