Barkisland CE (VA) Primary School

Pupil Premium Report 2024/25

What is the Pupil Premium?

The <u>pupil premium</u> is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The term disadvantaged is used to collectively identify all pupils in receipt of the Pupil Premium funding.

Funding received:

In the 2024 to 2025 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

• £1,480 for primary-aged pupils

Schools also receive £2,570 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - o a special guardianship order
 - o a residence order
 - o a child arrangement order

For the financial year April 2024 to March 2025 we received £19,500

How we have used our Pupil Premium:

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving the funding will be in receipt of pupil premium interventions at one time. Through the school's rigorous monitoring, assessment and development programmes, day to day teaching is of a high standard across school which means all pupils including pupil premium pupils receive quality first teaching daily.

Specific Spending of Pupil Premium			
HLTA (5 x am sessions) to deliver specific interventions where needed across the whole school	£11,656		
Pastoral Support Worker (PSW) 5 hours per day	£19,426		
Extra-curricular clubs, experiences, trips and visits	£2307		
Total	£33,389		



Impact of the Pupil Premium Summer 2025 Data

The table below shows attainment data for all pupils alongside attainment data for disadvantaged pupils. Each child

in receipt of the PP funding has a detailed report for the support they receive academically and pastorally.

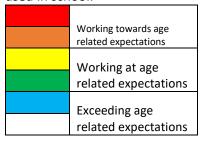
Year group	Assessment Measure	Assessment Measure Attainment of Attainment of Attainmen		
. car 8. carp		Disadvantaged	pupils	
		pupils	pap	
R		p s.p	72% of pupils reached a	
	End Of EYFS Data – reaching	No disadvantaged pupils in	Good Level of	
	GLD	this cohort	Development	
1	Phonics - achieving the		95%	
_	required standard		3370	
	required standard	No disadvantaged pupils in		
Achieved at an	Reading	this cohort	90%	
'expected' level	Writing	651161.6	81%	
expected level	Maths		90%	
2			3373	
_	Reading	50%	89%	
Achieved at an	Writing	0%	75%	
'expected' level	Maths	0%	75%	
- P				
3				
	Reading	50%	94%	
Achieved at an	Writing	0%	74%	
'expected' level	Maths	0%	81%	
- P				
4				
	Reading	50%	80%	
Achieved at an	Writing	50%	73%	
'expected' level	Maths	100%	100%	
5				
Achieved at an	Reading	83%	77%	
'expected' level	Writing	67%	74%	
	Maths	83%	83%	
6	End of Key Stage 2 Statutory			
	Data			
Achieved at an	Reading	34%	84%	
'expected' level	Writing	34%	92%	
	Spelling, Punctuation and	34%	92%	
	Grammar			
	Maths	0%	84%	
	Reading, Writing and Maths	0%	76%	
	combined			

Due to the small numbers of pupils within each year group (the minimum is 1 pupil in a year group and the maximum is 6 pupils in a year group), it is difficult to make comparisons directly. All of our pupils are tracked closely, and their progress and attainment monitored. Specific interventions and teaching are put in place to support pupils who are not on track to either make the expected progress or reach the expected standard.

2024/25 Progress Data

Due to the small number of children in receipt of the pupil premium funding at Barkisland School, comparing data against a cohort is not entirely helpful, as the class with the largest proportion of PP children, is 6 pupils, with some classes only containing 1 child in receipt of the funding. Therefore, the internal data has been presented anonymously below, without comparison to the whole class.

The table below show the attainment and progress data for our pupil premium children in school for last academic year as a whole 2024/25. The colours represent the level of attainment in line with the rainbow assessment system used in school:



If there is no commentary in the box, the pupil has made expected progress relative to their starting points i.e. progressed a whole band colour that year. Where there are comments, it states whether more progress was made or not. Plus or minus refer to number of colour bands. Please note that this table only shows progress from starting points.

Pupil	Reading	Writing	Maths
A FSM		Exceeded target +1	Did not meet target -1
B FSM			
C FSM			
D FSM	Exceeded target +1	Exceeded target +1	
E FSM		Did not meet target -1	Did not meet target -1
F FSM			
G PP+			
H PP+			Did not meet target -1
I PP+	Exceeded target +1	Exceeded target +1	
J FSM		Did not meet target -1	
K FSM			
L PP+	Exceeded target +1		Exceeded target +1
M FSM	Exceeded target +1		Did not meet target -1
N FSM	Exceeded target +1		
O PP	Exceeded target +1		

All pupils (100%) made at least expected progress in reading, with 40% exceeding expected progress.

In writing, almost all pupils (87%) made at least expected progress, and 20% achieved better than expected progress.

In mathematics, 79% of pupils made at least expected progress, with 7% exceeding expectations.

Overall, 73% of this pupil premium (PP) cohort are attaining at the expected standard in reading, writing and mathematics. This means that four children are currently working below age-related expectations in all three subjects.