



Yearly Assessments



How to use the assessment

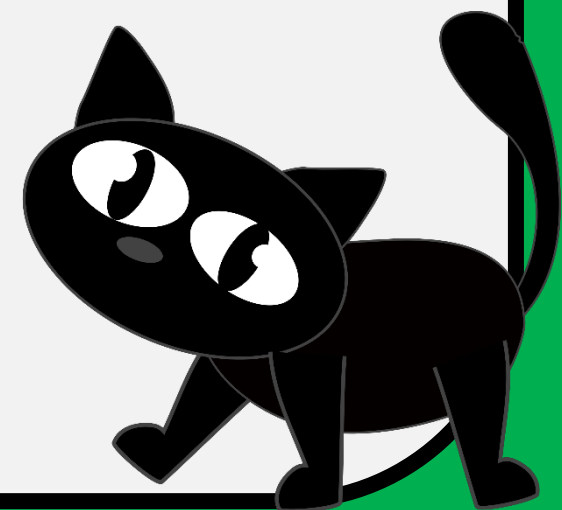
-  Use the assessment to baseline the children in your class and any children new to the school during the year.
-  This will help determine if there are any gaps in learning and enable you to plan effective intervention.
-  Assess one child at a time in a quiet area.
-  Start the assessment at the level you think the child is working at. Depending on results, move forward or backwards as appropriate.
-  Use the PowerPoint or print the resources to deliver the assessment.
-  Record the results on the Baseline Assessment Recording Sheet.
-  The assessment is made up of two parts: Grapheme Recognition and Blending to Read. Point to the grapheme or word you want the child to read. Mark as correct or incorrect on the recording sheet.

Moonster
Phonics

Reception



s a t p i n m d g o c k
ck e u r h b f ff l ll ss j
v w x y z zz qu ch sh th
th ng oo ar oo ow ee ur ai
or oa er igh
air oi ear ure



sat	nip	mad	cot	kid	sock
run	beg	huff	fill	less	jam
vet	win	box	yell	zap	buzz
quick	chop	shut	this	path	long
hoop	star	book	cow	keep	surf
rain	torn	coat	summer	light	fair
boil	dear	pure			

Monster
Phonics

Year 1



nk	tch	ve	ay	oy	a-e
e-e	i-e	o-e	u-e	u-e	ea
ea	ir	oe	ou	ow	ue
ue	ew	ew	ie	ie	ore
aw	au	ear	are	y	ph
wh	e	o			

honk	catch	give	play	enjoy	name
these	kite	note	rude	tune	dream
bread	girl	goes	about	snow	true
rescue	flew	stew	pie	chief	snore
draw	author	pear	care	party	dolphin
when	began	most			

Moonster
Phonics

Year 2



dge	g	c	kn	gn	wr	le
el	il	al	y	al	o	ey
	w-a		w-or		w-ar	
		s	ti	i		

badge	giant	race	knock	gnat
wrong	table	fossil	camel	metal
fly	walk	mother	donkey	want
word	warm	treasure	fiction	find