



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 6 Curriculum Newsletter

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with us.

Thank you – Miss Womersley.

Summer Term 2026

English

Throughout our English topics, punctuation and grammar are taught in direct connection with the focus text, helping children apply their skills in meaningful contexts. At the end of each three-week block, pupils will produce an extended piece of writing, which will be assessed against the expected standard. As there is no SATs test for writing, a range of written work completed across Year 6 is used to determine each child's final attainment grade. Writing will become an even greater focus after the SATs assessments.

Summer 1

During this half term, our main priority will be preparing for SATs. The children will focus on revising key SPaG (Spelling, Punctuation and Grammar) skills through targeted, stand-alone activities and questions to build confidence and accuracy.

Summer 2

In Summer 2, our English work will link closely with our *Crime and Punishment* history topic. The children will explore the question: "Does the punishment fit the crime?" They will take part in discussions and debates, developing important oracy skills such as presenting ideas clearly and speaking in front of an audience.

Homework

In preparation for SATs, homework will be provided through revision booklets and shared links rather than online platforms. This allows children to work through key skills and revisit areas they may feel less confident in at their own pace in the lead-up to the tests.

It is important that all pupils complete the tasks set, as this practice plays a vital role in building confidence and reinforcing essential knowledge.

Children are also strongly encouraged to attend the weekly revision sessions, which take place four times a week and focus on a range of topics to further support their learning.

Maths

We have now completed our core new learning in Maths, and our focus will shift towards consolidating key skills in preparation for SATs and supporting a smooth transition to high school. This will include revisiting important concepts, practising reasoning and problem-solving, and building confidence in applying maths independently. Alongside this, the children will take part in engaging project-based learning to connect maths to real-life situations. A highlight will be the much-anticipated *Barki Bistro* project, where pupils will explore budgeting, costs, and financial decision-making in a fun and practical way.

Save the date: Barki Bistro – Tuesday 23rd June (Details to follow)

Other things to note...

KS2 Statutory Assessment Tests (SATs) will take place during the week beginning **Monday 11th May 2026** and will run over four days:

- **Monday 11th May 2026** – Spelling, Punctuation and Grammar (Spelling test and Grammar/Punctuation papers)
- **Tuesday 12th May 2026** – English Reading
- **Wednesday 13th May 2026** – Maths Paper 1 (Arithmetic) and Maths Paper 2 (Reasoning)
- **Thursday 14th May 2026** – Maths Paper 3 (Reasoning)

These tests are mandatory and children need to be in school this week, if your child becomes unwell contact the school as soon as possible as other arrangements will need to be made.

Breakfast club will take place from 8:30 on the day of the SATs papers.

Science

Our Science topic for the Summer term is *Light*. Over the course of the term, the children will build on their prior learning from Year 3 and explore how light behaves. They will make predictions and carry out investigations to understand the relationship between light sources, objects and shadows, as well as learn how the eye works.

We will also broaden our exploration of light by looking at rainbows, prisms and how light can be blended in water. While children are not expected to explain the scientific detail behind these phenomena at this stage, these experiences will provide a

Reading

In Reading, we will begin by focusing on SATs preparation, developing skills such as comprehension, reading at speed and test technique. After SATs, we will shift towards building confidence, oracy and stage presence as we rehearse for our end-of-year production.

Children have three reading lessons each week, exploring a range of fiction, non-fiction and poetry texts. Daily reading at home is strongly encouraged, even if only for 10 minutes, to support their progress. Social reading will also take place weekly, where children can share their own reading materials.

PSHE

In the first half of the Summer term, we will complete our learning about mental and physical health, including recognising early signs of illness and understanding how to maintain a healthy lifestyle. In the second half term, we will focus on topics the children have identified as important before leaving primary school. These include practical life skills such as first aid, managing money at home, transitioning to high school, and exploring future pathways and careers.

As part of the Year 6 RSE curriculum, children will also learn about different relationships, puberty and human reproduction. These sessions will be delivered by our visiting Health Consultant, Sharon Mensah, in June. A letter with further information will be sent out in the coming weeks.

Religious Education

In Summer 1, we will be exploring the question: *"Why do some people believe in God and some do not?"* The children will consider a range of viewpoints, including religious and non-religious perspectives, and develop their ability to discuss and reflect on different beliefs with respect and understanding.

In Summer 2, we will focus on Hinduism and Islam, exploring the question: *"How do religions help people live through good and bad times?"* Children will learn about key beliefs, practices and sources of support within these religions, and reflect on how faith can influence people's responses to life's challenges.

Computing

In Computing this term, the children will focus on creative digital projects linked to our end-of-year activities. They will design and create their own adverts, developing skills in planning, editing and presenting digital content for a specific audience.

They will also work on short film projects, where they will learn how to storyboard, film and edit their own videos. This will help to build their creativity, teamwork and confidence in using a range of digital tools.

History/Geography

During Summer 1 and 2, we will be learning about the history of Crime and Punishment. The children will explore a range of periods, including the Roman legacy, Anglo-Saxon laws and justice, the Tudors, and Victorian prisons, while considering how crime and punishment have changed over time. This topic links closely with our writing work for the Summer term.

Art/Design & Technology

In Summer 1 in DT, children will be making a Steady Hand Game. They will learn what is meant by 'form' and 'function' and learn about skills developed through play and apply this knowledge in a survey of one or more children's toys. They will be able to identify the components of a steady hand game and design a steady hand game of their own according to their design criteria, using four different perspective drawings. This project includes electrical circuits so they will make and test a functioning circuit and assemble it.

In Summer 2, we will be exploring our topic *Making Memories*, where pupils will create sculptures and 3D expressive artwork inspired by their own personal experiences.

PE

Indoor PE is on Monday and outdoor PE is on Wednesday. Your child should come to school in their PE kit on these days. Please ensure your child has the correct kit: shorts, a t-shirt and pumps for indoor PE, and long trousers, a long-sleeved top and trainers for outdoor PE. PE is a statutory requirement, and earrings must be removed for all PE sessions.

We follow the GetSet4PE scheme for both indoor and outdoor lessons. In Summer 1, our focus will be on handball and netball, and in Summer 2, we will be developing skills in dodgeball and athletics.

During the school week, we will also be taking part in the Daily Mile, with the aim of running a mile each day around our track.

Music

In the Summer term, we will be working on our Year 6 production. The children will develop their performance skills, including singing, speaking, and building confidence on stage.

French

In Summer 1, the children will learn the names of a range of animals, including those that live in the jungle. In Summer 2, they will explore seasonal changes and different types of weather.