



“Reading gives us someplace
to go when we have to stay
where we are.”

– Mason Cooley



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 5 Curriculum Newsletter

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with us

Thank you, Mrs Wilde & Mrs Watkins

Summer Term 2026

English

Over the term the children will have whole class reading sessions involving poetry, fiction and non-fiction along the theme of peace.

In their writing, the children will be learning how to characterise speech and write diary entries from a river's perspective which ties in with our next Geography topic, Rivers.

For our Summer Term 2 texts, the children will write a narrative quest, building upon their learning of writing narratives since the start of the academic year and will finish off with a discussion piece based around our History topic Canals and Railways.

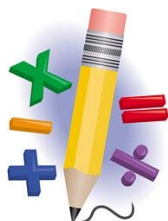


Mathematics

We are into the final term using the White Rose Maths as our Maths scheme. The children have been consolidating their understanding of using bar models and part-whole models to support their learning. As we move into Summer Term, the areas we will cover are:

- Shape
- Position & direction
- Decimals
- Negative Numbers
- Converting units
- Measuring volume

Within each topic there are small steps. These small steps have been uploaded to Dojo and the school website.



Homework

All homework will be set remotely via Class Dojo and MyMaths. This work will be set on Wednesday and needs to be complete by Monday. English and talking homework will be set via Class Dojo and the main focus of our English homework will be comprehension.



Music

In the first Summer Term, all the learning in our unit is focused around one song: Dancing In The Street by Martha And The Vandellas. The children will have the opportunity to listen & appraise, improvise, compose and perform with options to consolidate the learning that has occurred during the year.

In Summer 2 the children have ukulele with Miss Reynolds, building upon their skills from before Christmas. Miss Reynolds comes into Class 5 on a Monday to teach the children while Mrs Wilde goes to Year 4 to teach PE.



PSHE

During Summer 1 our topic is How can we manage our money?
The children will learn about the role of money; ways of managing money; being a critical consumer; that images in the media do not necessarily reflect reality.

After half term we will move on to **What makes us enterprising?**
The children will learn different ways of achieving and celebrating personal goals; high aspirations; growth mind-set; setting up an enterprise; what enterprise means for work and society

Reading

The children are encouraged to choose a book from our class library to read and they have daily opportunities to read quietly as well as social reading sessions. Children are able to bring in their own books, magazines, annuals etc to share with others during social reading which usually takes place on Fridays. The children will also have frequent opportunities across the curriculum by using non-fiction texts and the internet.



Science

During Summer 1, Year 5 will be studying Animals and their Habitats and will learn about the life processes of living things as well as how animals and plants reproduce; comparing differences and similarities between five different animal groups. They will also consolidate and extend their learning of life cycles. Our trip to Lotherton Hall on 23rd April was planned intentionally to be linked to our Science learning and our past learning about the rainforests.

In Summer 2, we will learn about the different stages of the Human Life Cycle. They will discuss a simple timeline first before going into more depth about how humans develop in the womb, and what happens during puberty and beyond. Some key vocabulary will be fertilisation, pollination, reproduction, conception, womb, sperm, egg and foetus.

Religious Education

For the whole term our topic will be 'Why is pilgrimage important to some religious believers?' Children will be learning about why pilgrimage is important to some religious believers. They will identify some of the beliefs that lie behind places and types of pilgrimage. We will explain the spiritual significance and impact of pilgrimage and look at how this affects the way they live.



Computing

In Computing the first half term, the children will be looking at how webpages are created and after the half term we will use features of graphical modelling software to develop a 3D model.



iWeb



iModel

History / Geography

Geography

For the first half of the Summer Term we will be learning all about Rivers learning about the names of some rivers of the UK, their sources and mouths; the world's rivers and features of a river.



History

After half term, we will turn our attention to History with Railways and Canals. We will cover the history of canals and railways, their purpose, how they work and study local canals and railways.



Physical Education

Indoor PE is on Tuesdays and outdoor PE is on Thursdays this term. On both days the children are to come in school PE kits. Please make sure your child is wearing the correct kit in school: PE is a statutory requirement. If your child is unable to do PE for any reason, please come and speak to us. Jewellery must be removed for PE including earrings. If earrings are unable to be removed, they must be covered with tape. Summer 1 indoor PE is yoga followed by dodgeball in Summer 2. For our outdoor PE in Summer 1, we will finish our football unit and then start cricket. Then in Summer 2 it is athletics.



Art /Design Technology

In Summer 1, the children will be learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art.

In Summer 2, we have a cooking and nutrition unit including opportunities for the children to learn a simple bolognese recipe and adapt it to improve nutritional content.



MFL

In Summer 1, Year 5's the topic is 'out of this world.' The children will ask and answer questions about themselves and use adjectives to describe planets. They will also be recalling familiar vocabulary. Our learning in Summer 2 will be linked to summer so the children will be learning to describe the weather and name the seasons in Spanish. They will also learn to understand and use some Spanish words that are linked to ice-creams and their flavours.

