



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

# **Year 4 Curriculum Newsletter**

- This newsletter will give you an overview of the learning for your child this term.
- Mrs Stott will teach Year 4 on a Friday afternoon and will cover Art and PSHE.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak to one of us.

Thank you, Miss Reynolds.

**Summer Term 2026**

## English

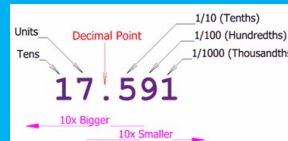
This year, we continue to follow the Grammarsaurus scheme in English. There is a copy of our grammar and writing overviews attached to this letter.

During the first half term, we will be writing a non-chronological report that links to our History topic of 'The Egyptians'. This text will be about the Egyptian Gods and will allow the children to research their own facts about the Gods before producing their non-chronological reports. After this, we will be learning how to write a passage of a narrative using characterising speech that follows the story of an Egyptian slave and his master

After half term, we will move on to writing a narrative playscript. The story, 'Egyptian Cinderella', will form the foundation of this playscript. The children will be taught how to write a playscript and will learn what structural and grammatical features are required in them, before going on to write their own. Finally, we will end the year by writing our own voyage narrative based around the text, 'Akila and the Topaz'.



## Mathematics



As a school, we follow the White Rose Maths scheme. The White Rose schemes of learning are designed to support a mastery approach to teaching and learning, as well as support the aims and objectives of the National Curriculum. The White Rose schemes have number at the heart and a lot of time is spent reinforcing number to build competency. It also provides opportunities to build reasoning and problem solving into each lesson.

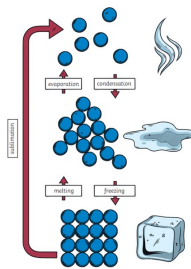
The children will be able to build on their abilities by following a concrete-pictorial-abstract approach where necessary (CPA).

**Concrete:** Using concrete objects and manipulatives to help them understand and explain what they are doing.

**Pictorial:** Building upon the concrete approach by using pictorial representations, which can then be used to reason and solve problems.

**Abstract:** With the foundations firmly laid, children can move to an abstract approach using numbers and key concepts with confidence.

With this newsletter, there is a copy of our long-term plan and a breakdown of the learning we will be covering in the Spring Term.



## Science

In the first half term, we will continue learning about 'Animals and their Habitats'. This topic will explore how living things are grouped and classified, and will highlight how changes in our environment can threaten their lives.

We will then move on to our new topic, 'States of Matter'. This topic will teach the children about the three states of matter; solids, liquids and gases, and will allow the children to explore the processes that can alter these states of matter, such as melting, freezing, evaporation and condensation.

## Religious Education

This term, we will be learning about Hinduism, focusing on the theme of 'What does it mean to be a Hindu in Britain today?'

Throughout this unit, we will be exploring the different beliefs linked to Hinduism. We will also be learning about different Hindu festivals and celebrations and how they are celebrated.



## Computing

During the first half term, we will start our iLearnAI unit. During this unit, we will explore what artificial intelligence is and how it is used in our day to day lives. We will then move on to start our iPhotoEdit unit where we will explore how to digitally alter images.

After half term, we will start our iProgram unit where we will be learning how to program sprites, enabling them to move using the Scratch software. Finally, we will end the year by learning how to work together and communicate with other people via emails in our iEmail unit.



## History / Geography

In the Summer term, our topic in History is 'The Egyptians'. Throughout this topic, the children will be learning who the Egyptians were and how they lived. We will also be learning about Tutankhamun, focusing on who he was and why he was significant, before moving on to learn about the Egyptian gods. The children will also be given the opportunity to create their own hieroglyphics throughout the course of this topic. They will also be given the opportunity explain and demonstrate how to mummify each other using toilet paper, linking nicely to our school trip to Liverpool World Museum where we will attend an Ancient Egyptian mummification workshop.



## Physical Education

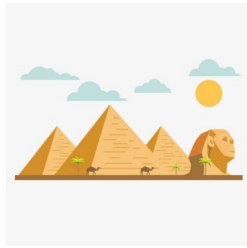
Indoor PE is on a Monday afternoon and, due to changes in swimming lessons, outdoor PE will now be on a Friday morning. On both of these days, the children are to come to school in their PE kits. Please make sure your child is wearing the correct PE kit: PE is a statutory requirement. If your child is unable to do PE for any reason, please inform us. Jewellery must be removed for PE including earrings.

During the first half term, the children will be learning how to play Tag Rugby in P.E. During this topic, the children will learn the appropriate passing, catching, dodging and scoring skills required to play the game. They will also learn how to work successfully and collaboratively as a team.

After half term, the children will move on to their Athletics unit in PE and will be developing their running, jumping and throwing skills.



## Art / Design Technology



During the first half term, the children will be looking at mechanical systems in their DT lessons. At the end of the topic, they will have a go at making their own sling shot car.

After half term, they will then move onto creating their own Ancient Egyptian scrolls in their Art lessons, coinciding with their History topic of 'The Egyptians'.

## Music

This term, the children will learn to play the remaining notes of the C major scale; D, B and A. They will then incorporate these notes into a variety of different pieces of music, covering a range of different genres.

In line with Miss Reynolds' aim to provide pupils across the school with opportunities to perform for the wider school community, Year 4 will be given opportunities to present a selection of pieces they have been learning at various points throughout the Summer term.



## MFL

During the first half term, the children are going to be learning the names of different fruits and vegetables in French. They will then go on to learn how to say which fruit or vegetable is their favourite.

After half term, we will move on to learn how to say a variety of items of food and drink you would find whilst at a picnic. We will then move onto to learn how to ask and tell people where we live in French.



## Homework

Every Wednesday, English, Maths and talking homework will be set to be completed by the following Monday. The English and talking homework will be uploaded onto Class Dojo and the Maths homework will be set via MyMaths. If your child has forgotten their login details, please let us know either by emailing the office or asking your child to inform us.



## Reading

Children are able to bring books in from home and borrow them from our class library. The books in our class libraries are rotated on a half-termly basis to keep the excitement and enthusiasm alive for children in relation to reading. It is of vital importance for children to read every day. Reading a wide range of different books stimulates their imagination and expands their understanding of the world. Please encourage your children to read at home every day, even if it is just for 10 minutes.

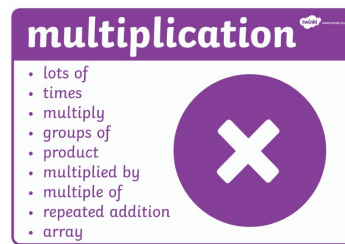
In school, we will have dedicated independent reading times as well as a slot for Social Reading. Social Reading is every Thursday morning and the children can bring in their own reading material to share with others. The reading material can take many forms e.g. fiction and non-fiction texts, magazines, annuals etc.



## PSHE

During the first half term, we will start our new topic of 'Helping the Environment'. Throughout this topic, we will be looking at how our choices can impact the environment around us. This topic links nicely to a new initiative we have carried out in school called Super Kind which encourages the children to help make the world a better place.

In the second half term, we will move on to our topic of 'Jobs'. This topic will teach the children about the world of work and encourage them to consider potential jobs for the future.



## Multiplication Check

The children in Year 4 will be completing a formal Multiplication Check during the Summer term. This is an online assessment that contains 25 mixed multiplication questions and the children will get 5 seconds to answer each question. This is not a pass or fail assessment, it just allows the teachers to identify which children require further intervention sessions for times tables in the future. Please can we ask that parents/guardians continue to support their children through encouraging frequent practise of all of the times tables using TT Rock Stars in preparation for this assessment.

