



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 2 Curriculum Newsletter

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with me.

Thank you - Mr Nowak

Summer Term 2026

English

In Summer 1, we will be writing a non-chronological report about African animals.

In Summer 2, we will be writing a narrative (story) including a setting description. In the narrative, we will describe a character's journey tower. In the second half of the term, we will be writing diary entries based on the story, 'Where the Wild Things Are'.

Please refer to the spelling bookmarks that will be shared on Class Dojo for key spellings,



Mathematics

In Maths, we are developing our knowledge and understanding of:

Fractions

- Recognising and finding a half, quarter and a third.

Time

- O'clock, quarter past, half past, quarter to and by 5 minutes. Please help with this at home when you can! Using an analogue clock is great practice.

Statistics

- Tally charts, block diagrams and pictograms.

Position and Direction

- Describe movement and turns.

Homework

All of our homework is set on a Wednesday afternoon via Class Dojo and MyMaths.

There will be 3 tasks set:

- Talking homework
- An English task
- A Maths activity (usually on MyMaths)

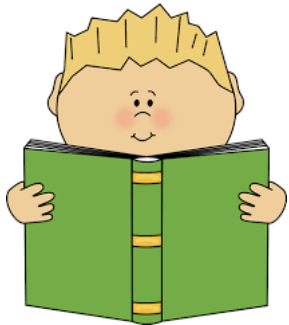


PSHE

In the first half term we are talking jobs; the different jobs people have, what leads people to choose that job and why people work.

We will finish the half term talking about the internet. In school we cover a lot of internet safety with the children, however this unit is about exploring the benefits of the world wide web—how it can help us in our daily lives and in our work.

After half term we will discuss feelings in great detail, from the vocabulary we use to how different people react differently to certain situations, to what can help people manage their feelings and lead them to feel more positive. This leads us nicely into transition, where we will help the children prepare for their move into Lower Key Stage 2 in September.



Reading

Please try to read with your child as much as possible whether that's a school book or one from home.

Monster Phonic books will be sent home Friday and need to be returned back the following week. This is because we use these books for guided reading. Children can keep their library book for as long as they wish as long as it is returned to school.

Guided reading in class takes place weekly and their book is linked to their phonetic ability which will then be sent home on Fridays. Children are working very hard on their comprehension skills, which is an extremely important element of reading being able to understand what has been read.

Science

In Science, this term we will be learning all about living things and their habitats.

We will be learning to:

- sort living, dead or never alive,
- recognise and describe local habitats, microhabitats and world habitats,
- organise food chains.



Religious Education

In RE this term we will be looking at the question 'What is the Good News Jesus Brings?'

By the end of the unit children will be able to:

- Tell stories from the Bible and recognise a link with a concept of the 'Gospel'.
- Recognise that Jesus gives instructions to people about how to behave
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace and bringing good news to the friendless

Computing

Within computing we will be continuing to follow our iCompute units.

Summer 1- iPub

In this unit, we will be looking at the World Wide Web and discussing changes in technology over time. We will be planning and producing presentation and creating interactive eBooks.

Summer 2- iBlog

In this unit, we will learn how to blog. The will learn that blogs are an online conversation with an audience that responds. We will learn to compose and post posts developing both writing and digital literacy skills.

History / Geography

Our topic this term is 'Famous Explorers'. This unit begins by introducing the children to images of different explorers: explorers that explore different parts of the world. The children will discuss where in the world these explorers may have been and the special equipment that they need to survive. Children will be introduced to some famous explorers from the past. They will find out more about their lives and the reasons why they became explorers. During this unit, they will 'meet' Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle and Edmund Hillary. They will have the opportunity to ask and answer questions about them and make simple comparisons between their explorations. At the end of the unit, children will consider modern day explorations and whether or not humans will still explore the Earth and beyond in the future.



Physical Education

Wednesday - Indoor

Your child will require a P.E t-shirt, shorts and trainers/pumps. We will be focusing on team building skills and fitness. We will be discussing the changes to the body as we exercise and the benefits it provides.

Friday-Outdoor

Your child will require a P.E t-shirt, tracksuit bottoms and trainers (school/blue hoodie can also be used) We will be focusing on striking and fielding, participating in team games, and athletics.

We will also be completing the daily mile each day.

Art/Design Technology

Our Art topics for the summer term are the following:

Making a Moving Monster (design technology) –We will learn to understand levers, linkages and pivots to design and assemble materials that will result in a moving monster toy.

Map it Out (art) - We will be exploring different ways of creating artistic maps including 3D, stained 'glass' and block printing.



Music

In music this half term, we will be exploring improvisation and focusing on music that makes you dance. We will focus on some key inspirational artists and sing along to age appropriate songs. We will also have the opportunity to play our school instruments.

In Summer 1, we will learn the song 'Heart, Feet, Hands'.

In Summer 2, we will learn the famous song, 'Lead on Me'.