



Barkisland CE (VA) Primary School  
WE BELIEVE, WE NURTURE, WE SUCCEED!

# Year 1 Curriculum Newsletter

Summer Term 2026

## Year 1 Summer Term

This newsletter will give you an overview of the learning for your child this term. If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with us.

Let's have a great Summer Term in Year 1!  
Mrs Goldthorpe and Mrs Howarth



## Key Information:

**PE Days:** Wednesday (Indoor) and Thursday (Outdoor) Children should come to school in their PE kit, consisting of; blue PE t-shirt, shorts or joggers, Barkisland hoodie and suitable footwear.

**Uniform:** Please make sure that all uniform, book bags and water bottles are clearly labelled with your child's name, especially cardigans and jumpers, as these are the most common items to go missing!

**Staff:** Mrs Goldthorpe will work in Year 1 every Monday, Tuesday and Wednesday. Mrs Howarth will work in Year 1 every Wednesday, Thursday and Friday. We also have Miss Kenny and Ms Medcalf working in Year 1 throughout the week.



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# English

In Year 1 we use 'Talk Through Stories' where books are used to deepen children's vocabulary and comprehension, helping them to understand and love the books that they will eventually read independently. Our focus texts for the Summer Term will be...

**George and the Dragon, There's a Snake in my School, Frockodile, Billy's Bucket, Gecko's Echo and Ruby's Worry.**

We will have daily lessons linked to Transcription. This is where the children will learn the act of putting words on paper, through handwriting and making those words understandable through correct spelling.

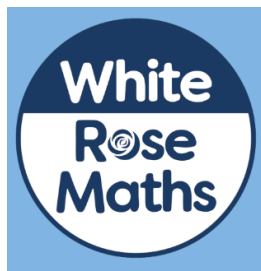


# Mathematics

Throughout the Summer Term we will look at;

- 1) Mass and Volume
- 2) Multiplication and Division
- 3) Fractions
- 4) Position and Direction
- 5) Place Value within 100
- 6) Money
- 7) Time

With this newsletter is a copy of our long term plan and a break down of the learning that we will be covering this Summer in Maths.



# Homework

Homework will be set each Wednesday and should be completed by the following Tuesday before 5pm.

Homework will be uploaded to Class Dojo or MyMaths and should be returned the same way. For login details, please contact the class teacher.

Homework in the Spring term will usually consist of talking homework, and an English or Maths activity each week. These will usually alternate.

If you have any problems with homework, be it a technical issue or your child finding it difficult, please let me know as soon as possible so we can resolve the issue together.



# Other Information

**Uniform** - Please remember to label all of your child's uniform clearly with their name and check that your child comes home with their own clothing. Please can long hair always be tied up and accessories be of school colours.

**Snack** — Children are able to bring in a healthy snack if they wish which they can eat during the morning. Please ensure that this does not contain nuts and is healthy (no crisps, chocolate or sweets etc) There is also fruit available for the children to have for snack each day.

**Daily Mile** — We will aim to have 15 minutes exercise each afternoon on the running track.



## PSHE

This term we will be thinking about two questions:

- 1) What can we do with money?
- 2) How can we look after each other and the world?

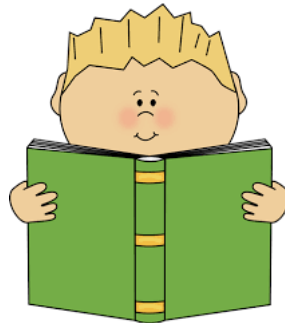


## Monster Phonics and Reading

We will have daily Monster Phonics lessons. Monster Phonics is an enhanced systematic synthetic phonics scheme. It teaches phonics in a comprehensive structured progression but provides additional multi-sensory support to make learning more memorable and engaging. It uses colour coding and monster sound cues to support learning.

We will have week guided reading sessions linked to our Monster phonics learning. Books will be sent home on a **Friday** in a clear book wallet. They should be returned in the clear book wallet on the following **Thursday**.

During this term the children will complete the **Year 1 Phonics Screening Check**. This will take place during the week commencing **Monday 8th June 2026**.



## Science

### Summer 1 - Materials

Through this unit we will describe the properties of everyday materials. We will identify and name materials such as wood, plastic, glass, metal, water and rock. We will compare and group materials according to their properties.

### Summer 2 - Plants

Through this unit we will identify and describe the basic structure of a variety of common flowering plants. We will also identify and name common wild and garden plants, including deciduous and evergreen trees.



## Religious Education

Our learning in RE will be based on the following question...

Who is a Muslim and what do they believe?



## Computing

### Summer 1—IProgram

This unit introduces the children to simple programming and algorithms. We will programme physical and virtual toys to perform specific actions. The children will understand that computers are controlled by sequences of instructions.

### Summer 2 —IWrite

This unit introduces the children to basic word processing. They learn how to enter and print text, save and retrieve work.



## History and Geography

### Summer 1— Where did kings and queens live through time?

The children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day. They will then think about castles and why they were built. Children will identify some of the features of a castle and what they are used for.

We will finish off the unit with a visit to Skipton Castle.

### Summer 2 — Beside the coast

This unit will teach children about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality.

## Art /Design Technology



Summer 1 —Colour Splash. We will be looking at the work of Jasper Johns and Clarice Cliff.

We will be learning about primary and secondary colours and what happens when we mix colours together.

### Summer 2— Smoothies

Pupils will describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Prepare fruits and vegetables to make a smoothie.

## Physical Education



### Wednesday (Indoors)

Summer 1 - Dance - Pupils will explore travelling, movement and balance. They will understand why it is important to count music and use this in their dances.

Summer 2 - Yoga - Pupil learns about mindfulness and body awareness. They will begin to learn poses and techniques.

### Thursday (Outdoors)

Summer 1 - Striking and Fielding - Pupils will understand fielding as defending, and striking as attacking. They will show respect to others when playing competitively.

Summer 2 - Athletics - Children will develop skills when running at different speeds, changing direction, jumping, throwing and catching.



## Music

In Music we follow the Charanga music scheme.

Summer 1 — Banana Rap

Banana Rap is a Hip Hop style song.

Summer 2 — Round and Round

Round and Round is a Bossa Nova Latin style song.

Throughout both of these units we will listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

