



EYFS Summer Newsletter



WELCOME BACK

We would like to warmly welcome you all back for the Summer Term! We hope you had a lovely break and are ready for another exciting term of learning and fun. A very special welcome to our new Nursery children and their families who are joining us this term. We are so pleased to have you with us and look forward to helping you settle in, make new friends, and become part of our EYFS family.

PARENTS as PARTNERS

We will continue to offer Stay and Play sessions, giving you the opportunity to come into school and learn alongside your child.



In the Summer Term, we will also be introducing whole-unit outdoor learning sessions, where Nursery and Reception children will take part in shared play sessions together. Please sign up via School Spider, thank you.

STAFF

Our EYFS team remains the same this term and we will continue working closely together to support all children across Nursery and Reception. If you have any questions or need support, please speak to any member of the team. Alternatively, email the school office admin@barkisland.calderdale.sch.uk who will answer any questions/ queries or will arrange for a member of the EYFS team to contact you.

Reception Teacher & Unit Manager - Mrs Ayrton (Monday, Tuesday, Wednesday & Friday)

Reception Teacher - Mrs Watkins (Thursday)

Early Years Educators - Miss Gattermole (full time)

Miss Cole (Monday - Wednesday & Kids Club Monday and Wednesday pm)

Mrs Meredith (full time & breakfast club)

Mrs Mitchell (Monday - Friday morning & Wednesday afternoon, Breakfast club & Tuesday

Club)

Kids

Teaching Assistants— Mrs Bromley (Thursday & Friday)

Mrs Sharp (Monday to Friday afternoons, Tuesday & Wednesday morning & Kids Club pm)

TRANSITION

The Summer Term is an important time where we begin preparing children for their next steps into Reception or Year 1. We will be supporting independence and confidence through everyday routines. You can support your child at home by encouraging:

For children moving into Reception: -Taking about their day and following simple instructions. -Playing cooperatively with others

For children moving into Year 1: -Listening and focusing for periods of time -Developing independence in simple tasks (organising belongings, completing activities etc)

Our Open Evening for new Reception starters will be on **Wednesday 10th June**. Details to follow.



OUTDOOR LEARNING & CLOTHING

As the weather improves, we will be spending lots more time learning outdoors. Outdoor play is a key part of our curriculum and supports all areas of learning.

Please ensure your child:

- Brings a coat (weather can still change!)
- Has sun cream applied before school
- Brings a sun hat
- Brings spare clothes



PLEASE MAKE SURE ALL ITEMS ARE CLEARLY NAMED

WATER BOTTLES

Children should bring a named water bottle every day. **Water only, please.**

SNACKS

Children may bring a **healthy snack**, such as fruit from home. **No nuts, crisps, biscuits or chocolate**, and please ensure **grapes are cut into quarters**. We also provide milk (if you have signed up for this), fruit and vegetables at snack time. **Milk: When your child turns 5, you will need to sign up for milk via Cool Milk. Please ensure this is done in advance so milk can be provided.**



PE

Both Nursery and Reception will be working with our PE coach, Stanley this term.

Reception PE is Tuesday afternoon. On PE days, Reception children should come to school wearing their **labelled PE clothes**. Please ensure **hoodies are clearly named**, as these are often removed and can easily get lost.

Nursery PE is Wednesday afternoon. Children do not need to wear PE kits, but please ensure they wear **trainers on this day.**



PLANNING & HOME LEARNING

Please refer to our **3-year planning cycle** on the website, barkislandcofeschool.org.uk (we are currently in **Cycle 1**).



On The Farm & Minibeasts We will be learning about farm animals, life cycles, and exploring the world of minibeasts through stories, outdoor learning and hands-on activities.

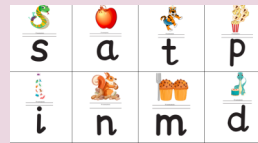


Holidays & Transition We will explore different holidays and journeys, alongside preparing children for their next steps as they move on to a new year group.

Please remember to check **ClassDojo** regularly for our takeaway homework and ideas for learning at home linked to our current theme. We love seeing what the children get up to at home, so please feel free to share photos of completed homework or any WDW moments. These are a lovely way for the children to celebrate their achievements and share them with the class. Thank you for your continued support.

PHONICS

Our older Nursery children will begin pre-phase 2 of Monster Phonics, helping them to develop early sound recognition in preparation for Reception. Our younger Nursery children will continue with Phase 1. Reception children will be focussing on Phase 3, as well as revisiting and embedding all sounds learned throughout the year.



SHARING BOOKS

Please remember to **change sharing books** at **morning drop-off**. If your child attends Breakfast Club or After School Club, please change books at **drop-off or pick-up**.

JOLFI BEAR - NURSERY

Your child will bring home Jolfi Bear for the weekend. Please return it the following week. The bear comes with a short story and journal to complete. The **book** is currently **missing**, please check at home and return if found. Thank you.



COMMUNICATION & LANGUAGE



This term we will be starting **WellComm** interventions to support language development. All new children will be screened and some children may take part in small group or individual sessions.

READING SUITCASE - RECEPTION

Children will continue to bring home the **reading suitcase**, including a new book and hot chocolate to enjoy together. Please remember to return the **book, review and bear**.



KEY TEXTS, SONGS & RHYMES

Please enjoy a range of stories linked to our themes, from home, the library or online. Sharing stories and talking about them helps develop vocabulary, imagination and a love of reading. Thank you for your support at home.

Each half term, children will explore a set of core stories and traditional tales that are revisited regularly to build confidence. Please read these stories if you have them at home, or alternative versions of the traditional tales. They are:

SPRING 1

SPRING 2



SONGS & RHYMES: 5 Little Ducks, Old MacDonald Had a Farm, Sleeping Bunnies, Incy Wincy Spider, Here is the Beehive, The Ants go Marching, We're Going on a Holiday & Moving on Song.

X (TWITTER), Facebook & Instagram

We share daily photos of learning and activities on the above platforms. Please take a look and give us a follow @BarkiSchool or like our Facebook and Instagram pages.