



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

# **Year 2 Curriculum Newsletter**

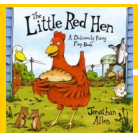
- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with me.

Thank you, Mrs Nicoll

**Autumn Term 2025**



## English



This year, we will be continuing to follow our English curriculum map developed specifically for our school with Grammarsaurus. There is an updated copy attached with this newsletter and a copy of our grammar and writing overview.

To start the year, we will be writing instructions based on our model text, 'How to Capture a Bridge Troll'. In the last three weeks of Autumn 1 we will be focusing on poetry, studying haikus, diamante poems and free verse. In Autumn 2, we will be writing a repetitive story focusing on the Little Red Hen and in the second half of Autumn 2 we will be writing a letter about the Jolly Christmas Postman.

Please refer to our separate spelling/SPAG overview for more information. Your child will continue to receive spellings every 3 weeks. The spellings chosen fit the texts studied so that they have more meaning. These will be uploaded to Class Dojo to practice at home.

## Mathematics



As a school, we are continuing to follow White Rose Maths. The White Rose schemes of learning are designed to support a mastery approach to teaching and learning, as well as support the aims and objectives of the National Curriculum. The White Rose schemes have number at the heart and a lot of time is spent reinforcing number to build competency. It also provides opportunities to build reasoning and problem solving into each lesson. The children will be able to build on their abilities by following a concrete-pictorial-abstract approach where necessary (CPA).

**Concrete:** using concrete (real) objects and manipulatives to help them understand and explain what they are doing.

**Pictorial:** building upon the concrete approach by using pictorial representations, which can then be used to reason and solve problems.

**Abstract:** with the foundations firmly laid, children can move to an abstract approach using numbers and key concepts with confidence.

With this newsletter is a copy of our long term plan and a break down of the small steps.

## Homework

**Homework will be set on Wednesdays and due in the following Monday.**

Children will be given the following each Wednesday:

- Maths homework either on Class Dojo or MyMaths.
- English homework, Talking homework will be set on Class Dojo.
- Spellings will be posted on Class Dojo approximately every three weeks.



## Notes

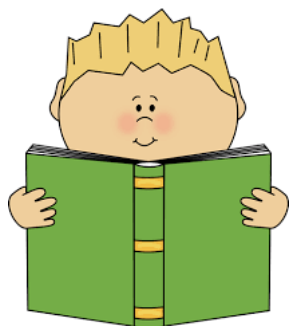
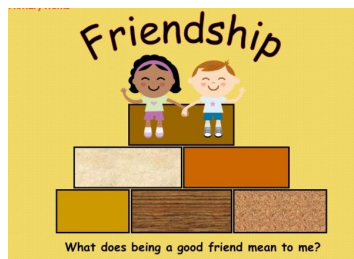
Mrs Bromley will be teaching Art/DT & PSHE on a Monday afternoon so Mrs Nicoll can be released for her planning, preparation and assessment time (PPA).

Mrs Stott will be in class every Monday and Wednesday morning to support our learning.

Mrs Sharp will be supporting readers every day after lunchtime.

## PSHE

This term, we will be thinking about what it looks like to be a good friend. We will focus on the values and behaviours of a good friend.



## Reading/Phonics

As a school, we are following the phonics scheme 'Monster Phonics'. Your child will be taught daily phonic sessions and reading books to go home will be matched to their phonic ability.

We recommend that each child practises reading at home every evening. This could be their school reading book, school library book or a book of their choice from home. Please make a note of any reading completed in their reading record. On a Friday your child will be given the opportunity to choose a library book to take home and keep for a week.

**New Monster Phonic books (book matched to their phonic ability) will be sent home each week.**

## Science

In Science this term, we will be learning all about Everyday Materials and their uses. This includes:

- Naming an object, say what material it is made from, identify properties and make a link between property and use.
- Whilst changing a shape of an object describing the actions used.
- Using suitable vocabulary.
- Carrying out simple tests relevant to properties.
- Describing similarities and differences.

Whilst learning about materials we will build upon and extend the knowledge gained in year 1 by looking at the history of materials and learning about famous inventors. The children will draw upon their knowledge of the properties of materials which they studied in year 1 and use this to think further about comparing suitability.

### VOCABULARY

**Materials-** what objects are made from.

**Suitability-** having the right properties for purpose.

**Properties-** What a material is like and how it behaves.

**Waterproof-** keeps water out.

**Shock absorbent-** absorbing energy to sudden shocks/impact.

**Reflective-** to reflect light.

## Religious Education

This term the children will be developing their knowledge and understanding of religious and non-religious world wide views.

The first term we will be focusing on the question 'Who is Jewish and how do they live?'

We will be learning about Jewish beliefs, practices and artefacts.



## Computing

In Autumn 1, we will be learning about E-Safety. This will include how to keep safe when using the internet and technology. We will think about what positive behaviour is when using the internet and think of our own rules to follow.

In Autumn 2, we will be learning about programming. We will learn that an algorithm is a set of instructions that are followed to achieve a task. We will learn to write code so that a computer can follow.

## History

This term, we will look at the changes in Hospitals and Healthcare over the years and the significant people involved.

Children will begin by finding out about the past through pictures of old and new hospitals and healthcare workers. The lessons explore who Florence Nightingale and Edith Cavell were and why they were significant. We will build on their chronological understanding of the past by using timelines and constructing one themselves. We will compare the past and present and spot the difference between hospitals and healthcare over the years.

At the end of the unit, the children will give a final response to the main historical enquiry question.



## Physical Education

Wednesday - PE will take place indoor. Your child will require a P.E t-shirt, shorts and pumps. We will focusing on fundamentals, including moving, changing direction, balancing, hopping, skipping and jumping, and ball skills.

Friday –PE will take place outdoor. Your child will require a P.E t-shirt, shorts/tracksuit bottoms and trainers (school hoodie can also be used)- We will be focusing on ball skills, including throwing and catching.

**Remember that your child will need to come into school in their PE kit on their designated PE days.**

## Art /DT

Our art unit for Autumn 1 is 'Life in Colour'. This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop understanding of colour, texture, and composition in art.

In Autumn 2, we will be designing and creating a functional fairground wheel in DT so that the wheel rotates and the structure stands freely. This involves exploring axles and frames while focusing on stability and strength in our structures.



## Music

In Music, we will be studying the Charanga unit 'Hands, Feet, Heart '. It is a song written for children to celebrate and learn about South African Music. This unit of work celebrates a wide range of musical styles. We will be listening, singing, playing, composing and performing within this unit.

In Autumn 2, we will be studying different instruments, organizing them by how they are play and grouping them. In addition to this, we will be learning songs for the key stage 1 nativity. More information to follow.