

Why did the Great Fire spread so quickly?

KS1 Term 1 26-27

Key Areas of Learning

As historians this term we will explore how the Great fire began, sequence key events of the fire, identify the impact the buildings had on the spread of the fire, identify how the fire was put out and identify how key individuals' decisions impacted the events of the fire. We will also look at how the people of London lived through the fire and the events that led to rebuilding London.

ENGLISH

In English, we will be exploring the texts *You Can't Take an Elephant on the Bus* and *Last Stop on Market Street*. We will be focusing on the key features of sentence writing, including using finger spaces, capital letters, and full stops correctly. Year 2 pupils will build on these skills by using conjunctions, contractions, and the power of three to make their writing more detailed and engaging.

MUSIC

In Music we will learning how to keep the pulse and identify sound patterns.

MATHEMATICS

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number.

Then we will look at properties of 2D shapes.

Finally, we will then move onto methods for addition and subtraction. We will also practise our skip counting and fluency each lesson.

R.E.

We are going to be answering the question 'What is it like to be brought up in a Jewish home in the UK today?'

Art

We will be focusing on the concept of colour mixing. We will have the opportunity to explore the life and work of six key abstract artists.

Computing

In Computing, we will be exploring how IT is used for good in our lives, both at home and in the community. We will also discuss how to be responsible when using devices.

READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'The snake who came to stay' by Julia Donaldson.

Children will continue with the twinkl phonics programme. Y1 will begin to learn their Level 5 sounds whilst recapping level 3 and 4. Year 2s will begin learning level 6 sounds and spelling rules.

PE

In cricket, we will be practising our sending and receiving skills, refining our bat and racket skills and engaging in small-sided games. We will also be practising our dodging skills and applying this to team games.

SCIENCE

In Science, we will learn to classify animals into mammals, birds, fish, reptiles and amphibians. We will explore animal features, discover which are warm- or cold-blooded, and learn about herbivores, carnivores and omnivores.

Spiritual, Moral and Cultural Awareness

We will also be observing the changes that happen to our site during the transition from Summer to Autumn. We will be adapting to new routines in our classroom and continue to work on teamwork and communication during our play and through storytelling. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be getting to know each other and looking closely at friendship. Y1s will be beginning to earn their DT licenses and begin to earn our new sewing licenses. Also, we will look at developing our growing area over winter to provide our healthy snacks.