

Ampney Crucis C of E Primary School

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Head teacher: Mrs R Balloch

A Voluntary Aided School

"Together we live, learn and flourish."

1.6.26

Dear Parents and Carers,

We cannot believe that we have come to the last term of this academic year and our final term together as a class. We are so proud of each and every one of them for the progress they have made individually and for the barriers they have overcome.

Our new big question for this term is, 'I wonder where animals live?' Through this, we will be learning about the habitat different animals live or have lived in and how they differ. We will be focusing on land animals – large and small, including dinosaurs, farm animals and minibeasts and sea creatures.

As you know, we have organised a trip to the **Bristol Zoo Project on Wednesday 3rd June** which will be a brilliant opportunity for the children see wild animals up close and learn about their natural habitat.

*Class Trip to Bristol Zoo Project
Wednesday 3rd June*

Forest School

Forest School will continue this term for Maple children on a **Tuesday** morning. Please ensure the children wearing appropriate clothing as, in warmer weather, we will not wear our all in one suits as the children get too warm. On these days, they must have their arms and legs completely covered with long sleeves and trousers. If the children have t-shirts or shorts, they will need to wear their all in one to remain protected.

*Rearranged Forest School Afternoon
Tuesday 9th June @ 1:30pm*

PE

PE this term will be on a **Friday**, so please ensure children come to school in their PE kits on this day. Until the end of the year children will continue to take part in Balanceability sessions in small groups. Children will also be participating in dancing games and Sports Day practise activities.

Reading and Writing

This term we will be continuing to focus on Level 4 phonics where the children read and write words containing consonant blends and two or more syllables. Please support your child by practising their sounds, reading with them daily and helping them to read the tricky words sent home. We will continue to hear your child read each week in school and change their book once a week, providing there is a note in their reading record to say they have read at home. In addition we are encouraging children to write independent captions and sentences for different purposes, using their phonic knowledge to write unfamiliar words, remembering to start with a capital letter, putting a finger space between each word and ending with a full stop.

Maths

This term, we will be consolidating our learning and applying our skills and knowledge to solve problems. This will include sharing objects into equal groups, doubling, counting in 2's and 10's, following and giving directions and creating number stories involving addition and subtraction. Being able to apply maths skills is vital to embed and deepen the children's knowledge and understanding and is crucial for them to be ready for year 1 maths.

A few housekeeping things and reminders:



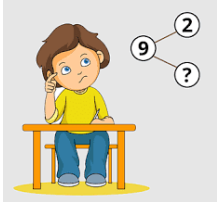

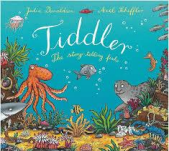
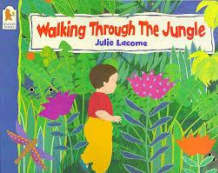
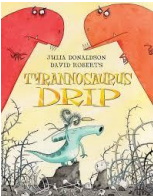
- Please ensure all clothing is named
- Please ensure your child brings their reading books, reading record, sound card ring and tricky word ring to school everyday
- The children need to bring fresh water (not juice or squash) to school each day in a named water bottle
- Please ensure your child is dressed appropriately for the weather each day
- Please ensure that your child comes to school already wearing sun cream and brings a hat as we are outside for large parts of the day
- If someone else is collecting your child at the end of the school day, please ensure you email the office (admin@ampneycrucis.gloucs.sch.uk) even if you have spoken to someone on the door at drop off.

Please ask if you have any questions or queries.

Many thanks,
Mrs Hopkins, Mrs Duffey & Mrs Cordell

Maple Class Summer 2 2026

I wonder where animals live?

<p>Personal, Social, Emotional Development</p> <ul style="list-style-type: none"> * Give focused attention to what the teacher says and be able to follow instructions * Show confidence and independence in choosing new activities * Show sensitivity to their own and to other's needs 	<p>Communication & Language</p> <ul style="list-style-type: none"> * Engage in conversation with teachers and peers * Express own ideas & feelings using full sentences & appropriate tense 	<p>Physical Development</p> <ul style="list-style-type: none"> * PE – Balanceability * Multi skills – sports day activities * Create obstacle course 	
<p>Reading & Writing</p> <ul style="list-style-type: none"> * Write a simple narrative in short sentences using a capital letter and full stop. * Write different text forms for different purposes * Independently write a dictated sentence. * Show awareness of the different audience for writing. * Begin to discuss features of their own writing * Make phonetically plausible attempts when writing more complex unknown words e.g. using Level 4 CCVCC * Spell irregular common (tricky) words e.g., he, she, we, be, me independently. * Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. 		<p>Maths</p> <ul style="list-style-type: none"> * Solving problems involving sharing, doubling, addition and subtraction  	
<p>Understanding the World</p> <ul style="list-style-type: none"> * Identify can compare the habitat of minibeasts/African animals/rainforest creatures/under the sea creatures/woodland animals/dinosaurs * Identify when dinosaurs were alive * Create maps and imaginary worlds * Identify which stories are special in different religions and why (Christianity/Judaism/Hinduism/Islam)   		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> * Create our own animals using different media * Invent, adapt and recall narratives in stories * Create own under the sea music using tuned and untuned instruments * Distinguish and describe changes in music * Explore different media to create with a purpose. * Be able to talk about what they have created and ways they can improve their design / artwork. 	

Homework:

- Daily practise of sounds and words; word building using new sounds
- Daily reading of school book, discussing what has happened and why and what might happen next
- Partitioning numbers using everyday objects such as cutlery, apples, toy cars or animals
- Counting to 20 forward and back
- Recognising numbers up to 20