



Ampney Crucis C of E Primary School

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A Voluntary Aided School

“Together we live, learn and flourish.”

1.6.26

Dear Parents and Carers,

Welcome to Term 6! We hope you all had a lovely break and are ready for an exciting and busy final term of the year.

Our new big question this term is: ‘What is it like to live by the coast?’

As Geographers, we will be exploring the countries of the UK, locating and identifying the UK coastlines and learning about the key physical and human features of coastal environments. We will also investigate the types of jobs that are linked to coastal areas.

In Science, children will be learning to compare the differences between things that are living, dead and things that have never been alive. We will also look closely at animal habitats, including food chains, and continue observing seasonal changes around our school site as we move into summer.

In English, we will be using *The Pirates of Scurvy Sands* by Jonny Duddle as our focus text and learning a shortened version through our Talk for Writing approach. Year 1 will be writing instructions linked to treasure hunting, focusing on structure, sequencing and time adverbials. Year 2 will be writing diary entries, developing first person writing, emotive language and past tense.

Year 2 children will also take part in reading fluency sessions using *The Boy Who Grew Dragons* by Andy Shepherd, while Year 1 children will explore pirate-themed picture books. Twinkl Phonics continues, with Year 1 learning Level 5 sounds and Year 2 consolidating Level 6 sounds and spelling rules.

In Maths, Year 1 will be learning about money before moving on to mass and capacity and Year 2 will continue exploring time and then move on to money, statistics and capacity.

All children will practise skip counting and fluency each lesson, with Year 2 focusing on recalling 2, 5 and 10 times tables alongside related division facts.

In Art, children will be creating their own woven wonders, learning and practising weaving skills. In DT, we will continue developing sewing skills and work together to enhance our outdoor kitchen area, using it to prepare healthy snacks. In Computing, children will be using Scratch Jr to design and create their own animations. In Music, we will be listening to and learning Tańczymy Labada, a Polish circle-time game with actions, helping children understand beat and rhythm.

In RE, we will be exploring the question: 'What is the good news Christians believe Jesus brings?' In PSHE, our theme will be 'Growing and Changing'. Children will learn about taking care of babies, staying safe, and preparing for transitions as we approach the end of the school year.

In PE, lessons will take place on Tuesdays and Fridays, where children will be developing their athletics skills in preparation for Sports Day. Please ensure children come to school wearing their full PE kit on both days. Jewellery should not be worn, earrings must be removed or covered, and long hair tied back.

We hope this letter answers any questions you may have, but please do not hesitate to get in touch if you need any further information.

Many thanks,

Miss Jackson, Mrs Gardener and Julia

Dates for your diary:

Science club begins for Group 2 (You have been contacted)	Thursday 4th June (6 weeks) 3.15-4.15.
Dress down day (in exchange for toys for the summer fayre)	Friday 5th June
Sports day (KS1 and EYFS)	Monday 15th June (AM)
Dress down day (in exchange for bottles for the summer fayre)	Friday 19th June (AM)
Summer Fayre	Friday 3rd July after school
Move up morning	Thursday 9th July AM

A few reminders:

A few housekeeping things and reminders:

- Please ensure **all** clothing is named.

- The children need to bring fresh water to school each day in a named water bottle.
- Please ensure your child is always dressed appropriately for the weather as we complete the daily mile and use the outdoor area daily, this includes sunhats, raincoats, winter hats etc. We will try and get outdoors as much as possible, whatever the weather!
- Show and tell – this takes place each Friday. Children are welcome to bring objects in to share (these are stored securely) on a Thursday or Friday. Any photos can be emailed to the office to be shared. Please ensure nothing is sent in that is valuable or delicate. We have talked about as a class about thinking carefully about what we want to share so we feel confident sharing and are able to answer questions.
- If someone else is collecting your child at the end of the school day, please ensure you email the office (admin@ampneycrucis.gloucs.sch.uk) even if you have spoken to someone at drop off.
- If you have any cardboard tubes, bottle lids or junk modelling materials we are always on the lookout for materials to keep our classroom stocked. We are also on the lookout for baskets to help store our resources.

I hope this answers questions you may have, please ask if you have any other questions.

Many thanks,

Miss Jackson, Mrs Gardener and Julia

What is it like to live by the coast? KS1 Term 6 25-26

ENGLISH

We are focusing on the text 'The Pirates of Scurvy Sands' by Jonny Duddle. We will be learning a shortened version of the text through our Talk 4 Writing approach. Group 1 will be writing instructions to find treasure, looking closely at structure, order and time adverbials. Group 2 will be writing diary entries, looking closely at emotive language, first person, past tense and the endings of diary entries.

MUSIC

We will be listening to and learning *Tajczy my labada*, a Polish circle time game with actions to understand beat.

MATHEMATICS

Year 2 will start by continuing to explore time before moving onto money, statistics and capacity.

Year 1 will begin the term by looking at money and then mass and capacity.

We will also practise our skip counting and fluency each lesson. Year 2s will be practising their recall of the 2,5,10x table and the related division facts.

R.E.

We are going to be answering the question 'What is the good news Christians believe Jesus brings?'

DT

In Art we will be creating our own woven wonders, learning the skills of weaving.

Computing

Learners will be using Scratch Jr to create their own animations.

Key Areas of Learning

As Geographers we will explore the BIG question: What is it like to live by the coast?

Each lesson we will cover:

- The countries of the UK.
- The coastlines of the UK.
- Features of the coast.
- Human and physical features of the coast.
- What jobs the coast provides people.

PE

In P.E. children will be developing their athletics skills. This will be in preparation for Sports Day.

SCIENCE

In Science, we will compare the differences between things that are living, dead, and things which have never been alive, look closely at animal habitats and understand animal food chains.

READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'The Boy who Grew Dragons' by Andy Shepherd. Over Term 5 Year 1 children will explore pirate themed picture books including, 'The night pirates' and 'Pirates love underpants'.

Children will continue with the *twinkl* phonics programme. Y1 will continue to learn their Level 5 sounds. Year 2s will continue learning level 6. sounds and spelling rules.

Spiritual, Moral and Cultural Awareness

We will continue to be observing the changes that happen to our site during Summer. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be the theme of 'Growing and changing' where we will be looking at taking care of babies, keeping safe and also explore the theme of transition and we prepare for the end of the school year. We will be continuing to develop our sewing and DT skills. Also, we are continuing to develop our outdoor kitchen to create healthy snacks.