



## *Ampney Crucis C of E Primary School*

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Head teacher: Mrs Rebecca Balloch

*A Voluntary Aided School*

*“Together we live, learn and flourish.”*

13.4.26

Dear Parents and Carers,

Welcome back to Term 5! We hope you all had a restful break and are ready for a busy and exciting term ahead. Our new big question this term is: ‘How has the seaside changed over 100 years?’ In History, we will explore what seaside holidays were like 100 years ago, what people did there, how we know about the past, and how seaside holidays have changed. In Science, we will be exploring life cycles, including the human, chicken, frog and butterfly lifecycles. In DT, children will be designing and making their own wraps. We will also be making seaside bakes with Mel at the end of term. In Computing, we will be creating and manipulating text. In Music, children will listen to ‘The Rockpool Rock’ and learn the songs. In RE, we will explore: ‘Who is a Muslim and how do they live?’ In Outdoor Learning, we will observe seasonal changes and continue our Play Projects beginning by researching bats when we return.

In PSHE, we will focus on Being My Best, including healthy eating, hygiene, brushing our teeth and Harold learning to ride his bike. In English, we will study ‘The Tiger Who Came to Tea’ and use the Talk 4 Writing approach. We will look at writing questions, using adjectives to describe and creating our own narratives. Y2 will be reading ‘The Giraffe and the Pelly and Me’. And Y1 will explore ‘Hansel and Gretel’ and ‘Leaf’. Twinkl phonics continues. Y1s will be continuing to practise their reading of real and alien words in preparation for the phonics screening in June.

In Maths, Y1 will be exploring fractions before exploring position and direction. Y2 will continue to look at mass, before moving onto fractions and telling the time.

PE lessons will take place on Tuesdays and Wednesdays, and children will be developing their athletics skills. We ask that children come to school wearing their full PE kit on both days. No jewellery should be worn, earrings must be removed or covered, and long hair must be tied back.

**Dates for your diary:**

<b>Science club begins for Group 1 (You have been contacted)</b>	<b>Thursday 16<sup>th</sup> April 2026 3.15-4.15.</b>
<b>KS1 Girls football</b>	<b>Friday 17<sup>th</sup> April 2026 AM Please send children in PE kit.</b>
<b>Cooking with Mel</b>	<b>Friday 22<sup>nd</sup> May 2026 AM Details to follow.</b>

**A few reminders:**

A few housekeeping things and reminders:

- Please ensure **all** clothing is named.
- The children need to bring fresh water to school each day in a named water bottle.
- Please ensure your child is always dressed appropriately for the weather as we complete the daily mile and use the outdoor area daily, this includes sunhats, raincoats, winter hats etc. We will try and get outdoors as much as possible, whatever the weather!
- Show and tell – this takes place each Friday. Children are welcome to bring objects in to share (these are stored securely) on a Thursday or Friday. Any photos can be emailed to the office to be shared. Please ensure nothing is sent in that is valuable or delicate. We have talked about as a class about thinking carefully about what we want to share so we feel confident sharing and are able to answer questions.
- If someone else is collecting your child at the end of the school day, please ensure you email the office ([admin@ampneycrucis.gloucs.sch.uk](mailto:admin@ampneycrucis.gloucs.sch.uk)) even if you have spoken to someone at drop off.
- If you have any cardboard tubes, bottle lids or junk modelling materials we are always on the lookout for materials to keep our classroom stocked. We are also on the lookout for wicker baskets to help store our resources.

I hope this answers questions you may have, please ask if you have any other questions.

Many thanks,

Miss Jackson, Mrs Gardener and Julia

## How has the seaside changed over 100 years? KS1 Term 5 25-26

### ENGLISH

We are focusing on the text 'The tiger who came to tea' by Judith Kerr. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our 'great writers always' toolkit, as well as focusing on using conjunctions, sentence types, past tense, onomatopoeia and expanded noun phrases to create a journey story.

### MUSIC

We will listen to 'The Rockpool Rock' listening to rock and roll music and learning the songs.

### MATHEMATICS

Year 2 will start by continuing to explore mass, we will then move onto fractions and telling the time.

Year 1 will begin the term by exploring fractions before moving onto position and direction.

We will also **practise** our skip counting and fluency each lesson. Year 2s will be **practising** their recall of the 2,5,10x table and the related division facts.

### R.E.

We are going to be answering the question 'Who is a Muslim and how do they live?'

### DT

In DT, we will be building on our science knowledge and designing and making our own wraps.

### Computing

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text.

### READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'The Giraffe and the Pelly and Me'. Over Term 5 Year 1 children will explore the picture books 'Hansel and Gretel' by Beth **Woolvin** and 'Leaf' by Sandra Deickman.

Children will continue with the **twinkl** phonics programme. Y1 will continue to learn their Level 5 sounds. Year 2s will continue learning level 6. sounds and spelling rules.

### PE

In P.E. children will be developing their athletics skills. Children will practise running, jumping and throwing skills, developing technique, fitness, teamwork and confidence through structured drills, games, challenges and mini-competitions.

### SCIENCE

In Science, we will move onto looking at life cycles. We will be looking at the human life cycle, offspring and the lifecycle of a chicken, butterfly and frog.

### Key Areas of Learning

As Historians we will explore the BIG question:  
How has the seaside changed over 100 years?

Each lesson we will cover:

- What was going to the seaside like 100 years ago?
- What kind of things did people do at the seaside 100 years ago?
- How do we know what holidays were like 100 years ago?
- Do we go to the seaside for the same reasons that people went 100 years ago?
- How have seaside holidays changed over the past 100 years?

### Spiritual, Moral and Cultural Awareness

We will continue to be observing the changes that happen to our site during the transition from Spring to Summer. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be the theme of being my best looking at eating healthy, brushing our teeth, hygiene and Harold learning to ride his bike. We will be continuing to develop our sewing and DT skills. Also, we are continuing to develop our outdoor kitchen to create healthy snacks.