

English:

- Maps – create the map for a story setting before describing it in detail using lots of prepositional words, sub-ordinate clauses and expanded noun phrases.
- Non-chronological report on an Antarctic animal.
- Dictation, grammar, spelling & reading comprehension.

Maths

- Formal written methods of multiplication and division.
- Decimals
- Rapid retrieval of multiplication facts.
- Problem solving

Science – Plants

- Compare the effect of different factors on plants.
- Describe the functions of different parts of a flowering plant.
- Explore the role played by flowers in the lifecycle of flowering plants.
- Understand pollination and different types of seed dispersal.
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PSHE - Rights & Respect

- How do we make a difference?
- Who helps keep us safe?
- It's your right!
- Safety in numbers.

Autumn Term 4

Chestnut Class

Antarctica



Geography – What Future for Antarctica?

- Locate countries on maps and in atlases, describing the features.
- Seasonal changes in weather in Antarctica.
- Eco-systems and food chains.
- The impact of tourism.
- Challenges

Computing – Database branches

- Create yes/no questions to separate groups of objects with different attributes.
- Arrange objects into a tree structure.
- Test branching databases to see if they work.

P.E (Atlas Sports)

Tennis skills / netball

Music – Fanfare for the Common Man / Spain

- Fanfare
- Dynamic
- Timbre
- Texture

R.E. – Hinduism

What does it mean to be a Hindu in modern Britain?

Festivals

DT - pneumatic toys

- Explore how pneumatic systems create movement within mechanisms.
- Define a mechanism as a system of moving parts working together to create movement.
- Identify pneumatic systems in a range of everyday items.