



Ampney Crucis C of E Primary School

School Lane, Ampney Crucis
Cirencester, Glos. GL7 5SD

Tel. & Fax No: (01285) 851440

E-mail: admin@ampneycrucis.gloucs.sch.uk

Website: ampneycrucis.gloucs.sch.uk

Head teacher: Mrs Rebecca Balloch

A Voluntary Aided School

“Together we live, learn and flourish.”

5.1.26

Dear Parents and Carers,

Welcome to a new term and a new year! We hope you all had a lovely festive break and want to say another ‘thank you’ for the generous and thoughtful gifts we received from you all.

Our new big question this term is ‘Has man ever been to the moon?’ In History we will be exploring the moon landing, looking at evidence of the event and how the astronauts prepared for the journey. In Science, we will be continuing our learning on materials exploring which materials are suitable for different objects. For Art we will be looking at different sketching techniques, creating art work inspired by Paul Klee. In PSHE we will be looking at the theme of keeping safe. In Music we will be looking at chants, beat and pitch to perform different raps. In Computing the children will be programming beebots and creating their own maps to guide the beebot around. In RE, we will be answering the question ‘What do Christians believe God is like?’.

English

This term we will be exploring the text ‘How to catch a star’ by Oliver Jeffers. We will be looking at the text carefully constructing sentences about the key themes and characters of the book, including generating our own ideas on how to catch a star. Some Year 2 children will be using the Talk 4 Writing approach to learn the text map and create their own quest journey. We will also be writing poetry themed around stars.

Reading books and spellings

Reading books will be changed each Friday. Each child has been given a book linked to the phonics scheme and the sounds we are learning. Year 1 children are continuing to learn Level 5 sounds and Year 2 are consolidating their phonics knowledge by looking closely at different spelling patterns and Level 6 sounds. Reading is to be recorded in the children's reading record. This can be a note of the book read but also include any comments or questions you may have. The book and reading record should be in school **every day** as the children will be asked to read to an adult throughout the week.

Children will be sent spellings home on a Friday to practise throughout the week. These are examples of words containing the spelling rule we are learning. This will also include two common exception words from the week. The spellings will be tested the following Friday. Spelling books need to be in school **each Friday** to receive new spellings and to be checked.

Year 1 reading fluency sessions will explore the book 'Dogs don't do ballet' by Anna Kemp. Year 2 will begin an early chapter book 'Ted rules the world' by Frank Cottrell-Boyce.

Maths

Year 1

Year 1 will begin by looking closely at our number bonds to 10. We will then move onto 3D shapes and addition.

Year 2

Year 2 will begin this term by looking at multiplication through arrays and division through sharing and grouping. Once taught, children will be coming home with their TTRS login to practise their multiplication facts. I will first set the 2x table to practise before adding additional facts as we cover them within class. They will also explore position and direction.

P.E.

PE will be on a Tuesday and Wednesday. **Please can children wear their full P.E. kit to school every Tuesday and Wednesday.** We will be creating our own space themed dance. Please note that no jewellery is to be worn during P.E. and earrings should be removed before the lesson or will have to be covered with medical tape. Also, long hair will need to be tied back on PE days, so it might be worthwhile having a couple of spare hairbands in their bag just in case.

Dates for your diary:

| | |
|---------------------|----------------------------------|
| Literature festival | Tuesday 27 th January |
|---------------------|----------------------------------|

A few reminders:

A few housekeeping things and reminders:

- Please ensure **all** clothing is named.
- The children need to bring fresh water to school each day in a named water bottle.
- Please ensure your child is always dressed appropriately for the weather as we complete the daily mile and use the outdoor area daily, this includes sunhats, raincoats, winter hats etc. We will try and get outdoors as much as possible, whatever the weather!
- Show and tell – this takes place each Friday. Children are welcome to bring objects in to share (these are stored securely) on a Thursday or Friday. Any photos can be emailed to the office to be shared. Please ensure nothing is sent in that is valuable or delicate. We have talked about as a class about thinking carefully about what we want to share so we feel confident sharing and are able to answer questions.
- If someone else is collecting your child at the end of the school day, please ensure you email the office (admin@ampneycrucis.gloucs.sch.uk) even if you have spoken to someone at drop off.
- If you have any cardboard tubes, bottle lids or junk modelling materials we are always on the lookout for materials to keep our classroom stocked. We are also on the lookout for wicker baskets to help store our resources.

I hope this answers questions you may have, please ask if you have any other questions.

Many thanks,

Miss Jackson, Mrs Gardener and Julia

Has man ever been to the moon? KS1 Term 3 25-26

Key Areas of Learning

As Historians we will explore the BIG question:

Has man ever been to the moon?

Each lesson we will cover:

- Has man ever been to the moon and how can we know for sure?
- Why did astronauts risk their lives to go to the moon?
- How were the spaceman able to get there and back safely?
- What did they do when they got to the moon and how do we know?
- Should we continue to send astronauts to the moon?

ENGLISH

We are focusing on the text 'How to catch a star' by Oliver Jeffers. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our 'great writers always' toolkit, as well as focusing on structure, tense, adverbs of time and expanded noun phrases to create a quest story. We will also be writing space themed poetry.

MUSIC

We will exploring the unit 'Grandma Rap' and look at pitch, chants and creating rhythms.

MATHEMATICS

Year 2 will start by looking at multiplication and division before moving onto position and direction..

Year 1 will begin the term by looking at bonds to 10. They will then begin to identify 3D shapes and explore addition.

We will also practise our skip counting and fluency each lesson.

R.E.

We are going to be answering the question 'What do Christians believe God is like?'

Art

The children will be completing a drawing unit exploring different shapes, textures and materials to sketch Paul Klee inspired artwork.

Computing

Learners will use technology to programme and move a robot around a track using commands.

READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'Ted rules the world' by Frank Cottrell-Boyce. Over Term 3 Year 1 children will continue to explore the picture book 'Dogs don't do ballet' by Anna Kemp focusing on developing vocabulary and understanding.

Children will continue with the ~~work~~ phonics programme. Y1 will continue to learn their Level 5 sounds/ Year 2s will continue learning level 6.

PE

In P.E. children will be developing their understanding of fundamental movement skills in Gymnastics. We will also create our own dance.

SCIENCE

In Science, we will continue to explore the topic of materials. We will complete a range of experiments to test material suitability and properties including building a house suitable for the three little pigs.

Spiritual, Moral and Cultural Awareness

We will also be observing the changes that happen to our site during the transition from Winter to spring. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be the theme of keeping safe, looking at how to keep ourselves safe in the community and online. We will be continuing to earn our new sewing licenses. Also, we will continue to develop our growing area over winter to provide our healthy snacks. We also will be reflecting on our achievements of 2025, as we bring in the new year.