

What is the weather like in the UK?

KS1 Term 4 25-26

ENGLISH

We are focusing on the text 'On the way home' by Jill Murphy. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our 'great writers always' toolkit, as well as focusing on using conjunctions, improving verbs and adverbs, dialogue and expanded noun phrases to create an encounter recount.

MUSIC

We will be looking at the music of Charlie Chaplin to sing notes of different durations, pitch and volume to compose a soundtrack.

MATHEMATICS

Year 2 will start by learning their 5x and 10x table before moving onto length and mass.

Year 1 will begin the term by looking at bonds to 16 before moving onto length and height. We will then move onto our bonds of 17-20.

We will also practise our skip counting and fluency each lesson. Year 2s will be practising their recall of the 2,5,10x table.

Key Areas of Learning

As Geographers we will explore the BIG question:
What is the weather like in the UK?

Each lesson we will cover:

- Where is the UK?
- What are the four seasons?
- What are the compass directions?
- What is the weather like today?
- Is the weather the same everywhere in the UK?
- How do people prepare for the weather?

R.E.

We are going to be answering the question 'Why does Easter Matter to Christians?'

DT

In DT, we will be looking at wheels and axles to produce a pull along moving toy.

Computing

Learners will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will then move on to presenting data to answer questions.

READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'Mr Majeka' by Humphrey Carpenter. Over Term 4 Year 1 children will explore the picture book 'Grandma Bird' by Benji Davies focusing on developing vocabulary and understanding.

Children will continue with the twinkl phonics programme. Y1 will continue to learn their Level 5 sounds. Year 2s will continue learning level 6. sounds and spelling rules.

PE

In P.E. children will be developing their understanding of ball skills using a range of sending and receiving games. We will apply these skills to small-sided games.

SCIENCE

In Science, we will move onto looking at growth. We will describe the needs of animals and humans for survival, explore the importance of eating the right food, describe what a healthy, balanced diet looks like and explore the importance of hygiene.

Spiritual, Moral and Cultural Awareness

We will continue to be observing the changes that happen to our site during the transition from Winter to spring. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be the theme of rights and responsibilities, looking at taking care of things, money and basic first aid. We will be continuing to earn our sewing licenses. Also, we will open up our outdoor area and redesign this to add further purposeful areas to our classroom. We are also about to embark on our own potato growing journey, alongside planting seeds ready for producing our own healthy snacks.